

EDUCATION, AUDIOVISUAL AND CULTURE EXECUTIVE AGENCY



SOCRATES PROGRAMME

# TRANSNATIONAL COOPERATION PROJECTS PROGRESS REPORT Selection 2005

Sub-programme	Action	
<b>COMENIUS</b>	<b>2.1</b>	European cooperation projects for the training of school education staff
	<b>3</b>	Comenius Networks
<b>ERASMUS</b>	<b>1</b>	Curriculum Development Projects
	<b>3</b>	Thematic Network Projects
		Thematic Network Projects – Dissemination
<b>GRUNDTVIG</b>	<b>1</b>	European cooperation projects for Adult Education and Lifelong Learning
	<b>4</b>	Grundtvig Networks
<b>LINGUA</b>	<b>1</b>	Promotion of Language Learning
	<b>2</b>	Development of Tools and Materials
<b>MINERVA</b>		Promotion of ODL-ICT in the Field of Education

## General instructions

### 1. General guidance

---

- Only two- and three-year projects shall submit a Progress Report by the deadline specified in the Grant Agreement.
- As stipulated in the Handbook the deadline for the Progress Report cannot be altered.
- In accordance with the Grant Agreement, a second pre-financing payment shall be made to the Beneficiary within 45 days of approval of the Progress Report by the Executive Agency. **However, payment of the second instalment may not be made until at least 70% of the pre-financing payment has been used up. If this is not the case by the set deadline, the Beneficiary shall nevertheless submit its Progress Report in due form.** In this case, the Beneficiary may file a subsequent payment request accompanied by a detailed statement of the eligible costs actually incurred, once 70% of the pre-financing payment has been used up. **On the other hand, the Progress Report cannot be submitted before the deadline, even if this percentage has been reached earlier, unless all the activities detailed in the workplan for the period covered by the Progress Report have been achieved.**
- You should carefully read the *Administrative and Financial Handbook* (annexed to the Grant Agreement; later referred to as the Handbook) before filling in the reporting forms.
- The Progress Report is submitted by the Beneficiary on behalf of all the organisations participating in the project. The declaration on the following page confirms that a process of consultation and approval has been carried out throughout the partnership. It is therefore important that the required information should be collected in good time before the deadline for submission of the Progress Report.
- The Report must be submitted in one of the **official working languages** of the European Community (English, French or German).
- **One original and two copies of the Report** must be sent no later (as per postmark) than by the deadline specified in the Grant Agreement to:

**Education, Audiovisual and Culture Executive Agency**  
**Unit Erasmus/Jean Monnet/Study Centres**  
**Att.:Mr.Ralf RAHDERS**  
**BOUR**  
**BE-1049 Brussels**

- You have to attach to your Report, **one copy of all project products and results** developed (even at a prototype stage) during the reporting period. If you refer to web sites, passwords should be given for all private areas.
- Each page of the Report and copies of products and results have to bear the Grant Agreement number.
- You are strongly advised to send your Reports by registered post to ensure a record of postage. Additionally, you are advised to keep a copy of the full Report, including any annexes.
- **Please note that a late submission of the Report may result in penalties or even cancellation of the Grant Agreement, in accordance with the General Conditions.**

### 2. Notice

---

- The approval of the Progress Report by the Executive Agency is without prejudice to the Executive Agency's right to suspend the activities of a project, terminate an agreement or take any other appropriate step should subsequent verifications reveal problems or significant divergences from the work plan, the approved budget or the conditions of the agreement as approved.
- The financial part of the Progress Report is intended to check if 70% of the first pre-financing payment has been used up and to assist the overall monitoring of the project. Therefore, the approval of the Progress Report and payment of the second pre-financing instalment of the grant, in accordance with the terms of the agreement, should under no circumstances be considered as indicating that the Executive Agency has accepted the declared expenditure. Detailed examination of the budget to identify the eligible expenditure and amount of the final grant will be carried out only at the Final Report stage.
- Please note that in case of any major changes to the partnership, work plan or products and results, a formal request of amendment must be submitted (see Handbook, Chapter II).

Grant Agreement number:

223085 - CP - 1 - 2005 - 1 - IT - ERASMUS - TN

## Section 1: Confirmation of project data

Annexed to this form you will find a print-out showing project and partnership data drawn from the database of the Executive Agency (*Contract Report*). Please check this information and confirm that it is correct.

Please take particular care to ensure that:

- all partners actively involved in the project during the eligibility period are accurately described in the print-out
- the names of all institutions and their locations are correctly spelt and appear in the language of the institution's country (rather than translated into another language)

**You should indicate any corrections clearly on the *Contract Report* and, if necessary, provide the correct data on a separate sheet. Please note that where there are changes in the partnership a formal request of amendment has to be made at least 60 days before the end of the eligibility period (see Handbook, Chapter II).**

If applicable, please give website address(es) below, along with any login names and passwords required to access its internal sections.

Website address	<a href="http://www.eusw.unipr.it">www.eusw.unipr.it</a> and <a href="http://www.virclass.net">http://www.virclass.net</a> (VIRCLASS)
Login name (if applicable)	
Login password (if applicable)	

**Grant Agreement number:**

**223085 - CP - 1 - 2005 - 1 - IT - ERASMUS - TN**

### **Section 3: Description of project activities, products and results**

This section describes the activities of the project. It is divided in three sections.

Please remember that the Progress Report covers all the activities and results for the reporting period of the project.

Please ensure that your replies refer to the specific criteria, priorities and educational frameworks relating to the Action and project involved.

## SECTION 3 – DESCRIPTION OF PROJECT ACTIVITIES, PRODUCTS & RESULTS

### 3.1 Summary of activities

Using the original approved Workplan for the project, please describe clearly and briefly by using the two tables below the main activities or work packages undertaken / to be undertaken in the different project's stages. Please include partnership meetings as distinct activities.

Project Activities undertaken during the reporting period.

Stage of the project (start-end dates)	Activities undertaken. Indicate also any major divergence from the original workplan	Lead partner, other partners involved in the activities undertaken	Products and results
1. Stage (27/10/05- 30/10/05)	<p><b>Annual Meeting</b> The meeting was in Italy at the University of Calabria (I COSENZA01)</p> <p>Set up of the network Definition of the working groups Definition of the network strategies</p>	<p><b>Lead partner: University of Calabria (I COSENZA01)</b> Fachhochschule Vorarlberg (A DORNBIRN01), Masaryk University in Brno (CZ BRNO01), Intercollege Nicosia (CY NICOSIA14), Aalborg University (DK AALBORG01), School of SW Copenhagen (DK KOBENHA15), Tallinn University (EE TALLIN05), Diaconia Polytechnic (SF HELSINK19), IRTS Aquitaine (F BORDEAU27), Alice Solomon Institute Berlin (D BERLIN05), Fachhochschule Coburg (D COBURG01), Fachhochschule Koblenz (D KOBLENZ01), Fachhochschule Mannheim (D MANNHEI04), HTW Mittweida (D MITTWEI01), TEI Athens (G ATHINE34), Gaspar Karoli Reformed (HU BUDAPES10), University of Parma (I PARMA01), University of Lecce (I LECCE01), University of Siena (I SIENA01), University of Trento (I TRENTO01), University of Trieste (I TRIESTE01), CIF Association Italy, University of Piemonte "Amedeo Avogadro" (I VERCELL01), University of Marche (I ANCONA01), Volontà Solidale ASSOCIATION, Vytautas Magnus University (LT KAUNAS01), Vilnius University (LT VILNIUS01), Bødø University College, (N BODO01), The Welfare Alliance, Lillehammer University College (N LILLEHA01), Bergen University (N BERGEN05), Amsterdam University (NL AMSTERD05), Hogeschool Inholland Haarlem (NL HAARLEM01), University of Warmia and Mazury (PL OLSZTYN01), Warsaw University (PL WARSZAW01), University of Alicante (E ALICANT01), University of Zaragoza (E ZARAGOZ01), UCM Madrid (E MADRID03), Pablo de Olavide (E SEVILLA03), University Consejo General de Trabajadores Sociales (SPAIN),</p>	Annual meeting acts (annex n. 1, 2, 3, 4)

		Goteborg University (S GOTEORG01), Jonkoping University (S JONKOPI02), TU Cluj-Napoca (RO CLUJNAP05), UWE Bristol (UK BRISTOL02), Barnardos Children's Fund (UK), University of Gloucestershire (UK CHELTEN02)	
2. Stage January 2006	<b>WG4 ODL (Web Enhancement and ODL)</b> <ul style="list-style-type: none"> <li>Collecting of information</li> <li>Increasing the network's cooperation</li> <li>definite and investigate the different possibilities of ODL</li> </ul>	<b>Lead partner Stichting Hogeschool Haarlem (NL HAARLEM01)</b> , Høgskolen I Bodø (N BODO04), Høgskolen I Bergen (N BERGEN05), Ålborg Universitet (DK ALBORG01), Hälsohögskolan I Jönköping (S JONKOPI02)	Questionnaire (annex n. 5)
3. Stage (26/01/06- 29/01/06)	<b>WGs meeting in Berlin (Germany)</b> <b>WG1 – Educational opportunities</b> During this meeting the group planned the following activities: identified an area of training need that could benefit; arrange dates and venue for the training course; arrange translation of course materials in advance of the event; arrange translators for aspects of the course; market the course to ensure appropriate participants are able to attend; arrange accommodation for visiting EUSW contributor <b>WG2 (Publication)</b> The work group has outlined a structure for a book with the working title: "Restructuring Social Welfare by the Exclusion of Social Work?" In the meeting in Berlin it was decided the new editors of the book. <b>WG3 - Information</b> The group discussed the working plan and set up a new time schedule. Furthermore it discussed the headlines of the current website and made some corrections and proposals for the coming soon new designed website. As a result of the discussions they formulated two letters /e-mails to all members and working group leaders. <b>WG4 – Web Enhancement and OLD Group</b>	<b>Lead partner: Fachhochschule Alice Solomon Berlin (D BERLIN01)</b> <b>Core Board</b> University of Parma (I PARMA01), University of the West of England, Bristol (UK BRISTOL02), Goteborg University (S GOTEORG01) <b>WG1 – Educational opportunities</b> Barnardos (UK), University of Applied Sciences, Mannheim (D MANNHEI04), TEI Athens, University of Marche, Vytautas Magnus University, Universitatea Technica Cluj-Napoca (RO CLUJNAP05) <b>WG2 (Publication)</b> University of Applied Sciences, Koblenz (D KOBLENZ01) Masaryk University in Brno (CZ BRNO01), University of Zaragoza (E ZARAGOZ01), University of Calabria (I COSENZA01), Hogeschool Zuyd (NL MAASTR11), University of Warmia and Mazury in Olsztyn (P OLSZTYN01), University of Applied Sciences Coburg (D COBURG01), Regional Institute of Social Work Aquitaine (F BORDEAU27) <b>WG3 - Information</b> University of Applied Sciences Mittweida (D MITTWEI01), Alice Solomon Berlin (D BERLIN01), FoU i Väst (GOTEORG), University of Siena (I SIENA01) Hogeschool InHolland Haarlem (NL HAARLEM01), School of Health Sciences Jonkoping (S JONKOPI01) <b>WG6 – Networking &amp; International development</b> Katholieke Hogeschool Kempen (B GEELE01), CIF Association, Fachhochschule Alice Solomon Berlin (D BERLIN01), National School of Social Work Copenhagen, School of Social Work-Complutense Madrid (E MADRID03), Tallinn University (EE TALLIN05), Hogeschool Zuyd, Goteborgs Universitet (S GOTEORG01)	WGs Reports (annex n. 6, 7, 8, 9, 10, 11, 12, 13)

	<p>The working group made a questionnaire to get more information of the use, knowledge, experiences and possibilities at the different schools, universities and organizations. About 50 people filled in this form at the meeting in Berlin.</p> <p><b>WG6 – Networking and International Development</b> The group decided to contact all EUSW members with the objective of them contacting their International/Socrates coordinators and acquiring a list of partners.</p> <p><b>WG7 – Research opportunities</b> It was discussed to the exchange of ideas on the working title for cross-cultural research and concluded that the group will be more constructive if it is divide into different small projects; thus the group was divided into three small groups in an attempt to write proposals.</p>	<p><b>WG7 – Research opportunities</b> Intercollege Nicosia (CY NICOSIA01), Universidad Pablo Olavide Sevilla (E SEVILLA01), Hogeschool van Amsterdam (NL AMSTERD05)</p> <p><b>WG8 – TUNING Social Work Structures</b> Fachhochschule Vorarlberg , Dornbirn (A DORNBI01), Diaconia University of Applied Sciences (SF HELSINKI01), University of Gloucestershire (UK CHELTEN02), Vytautas Magnus University (LT KAUNAS01), University of Alicante (E ALICANT01), Consejo General de Trabajadores Sociales (SPAIN)</p> <p><b>VIRCLASS Task-force</b> Bergen University College (N BERGEN05), Fachhochschule Vorarlberg , Dornbirn (A DORNBI01), Hogeschool InHolland Haarlem (NL HAARLEM01), School of Health Sciences Jonkoping (S JONKOPI01);Universidad Complutense Madrid (E MADRID03); University of Applied Sciences, Mannheim (D MANNHEI04); Instituto Superior Miguel Torga (P COIMBRA05); Vytautas Magnus University (LT KAUNAS01), Bødø University College (N BODO01)</p>	
<p><b>4. Stage</b> <b>(2/02/06- 5/02/06)</b></p>	<p><b>VIRCLASS Task-force - Meeting in Bergen</b> The meeting have been focused on production of the virtual book and the new learning element.</p>	<p><b>Lead partner: Bergen University College (N BERGEN05)</b> Fachhochschule Vorarlberg , Dornbirn (A DORNBI01), Hogeschool InHolland Haarlem (NL HAARLEM01), School of Health Sciences Jonkoping (S JONKOPI01);Universidad Complutense Madrid (E MADRID03); University of Applied Sciences, Mannheim (D MANNHEI04); Instituto Superior Miguel Torga (P COIMBRA05); Vytautas Magnus University (LT KAUNAS01), Bødø University College (N BODO01)</p>	<p>Report (annex n. 16) <a href="http://www.virclass.net">www.virclass.net</a></p>
<p><b>5. Stage</b> <b>(21/02/06- 23/02/06)</b></p>	<p><b>1<sup>st</sup> training course</b> at the Warsaw University, Poland “Family Group Conference In Child Welfare” Central issues in the course; Empowerment; theoretical framework of Family group conference; the three steps in Family group conference; the four principles of Family group conference; the coordinator’s role; the child welfare worker’s role. The teaching language was English and it was translated into Polish. The course has been a combination between lectures, role play and group work</p>	<p><b>Lead partner: Warsaw University (PL WARSZAW01)</b> Bødø University College (N BODO01)</p>	<p>Programme (annex n. 15)</p>

<b>6. Stage</b> <b>March 2006</b>	<b>Editing 1<sup>st</sup> book of the EUSW network</b> Collecting abstracts	<b>Lead partner: University of West England, Bristol (UK BRISTOL02)</b> , University of Parma (UK PARMA01), Hogeschool Zuyd (NL MAASTR11),	"Changing Social Work Education in Europe". (Eds) Frost, E. , Campanini, A. & Freitas, J.
<b>7. Stage</b> <b>March 2006</b>	<b>Editing 1<sup>st</sup> Newsletter</b> Collecting and correcting essay Widening materials made available by network members	<b>Lead partner: University of Applied Sciences Mittweida (D MITTWEI01)</b> , University of Siena (I SIENA01), University of Trieste (I TRIESTE01)	Report
<b>8. Stage</b> <b>(16/03/06- 19/03/06)</b>	<b>VIRCLASS Task-force - Meeting in Dornbirn at Fachhochschule Vorarlberg</b> The meeting ended the work on the curriculum plan and discussed the administrative model and production of weekly programme and triggers for the educational programme. A new pamphlet was created.	<b>Lead partner: Fachhochschule Vorarlberg Dornbirn (A DORNBIRN01)</b> Bergen University College (N BERGEN05), University of Parma (I PARMA01), Hogeschool InHolland Haarlem (NL HAARLEM01), School of Health Sciences Jonkoping (S JONKOPI01); Universidad Complutense Madrid (E MADRID03); University of Swansea (UK SWANSEA01); University of Warmia and Mazury in Olsztyn (P OLSZTYN01); University of Applied Sciences, Mannheim (D MANNHEI04); Instituto Superior Miguel Torga (P COIMBRA05)	Report (annex n. 14) <a href="http://www.virclass.net">www.virclass.net</a>
<b>9. Stage</b> <b>(25/04/06- 26/04/06)</b>	<b>2<sup>nd</sup> training course</b> at the University of the West of England, Bristol (UK BRISTOL02) "Social Work In Transition: What Can We Learn From Europe?" The Thematic Network European teaching team reflected North, South, East and Western Europe. Each visiting lecturer was 'matched' with a local lecturer, to offer European comparisons and to draw out and highlight issues for learning within the local context. This also generated a useful informal learning dimension. Each offered their experience of how social problems in their particular country are addressed by social work services. Workshop sessions and panel discussions gave the forty or so participants from social work practice, the student body, trainers and academics the chance to reflect on the similarities and diversities in European social work, and the mutual knowledge exchange such diverse experience offers.	<b>Lead partner: University of the West of England, Bristol (UK BRISTOL02)</b> Barnardos Association (UK), University of Gloucestershire (UK CHELTEN02), Vytautas Magnus University (LT KAUNAS01), University of Applied Sciences, Koblenz (DK KOBLENZ01), University of Applied Sciences Mittweida (D MITTWEI01); Fachhochschule Vorarlberg (A DORNBIR01), University of Parma (I PARMA01)	Programme (annex n. 17) Report (annex n. 18)
<b>10. Stage</b> <b>April 2006</b>	<b>International Development</b> As part of the aims and objectives of the group involved making	<b>Leader partner: WG6 – Networking &amp; International Developments</b>	Report



	connections within the EU, WG6 recognized the need for establishing an EUSW contact data-base to provide support for EUSW partnership collaboration. The group sent e-mails to all network members to gather data.		
<b>11. Stage May 2006</b>	<b>Development of the research activities</b> Collecting data of the existing Social Work research of the network. Purpose and aims of the WG7	<b>Lead partner: Intercollege Nicosia (CY NICOSIA01)</b> , Universidad Pablo Olavide Sevilla (E SEVILLA01), Hogeschool van Amsterdam (NL AMSTERD05); IRTS Aquitaine (F BORDEAU27), TU Cluj-Napoca (RO CLUJNAP05), Växjö Universitet ((S VAXIO01)	Questionnaire "Survey European Research Database" WG7 Agenda (annex n. 19)
<b>12. Stage May 2006</b>	Issue of the n. 1 newsletter	<b>Lead partner: University of Applied Sciences Mittweida (D MITTWEI01)</b> , Alice Solomon Berlin (D BERLIN01), FoU i Väst (GOTEBORG), University of Siena (I SIENA01)	Newsletter n . 1 (annex n. 20 )
<b>13. Stage (01/06/06- 02/06/06)</b>	<b>Core board</b> The work will be particularly to look at the outputs and activities of each working group of the network. It was have decided to have a board meeting in Goteborg (S) prior to the annual meeting in Olsztyn in October.	<b>Lead partner: University of Parma (I PARMA01)</b> , University of the West of England, Bristol (UK BRISTOL02), Goteborg University (S GOTEBOR01)	Report
<b>14. Stage June 2006</b>	<b>Editing 2<sup>nd</sup> book of the EUSW network</b> Collecting abstracts	<b>Editors:</b> <b>Lead partner: University of Applied Sciences, Koblenz (D KOBLENZ01)</b> ; University of Calabria (I COSENZA01), University of Warmia and Mazury in Olsztyn (P OLSZTYN01)	Instructions for the book "Restructuring Social Welfare by exclusion of Social Work" (annex n. 21)
<b>15. Stage (19/06/06- 24/06/06)</b>	<b>VIRCLASS Task-force - Meeting in Bergen</b> The meeting have been focused on production of the virtual book and the new learning element.	<b>Lead partner: Bergen University College (N BERGEN05)</b> , Fachhochschule Vorarlberg , Dornbirn (A DORNBI01) Hogeschool InHolland Haarlem (NL HAARLEM01), School of Health Sciences Jonkoping (S JONKOPI01);Universidad Complutense Madrid (E MADRID03); University of Swansea (UK SWANSEA01); University of Warmia and Mazury in Olsztyn (P OLSZTYN01); University of Applied Sciences, Mannheim (D MANNHEI04); Instituto Superior Miguel Torga (P COIMBRA05)	Report (annex n. 22) <a href="http://www.virclass.net">www.virclass.net</a>
<b>16. Stage (30/07/06- 30/08/06)</b>	<b>New web site set up</b> Collection and publication of data and information	<b>Lead partner: University of Parma (I PARMA01)</b> ,Hogeschool InHolland Haarlem (NL HAARLEM01), School of Health Sciences Jonkoping (S JONKOPI01)	<a href="http://www.eusw.unipr.it">www.eusw.unipr.it</a>
<b>17. Stage (25/08/06- 26/08/06)</b>	<b>Direction Board meeting in Goteborg</b>	<b>Lead partner: Goteborg University (S GOTEBOR01)</b> , University of Parma (I PARMA01), University of the West of England, Bristol (UK BRISTOL02), Barnardos	Report (annex n. 23)

		Association (UK), Hogeschool InHolland Haarlem (NL HAARLEM01)Gunter University of Applied Sciences, Koblenz (DK KOBLENZ01) University of Applied Sciences Mittweida (D MITTWEI01), Intercollege Nicosia (CY NICOSIA14)	
<b>18. Stage</b> <b>September 2006</b>	<b>Issue of the n. 2 newsletter</b>	<b>Lead partner: University of Applied Sciences Mittweida (D MITTWEI01)</b> , University of Siena (I SIENA01), University of Trieste (I TRIESTE01)	Newsletter n . 2 (annex n. 24)
<b>19. Stage</b> <b>(01/09/06- 31/12/06)</b>	<b>Web site set up and maintenance</b> Forum set up and update of data and information	<b>Lead partner: University of Parma (I PARMA01)</b> ,Hogeschool InHolland Haarlem (NL HAARLEM01), School of Health Sciences Jonkoping (S JONKOPI01)	<a href="http://www.eusw.unipr.it">www.eusw.unipr.it</a> (annex n. 42)
<b>20. Stage</b> <b>(15/09/06- 17/09/06)</b>	<b>WG2 meeting</b> The group reviewed the proposals for the 1 <sup>st</sup> book on social work in the changing welfare context. It adopted a new title 'Social Work in restructured European welfare systems". The book, edited by Vincenzo Fortunato, Eva Kantowicz and Gunter Friesenhahn, is based on three main sections. The editors have invited the authors to submit their final versions by the end of the year in order for the book to be published in the Summer 2007	<b>Lead partner: University of Applied Sciences, Koblenz (D KOBLENZ01)</b> Masaryk University in Brno (CZ BRNO01), University of Zaragoza (E ZARAGOZ01), University of Calabria (I COSENZA01), Hogeschool Zuyd (NL MAASTR11), University of Warmia and Mazury in Olsztyn (P OLSZTYN01), University of Applied Sciences Coburg (D COBURG01),	Report (annex n. 25 )
<b>21. Stage</b> <b>(15/09/06- 18/09/06)</b>	<b>VIRCLASS Task-force - Meeting in Amsterdam</b>	<b>Lead partner: Hogeschool InHolland Haarlem (NL HAARLEM01)</b> Bergen University College (N BERGEN05), Fachhochschule Vorarlberg , Dornbirn (A DORNBIRN01) School of Health Sciences Jonkoping (S JONKOPI01); University of Swansea (UK SWANSEA01); University of Warmia and Mazury in Olsztyn (P OLSZTYN01); University of Applied Sciences, Mannheim (D MANNHEI04); Instituto Superior Miguel Torga (P COIMBRA05);Università of Parma (I PARMA01); Vytautas Magnus University (LT KAUNAS01)	Report (annex n. 26) <a href="http://www.virclass.net">www.virclass.net</a>
<b>22. Stage</b> <b>(15/09/06- 18/09/06)</b>	<b>VIRCLASS Task-force - Meeting in Madrid</b> The meeting started with a seminar for the students and teachers at the Complutense University. The theme was "E-learning method in International cooperation and Social work learning"	<b>Lead partner: Universidad Complutense Madrid (E MADRID03)</b> Hogeschool InHolland Haarlem (NL HAARLEM01) Bergen University College (N BERGEN05), Fachhochschule Vorarlberg , Dornbirn (A DORNBIRN01) School of Health Sciences Jonkoping (S JONKOPI01); University of Swansea (UK SWANSEA01); University of Warmia and Mazury in Olsztyn (P OLSZTYN01);	Report (annex n. 27) <a href="http://www.virclass.net">www.virclass.net</a>

		University of Applied Sciences, Mannheim (D MANNHEI04); Instituto Superior Miguel Torga (P COIMBRA05); Vytautas Magnus University (LT KAUNAS01)	
<b>23. Stage</b> <b>October 2006</b>	<b>International joint Master</b> The University of Parma, in the process of Internationalisation, presented a project for a joint Master with the title: "Social Policies and Social Work for Families". The master is open to 50 students from all over Europe and the rest of the world.	<b>Lead partner : University of Parma (I PARMA01)</b> , Università della Calabria, Göteborg University (S GOTEBOG01), University College of Bodo (N BODO01) and Universitat de les Illes de Balears (E PALMA01)	The project, approved from MIUR-Ministero dell'Istruzione, dell'Università e della Ricerca (Italy), is coordinated from the University of Parma (I PARMA01) (annex n. 28)
<b>24. Stage</b> <b>(16/10/06- 12/05/07)</b>	<b>VIRCLASS Task-force</b> The Educational programme started. The e-learning courses will be offered in two modules. The target group for the Programme is social work students undertaking bachelor's programmes in their 2 <sup>nd</sup> , 3 <sup>rd</sup> and 4 <sup>th</sup> year.	<b>Lead partner: Bergen University College (N BERGEN05)</b> All partner institutions	Curriculum plan Social Work in Europe (annex n. 29) <a href="http://www.virclass.net">www.virclass.net</a>
<b>25. Stage</b> <b>(19/10/06- 21/10/06)</b>	<b>2<sup>nd</sup> Annual meeting</b> in Olsztyn, Poland	<b>Lead partner: University of Warmia and Mazury, Olsztyn (PL OLSZTYN01)</b> Fachhochschule Vorarlberg, Dornbirn (A DORNBIRN01), Katholieke Hogeschool Kempen, Intercollege Nicosia (CY NICOSIA14), Masaryk University, Diaconia University of Applied Sciences – Helsinki, Institut Regional du Travail Social Aquitaine (F BORDEAU27), EASSW Association, University of Applied Sciences Coburg (D COBURG01), University of Applied Sciences, Koblenz (D KOBLENZ01), University of Applied Sciences Magdeburg-Stendal, Fachhochschule Mannheim (D MANNHEI04), HTW Hochschule Mittweida (FH) (D MITTWEI01), Technological Educational Institution of Athens (G ATHINE34), University of Parma (I PARMA01), University of Trento (I TRENTO01), Università della Calabria (I COSENZA01), Università degli Studi di Trieste (I TRIESTE01), Università di Siena (I SIENA01), Università Politecnica delle Marche (I ANCONA01), Council of International Fellowship (ITALY), Vytautas Magnus University (LT KAUNAS01), Vilnius University (LT VILNIUS01), Bergen University College (N BERGEN05), Warsaw University (PL WARSZAW01), Instituto Superior Miguel Torga (P COIMBRA01), Consejo General de Colegio Oficiales de Diplomados en Trabajo Social (SPAIN), Universidade	Meeting acts (annex n. 30, 31, 32, 33, 34, 35, 36, 37, 38, 39)

		Complutense Madrid (E MADRID03), University of Alicante (E ALICANT01), Pablo de Olavide University (E SEVILLA03), University of Zaragoza (E ZARAGOZ01), FOU i Vast (SWEDEN), Göteborgsregionens (SWEDEN), Goteborgs Universitet (S GOTEBOR01), Hälsohögskolan Jönköping (S JONKOPI02), Hogeschool Van Amsterdam (NL AMSTERD05), University of INHOLLAND (NL HAARLEM01), London Metropolitan University, University of Swansea (UK SWANSEA01), University of Gloucestershire (UK CHELTEN02), Widener University (USA)	
<b>26. Stage</b> <b>(23/11/06- 25/10/06)</b>	<b>VIRCLASS Task-force - Meeting in Bergen</b>	<b>Lead partner: Bergen University College (N BERGEN05)</b> Universidad Complutense Madrid (E MADRID03) Hogeschool InHolland Haarlem (NL HAARLEM01) Fachhochschule Vorarlberg , Dornbirn (A DORNBI01), School of Health Sciences Jonkoping (S JONKOPI01); University of Swansea (UK SWANSEA01); University of Applied Sciences, Mannheim (D MANNHEI04); Instituto Superior Miguel Torga (P COIMBRA05)	Report (annex n. 40) <a href="http://www.virclass.net">www.virclass.net</a>
<b>27. Stage</b> <b>December 2006</b>	<b>Issue of the n. 3 newsletter</b>	<b>Lead partner: University of Applied Sciences Mittweida (D MITTWEI01)</b> , University of Siena (I SIENA01), University of Trieste (I TRIESTE01)	Newsletter n .3 (annex n. 41)
<b>28. Stage</b> <b>December 2006</b>	<b>EUSW Forum</b>	<b>Lead partner: Hogeschool InHolland Haarlem (NL HAARLEM01)</b> , School of Health Sciences Jonkoping (S JONKOPI01)	<a href="http://www.eusw.unipr.it">www.eusw.unipr.it</a> (annex n. 42)
<b>29. Stage</b> <b>December 2006</b>	Social Work in restructured European Welfare Systems	<b>Lead partner: University of Applied Sciences, Koblenz (D KOBLENZ01)</b> Masaryk University in Brno (CZ BRNO01), University of Zaragoza (E ZARAGOZ01), University of Calabria (I COSENZA01), Hogeschool Zuyd (NL MAASTR11), University of Warmia and Mazury in Olsztyn (P OLSZTYN01), University of Applied Sciences Coburg (D COBURG01), Regional Institute of Social Work Aquitaine (F BORDEAU27)	The draft of the 4 <sup>th</sup> book. (annex n. 43)
<b>30. Stage</b> <b>(14/12/06- 16/12/06)</b>	<b>Core Board and EUSW secretariat</b> The core Board and the EUSW administration collected all the necessary information for filling the intermediate report.	<b>Lead partner: University of Parma (I PARMA01)</b> , University of the West of England, Bristol (UK BRISTOL02), Goteborg University (S GOTEBOR01)	The present Intermediate Report is the result of the work done

Project Activities to be undertaken during the rest of the project duration.

Stage of the project (start-end dates)	Activities to be undertaken. Indicate also any foreseen major divergence from the original workplan	Lead partner, other partners to be involved in the activities undertaken	Foreseen products and results
<b>Stage</b> (dd/mm/yy- dd/mm/yy)			
<b>December 2006/ January 2007</b>	Starting to work with the contents of the summer school Defining administrative aspects	<b>Lead partner- Fachhochschule Vorarlberg, Dornbirn (A DORNBIRN01)</b> , E SEVILLA01, S GOTEBORG01, NL AMSTERD01, Barnardos Association (UK), PL WARSZAW01	Detailed plan for courses Information material
<b>February 2007/ May 2007</b>	Recruitment of students and preparation of teaching materials	All the partner universities	Prepared materials Students recruited
<b>July 2007</b>	International summer school	<b>Lead partner- Fachhochschule Vorarlberg, Dornbirn (A DORNBIRN01)</b> All the partner universities	Teacher's mobility 15/20 100 students and practitioners Educational material for dissemination
<b>December 2006/ April 2007</b>	Preparation of program, financial and organizational aspects	<b>Lead partner Goteborg University</b> , FOU I Vast (SWEDEN), GFC (SWEDEN) Teachers from UK, Italy and other network members. Local practitioners	Training course in Goteborg Knowledge dissemination
<b>December 2006/ May 2007</b>	Preparation of program, financial and organizational aspects	<b>Lead partner Athens TEI</b> . Teachers from the network. Local practitioners	"Athens
<b>January 2007/September 2007</b>	Preparation of program, financial and organizational aspects	<b>Lead partner Helsinki (SF HELSINKI01)</b> . Teachers from the network. Local practitioners	"Helsinki
<b>June 2007/ November 2007</b>	Preparation of program, financial and organizational aspects	<b>Lead partner University of Parma (I PARMA01)</b> . Teachers from the network. Local practitioners	"Parma
<b>October 2007/ May 2008</b>	Initial planning Preparation of program, financial and organizational aspects	Lead eastern European Member to be decided. Teachers from the network. Local practitioners	"Eastern Europe not yet fixed
<b>January 2006/ March 2007</b>	Final edit and publication of book 2	<b>Lead partner Koblenz (D KOBLENZ01)</b> PL OLSZTYN01, I COSENZA01 Network contributors	Book 2- Restructuring social welfare by exclusion of social work
<b>January 2007/October 2007</b>	Collecting and editing proposals	<b>Lead partner Masaryk University in Brno (CZ BRNO01)</b> , UK, Germany Network contributors	Book 3- Migration and responses in different European countries
<b>January 2007/ June 2008</b>	Collecting and generating EUSW monographs	<b>Lead partner: WG2 Publication</b> All members	Collection of social monographs, dissemination via publications and web site
<b>January 2007/ June 2008</b>	Continue to update and improve information system	<b>Lead partner: WG 3 and WG4</b>	4 newsletters Improved website
<b>January 2007/ October 2007</b>	Preparation and planning of annual meeting	<b>Lead partner: E SEVILLA01 and Core Board</b>	Annual meeting Social Work seminars
<b>October 2007/ April 2008</b>	Preparation of final evaluation and planning meeting	<b>Core Board</b>	Final evaluation and planning meeting

<b>March 2007/ October 2007</b>	Preparation and planning of	<b>Lead partner: WG6</b> and Core Board	2 networking and international development practice workshop
<b>January 2007/May 2008</b>	Generating and collating international agreement	<b>Lead partner: WG6</b> All members and external international partners	A minimum of 5 international collaboration
<b>March 2007/ October 2007</b>	Preparation and planning	<b>Lead partner: WG7</b> All partners	2 research generation and practice workshop
<b>January 2007/May 2008</b>	Generating and publishing research papers	<b>Lead WG7</b> All members and external international partners	A minimum of 5 research publication
<b>January 2007/May 2008</b>	Surveying members research activities	<b>Lead WG7</b> All members and external international partners	An update of the research data bank
<b>January 2007/May 2008</b>	Continue to apply tuning methodologies	<b>Lead WG8</b> Members	Tuning document
<b>October 2006 / June 2007</b>	Realisation of Virclass E-learning	<b>Task force Virclass</b>	15 ECTS course for 80 social work students

### 3.2 Overall description of the project (maximum 3 pages)

Please provide a short description, which gives an account of the project's work during the reporting period and summarises the foreseen activities during the rest of the project period. It should cover, *inter alia*, the following:

#### Organisational aspects

- The **organisational approach and structure** developed within the partnership to manage the project: describe the role(s) of individual partners, organisation of the work and the way transnational cooperation has taken place (e.g. steering groups). Please indicate also any other organisations/contacts involved / to be involved in the project.

#### Methodology, tools and technology used / to be used

- The **educational and teaching approaches** promoted within the project: give details about their nature and impact on the end-users / participants / target group.
- **Open and distance learning:** where applicable (in particular projects which are carried out within the framework of Minerva) provide a description of the teaching/learning structure and approach and comment on their impact on the end-users.
- **Tools and technology:** where applicable, describe and comment on the appropriateness and effectiveness of the tools and technology used to fulfil the tasks originally envisaged.

The individual partners in the network, now amount to 104 representing all EU countries. The structure of organisation within the project- the working parties (see below) reflect this divers membership. Chairs of working groups are reflective of all areas of Europe and membership is transnational. Partners are mostly active members of working groups or contribute to specific outputs (e.g. workshops or books)

The project is organised thus: a core executive group of three founder members and the coordinator of each of the working groups form the Direction Board. The working groups structure relates directly to the outputs of the network: research, training, publication, information, web enhancement and ODL, networking in international development, tuning.

The planning of conferences and meetings for the network has become a task of the Board in conjunction with the specific host partner country.

The structure of board and working groups, provides a monitoring framework with each working group represented within the Board where key decision, progress and planning is examined and determined. Full Board meetings have taken place twice per year with regular communication between members. Cosenza October 2005, Berlin January 2006, Goteborg September 2006. At each of these the core board has had an additional meeting as well as further meetings in June 2006 in Parma and December 2006 in London.

Working groups have produced reports and updates at each board meeting and discussed their plans and progress. The Board therefore maintains responsibility for the overall achievement of the network.

A pattern of simultaneous meetings for working groups is evolving to ensure that activities are shared where appropriate for example, the output of an international training workshop will involve input from the information group, ODL group, research, etc. , as well as the educational opportunities group.

Additional to the working group above is the task force for distance learning – Virclass – which constitutes a particular project within the network. The coordinator is part of the Direction Board.

Transnational grouping occur not only within the network, but by network members working within other international organisations, for example the chair Annamaria Campanini is also on the Board of EASSW together with an Austrian and a Belgian member. Many members bring in to the network their experience from other international groupings (e.g. international educational programmes such as the Master in European Comparative Social Studies in Maastricht, or Research Centre such as Centre Education Recherche en Travail Social in Paris) and also disseminate ideas from the network within these groups.

The overall approach this network has developed is constantly revising European social work knowledge via offering training in various European locations, and networking, to learn more from local practitioners and academics and feeding this back into the network and its outputs ("knowledge spirals"). To achieve this specific training events have been realised in UK and Finland (see output below) which facilitated direct comparison, for example, between approaches to child and family social work in different European Countries. Practitioners knowledge was elicited via seminar contributions.

The pattern of annual meetings in eastern and southern Europe has allowed an educational dialogue with local stakeholders in welfare services (politicians, managers, practitioners, academics and students). Knowledge of specific ways of organising and practicing has been offered by local experts and network members have contributed comparative experiences, enlarging the European field of vision.

The network had, for its first year of existence, some "sleeping partners": in order to understand the reasons of their lack of contribution, the Direction Board contacted them directly to discover that the main cause of their "temporary" inactivity is due to the present introduction of the higher education reform (Bologna Process): of course, this is anywhere a priority at institutional level and their contribution to the network activities was guaranteed from the second year onwards.

Within the network a model of inclusive development has been adopted and all members have been facilitated to enhance skills towards producing outputs and furthering new talent. At the inaugural meeting in Cosenza an open space technique was used to allow all members to explore potential talents in the framework of the newly forming working groups. Members were encouraged to join these to expand their range of skills and learn new ones. This method has been largely successful.

Open and distance learning has been hugely successful in the network. The Virclass project has a big impact on two levels: from the teacher's perspective it allows a more fluid sharing of knowledge in social work and to establish a common platform which is pan-European. From the student's perspective it offers a dialogue with students from all over Europe and increases mutual exchange of experience and knowledge.(see outputs, below for further details)

Tools and technologies of the network draw from a range of fields including electronic technologies (website, e-contact), research (questionnaires and surveys) and teaching (seminars, lectures, facilitative learning options). The website effectively allows all member to receive and contribute to the life of the project it also offer the rest of the world information about and a



voice in the network. Questionnaires and surveys have allowed working groups to understand the full potential of members in a specific area, for example what research skills is each member able to offer: what international links does each member have.

Products and results, their dissemination

- **A description of the project products.** Please list all products in section 3.3 of the Report.

All working groups had meetings from which further information is available as attachments, from meetings in: Cosenza Oct. 2005, Berlin Jan 2006, Olsztyn Oct. 2006.

#### WG 1. Educational opportunities.

A program of training courses for practitioners has started well.

A pilot training course was undertaken in Bristol, England. "Social work in Transition – What can we learn from Europe". April 2006. Approx. 38 social workers and social work students at a comprehensive course organized in partnership between the University of the West of England, the University of Gloucester and Barnardos. European presenters from sixteen participants of the EUSW, and additional English professionals. This format is now been developed to produce firm plans which are now in place for a summer school in Dornbirn, Austria July 2007 involving 100 social work students and for a teaching courses for 60-80 practitioners in Göteborg, Sweden in April 2007 and in Helsinki in Finland in the late spring of 2007.

Additionally, seminars were offered :

- in Cosenza, Italy. "Social Work in Europe". October 2005. Approx. 100 social workers from southern Italy. Speeches and seminars from four members of the board at EUSW. Products presented: power point presentations, and papers from the EUSW members.
- In Olsztyn, Poland. "A role of Research in education for social work in Europe" October 2006. Approx. 80 participants between social workers, students, teachers from Poland. Speeches from members of the board at EUSW, from professors of Warmia and Mazury University and from the President of EASSW. Products presented: power point presentations, and papers.

#### WG 2. Publication

The first publication of the network, "Changing Social Work Education in Europe". (Eds) Frost, E. , Campanini, A. & Freitas, J., is currently being finalized between the editors and the publisher, Carocci publishing: The book consists of eleven chapters, written by 21 authors from the network, representing north, south, east and west of Europe.

Book two: "Social Work in restructured European welfare systems" (Eds) Kantowicz, E. , Fortunato, V. & Friesenhahn, G., focuses on the essential changes in social welfare systems and in the organisation of social services in European countries. Twelve chapters have been accepted for the book, which is due for publication in spring 2007.

Book three: "Migration and responses in different European countries" is currently accepting abstracts until 31<sup>st</sup> of December 2006. Publication due autumn 2007.

Besides the three standard working group meetings listed above, WG 2 also additionally met in Koblenz in Sept 2006.

#### WG 3. Information.

Three newsletters have been published and distributed to the EUSW members (and to others) in May 2006, September 2006 and December 2006.

A new website have been worked out and been put into action. ([www.eusw.unipr.it](http://www.eusw.unipr.it))

Newsletters, information about: the organisation and aims of the network, activities, downloads, contacts, links and other material are being published on the website.

#### WG 4. Web enhancement and ODL

A specific project, task force, Virclass was started – see later– for the development of a curriculum for ODL in social work.

Offering all members accessibility to e-resources (website, ODL) is recognized as vital to the working of the network. A survey was undertaken of current skill levels, which proved to be uneven, and a workshop was therefore put on in October 2006, to bring approx. 20 members skills up to speed. The ODL group has also set up an open discussion forum on the web site.

#### WG 5. Meetings and Conferences.

The first network meeting was held in Cosenza, Italy, in October 2005, with 55 network members for three days. Social workers and representatives from the University of Calabria also participated. Speeches, lectures and other material from the conference is available on the website.

The second network meeting was held in Olsztyn, Poland in October 2006 with 59 network members. Material is available at the website. Polish television was reporting from the conference. More than 100 social workers, students, researchers and politicians participated in one of the days at the conference.

#### WG 6. Network and International Development

A database that presents the partnerships international collaboration is under construction in order to enhance and facilitate further networking. The base will be available for network members and others through the website. (At present a questionnaire is available as a product). Preliminary results show international cooperation has improved and is now very high among network members, from student and staff exchange to a masters programme. This latter key output, "International masters in social policies and services for families" is a collaboration between five network members from north and south countries, and will be open for participants from all of Europe. Also cooperation outside of the network is increasing for instance funding bids with partners and North American universities, etc.

The network has been presented at several national and international conferences inside and outside social work, inside and outside of Europe. For instance the network was presented at the IASSW conference in Chile entitled: Growth and inequality. Social work scenarios and challenges in the XXI century".

Part of the role of the network has been to build on members skills at international networking. As a consequence of which a workshop for enhancing international cooperation skills, understanding the relevant EU framework, was given to 20 EUSW members in Oct. 2006.

#### WG 7 Research opportunities.



A EUSW European Research Database has been constructed in order to enable its members to search and find colleagues within the network who are engaged in similar research topics in order to start collaborations and comparative work. So far the database holds 71 researchers and their answers to different research oriented issues. The database is on the website.

A number of research projects have been completed during the period. Many research activities connect to EUSW publications, see above, the books listed all contain examples of comparative, original research undertaken by network members and colleagues. Research papers have been presented at several research conferences inside and outside of Europe. Examples of applications for funding have been made under categories such as Leonardo and Socrates.

Within the network members have different levels of experience of research. A network aim has been to help some members to improve their skills, therefore a workshop was given to 15 EUSW members about how to write for publication by an editor of a European Scientific Journal in Oct 2006.

#### The Virclass Taskforce

A comprehensive curriculum plan has been developed for a 15 ECTS undergraduate course on European social work. The curriculum plan is approved by Bergen University College and will be accredited by the Norwegian Agency for Quality Assurance in Education. The study focuses on core aspects of social work in Europe. It was advertised at all EUSW partner universities and also at different European professional bodies in social work. At present 79 applications have been received for the first course, started in October, 2006.

#### The Core Board

Minutes are available from the core board meetings, see organisation above.

#### The Board

Minutes are available from the board meetings, see organisations above.

- **Intellectual property rights, copyrights.** Where applicable, please describe the approach taken / foreseen.

The approach agreed by all network members is to guarantee the opportunity of a broad use of the network publications. As a consequence, the network Direction Board had contacts with the Editors (namely Carocci Editore) to obtain the possibility to use, for free, the printed books also on the network Web site. The editor agreed and the produced books will be available for free download. Of course, paper versions will be available, although on purchase. Concerning intellectual property, all contributors agreed to declare EUSW network as rights proprietor. Funds coming from copyrights will be made available to the EUSW network in order to allow the realisation of the foreseen activities.

- **Dissemination:** provide an overall description of the dissemination strategy, target groups and provide an estimate of the number of people and institutions to be reached.

Dissemination is already being carried out at two levels: by participating at Social Work conferences (Bordeaux, Riva Del Garda, Bielefeld, Cosenza, Sevilla, Santiago Chile; Madrid) and by spreading materials and packages produced by the network to Social Work actors across Europe and overseas (institutions, associations, professionals). This methods allows the network to reach the highest number of people involved in this discipline (at least 2500 units in Europe and further 400 outside Europe and overseas).

- **Commercialisation:** if the product has been or will be commercialised, please describe the marketing and pricing strategy, and actions taken / foreseen.

As reported above, the network decided to make its products available to a broadest public as possible. Therefore, publications and books will be made available for free on the Web site (download subdued to become a EUSW member). Some books, in paper version, are also available on purchase, but the editor agreed with the network to sell the products at a reasonable price (16,00 € for one book). Marketing plans are presently under discussion: a brochure illustrating the EUSW books will be prepared by the editor and distributed to the International Social work meeting that will take place in Parma next March 2007.

#### Transversal issues

- Where applicable, please specify how the project will contribute to:  
(Please tick the appropriate boxes)

- |                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Equality between women and men                          |
| <input checked="" type="checkbox"/> | Integration of disabled people                          |
| <input checked="" type="checkbox"/> | Fight against racism and xenophobia                     |
| <input checked="" type="checkbox"/> | Promotion of economic and social cohesion               |
| <input checked="" type="checkbox"/> | ICT in education – the eLearning Action Plan            |
| <input type="checkbox"/>            | Language teaching and learning                          |
| <input checked="" type="checkbox"/> | Preparing the enlargement of the Union                  |
| <input type="checkbox"/>            | Sustainable development                                 |
| <input type="checkbox"/>            | Stability and security                                  |
| <input type="checkbox"/>            | The future challenges to education and training systems |
| <input checked="" type="checkbox"/> | Lifelong learning                                       |

#### Evaluation

- What **tools and criteria** have been / will be used to evaluate the appropriateness and effectiveness of your work (process and results)? Who did the evaluation / will be doing the evaluation. What is the evaluation process/methodology?

The evaluation has been carried out through different mechanisms, for example formal evaluation questionnaire have been undertaken by all participants at meetings and training events. An open discussion forum has provided additional material. Although largely positive, the Board has been careful to incorporate this feedback into review and planning activities.

The Board also appointed an external evaluator ENQASP (European Network for Quality Assurance for Social Professions). Their feedback has proved so far to be encouraging.

Feedback on the project

- Please describe any **divergence** from the initial project plan (aims and objectives, work programme, products, partnership, and budget). Give the reasons for the changes.
- Please provide an overview of any **difficulties** encountered during the reporting period.

Although there is little divergence from the initial proposal some activities proceeded quickly and smoothly (e.g. publications) whereas the tuning group and international liaison group have taken longer to define appropriate ways of achieving their tasks (see outputs). Advice on how to undertake tuning in an appropriate way proved difficult to locate despite contacting an EU expert. Also replacing an overcommitted chair of the working group with one who has time to generate an active work program has made effective the tuning group.

The meeting and conferences group proved to be unnecessary as the core board constitute the appropriate planning body for realising this task following board level decision making.

### 3.3 Products and results

In this part you are required to present an overview of the products and results of your project. Depending on the Socrates Action concerned and the type of project involved, this may include conferences, training modules, materials, publications, courses, course books, CD-ROMs, guidelines, reports and studies.

Please list in the summary table below all foreseen products and results of the project. Please indicate the degree of finalisation of the product (100% - finalised; 0% - not yet started).

You have to attach to your Progress Report **one copy of the prototypes/interim versions of the products and results** (book, CD-ROMs, conference programme, etc.).

**Summary table of materials, products, publications, modules, courses, conferences, reports, studies and other concrete outcomes of the project.**

Please use the appropriate codes as listed in Annex 2.

N°	Type of outcome (A codes)	Title of the outcome	% of realisation	Comments
1	A2	1 <sup>st</sup> EUSW Annual meeting acts	100%	Conference and social programme, reports
2	A12 – Presentation	Thematic Networks and Tuning: how to adapt and how to adopt the Tuning Methodology?"	100%	Presentation in Power Point by Prof. Katerina Galanaki-Spiliotopoulos, Athens University of Economics and Business(Greece), TUNING coordinator
3	A12 – Presentation	European Identities and Social Work Education	100%	Presentation in Power Point by Prof. Elizabeth Frost, University of West England, Bristol (UK)
4	A12 – Presentation	ODL as instrument for teaching and learning social work in a changing Europe	100%	Presentation in Power Point by Prof. Anne Karin Larsen, Bergen University College
5	A8	Questionnaire for ODL data base	100%	Collecting of information – Definite and investigate the different possibilities of ODL
6	A2	Working Groups meeting, Berlin (DE)	100%	Programme meeting, list of participants, Registration form
7	A2	Working Group 1 – Educational opportunities meeting, Berlin (DE)	100%	Training course set up
8	A2	Working Group 2 – Publication meeting, Berlin (DE)	100%	Instructions for the 4 <sup>th</sup> EUSW book “Restructuring Social Welfare by the Exclusion of Social Work”
9	A2	Working Group 3 – Information meeting, Berlin (DE)	100%	Working plan and set up schedule
10	A2	Working Group 4 – ODL meeting, Berlin (DE)	100%	Report
11	A2	Working Group 7 – Research opportunities meeting, Berlin (DE)	100%	Report
12	A2	Working Group 8 – TUNING , Berlin (DE)	100%	Questionnaire
13	A2	Virclass Task force meeting, Berlin (DE)	100%	Report
14	A2	Virclass Task force meeting, Dornbirn (A)	100%	Programme and report
15	A2	“Family group conference in child welfare”	100%	1 <sup>st</sup> Training course
16	A2	Virclass Task force meeting, Bergen (N)	100%	Programme and report
17	A2	“Social Work in Transition: what can we learn from Europe”	100%	2 <sup>nd</sup> Training course Programme

18	A2	“Social Work in Transition: what can we learn from Europe”	100%	Training course report
19	A8	Questionnaire for Research opportunities database	70%	Collecting of information
20	A12 - Newsletter	Newsletter n. 1	100%	Newsletter
21	A10	Social Work in restructured European welfare systems	100%	Guidelines for the 4 <sup>th</sup> EUSW book
22	A2	Virclass Task force meeting, Bergen (N)	100%	Report
23	A2	Minutes from the EUSW Board, Goteborg (S)	100%	Report
24	A12 - Newsletter	Newsletter n. 2	100%	Newsletter
25	A2	Minutes from the WG2 – Publication, Koblenz (DE)	100%	Review the proposal of the 4 <sup>th</sup> book in the changing welfare context
26	A2	Virclass Task force meeting, Amsterdam (NL)	100%	New ideas and changes in the Educational Programme
27	A2	Virclass Task force meeting, Madrid (E)	100%	International seminar in E-learning methods in International Cooperation and Social Work Learning
28	A6	International Master in Policy and Social Services for Family	70%	Full proposal of the project
29	A4	Curriculum plan Social Work in Europe	100%	Educational Programme
30	A2	2 <sup>nd</sup> EUSW Annual meeting	100%	Conference and social programme
31	A2	2 <sup>nd</sup> EUSW Annual meeting	100%	Useful infos for travel and accommodation
32	A2	2 <sup>nd</sup> EUSW Annual meeting	100%	Participants
33	A2	2 <sup>nd</sup> EUSW Annual meeting – WG1 Educational opportunities	100%	End of the year report Oct. 2005 – Dec. 2006
34	A2	2 <sup>nd</sup> EUSW Annual meeting – WG2 Publication	100%	End of the year report Oct. 2005 – Dec. 2006
35	A2	2 <sup>nd</sup> EUSW Annual meeting – WG3 Information	100%	End of the year report Oct. 2005 – Dec. 2006
36	A2	2 <sup>nd</sup> EUSW Annual meeting – WG6 Networking & International Developments	100%	End of the year report Oct. 2005 – Dec. 2006
37	A2	2 <sup>nd</sup> EUSW Annual meeting – WG7 Research opportunities	100%	End of the year report Oct. 2005 – Dec. 2006
38	A2	2 <sup>nd</sup> EUSW Annual meeting – Virclass Task Force	100%	End of the year report Oct. 2005 – Dec. 2006
39	A2	2 <sup>nd</sup> EUSW Annual meeting – Board	100%	End of the year report Oct. 2005 – Dec. 2006
40	A2	Virclass Task force meeting, Bergen (N)	100%	To agree on a common future for the VIRCLASS courses and to agree on developing a VIRCLASS Consortium

41	A12 - Newsletter	Newsletter n. 3	100%	Newsletter
42	A11	EUSW web site	100%	<a href="http://www.eusw.unipr.it">www.eusw.unipr.it</a>
43	A5	Social Work in restructured European Welfare System	80%	The draft of the 2 <sup>nd</sup> EUSW book. It will be published next summer 2007
44	A5	Changing Social Work Education in Europe	80%	The draft of the 1 <sup>st</sup> EUSW book. It will be published next summer 2007
45	A2	Conferences: <ul style="list-style-type: none"> <li>• Scenari per il Welfare futuro: problemi e ricerche, Università della Calabria, Italia, 30th-31st October 2006</li> <li>• La qualità del Welfare: buone pratiche e innovazioni, Riva del Garda, Italia, 9th-11 November 2006</li> <li>• Why Social Work? International Social Work &amp; Society Conference 2006, Bielefeld, Germany, 12th-14th October 2006</li> </ul>	100%	Conferences programme
46	A1	Training course in Goteborg (SE)	0%	Training Course for Social work graduates and professionals
47	A1	Training Course in Athens (GR)	0%	Training Course for Social work graduates and professionals
48	A1	Training course in Finland (Helsinki)	0%	Training Course for Social work graduates and professionals
49	A1	Training Course in Italy	0%	Training Course for Social work graduates and professionals
50	A1	Training Course in Lithuania	0%	Training Course for Social work graduates and professionals
51	A5	Third EUSW book on Social work Education	0%	Educational material on compared Social Work in Europe
52	A3	Study on Social Work	0%	Studies specifically carried out by EUSW members for a broader public
53	A3	Social problems in a changing Europe	0%	Studies specifically carried out by EUSW members for a broader public
54	A3	Social Work and society	0%	Studies specifically carried out by EUSW members for a broader public
55	A3	Exporting EU Social Work methodologies outside Europe	0%	Studies specifically carried out by EUSW members for a broader public
56	A3	Case Studies in Social Work	0%	Studies specifically carried out by EUSW members for a broader public
57	A12	Promotional leaflet for disseminating the EUSW experience outside Europe	0%	Information package carried out by EUSW members for a broader public
58	A12	6 newsletters on the project advancement, news and Social Work in Europe	0%	WG 3 collects and publishes news and materials on Social Work education for EUSW members
59	A1	ODL courses within the VIRCLASS experience	0%	Online lectures for Social Work students and graduates
60	A11	Website update and maintenance	0%	WG 4 implementation of the EUSW Web site
61	A11	Forum dissemination for opening permanent discussions on Social Work	0%	WG4 carrying the EUSW Forum experience outside the network boundaries

62	A9	Annual Meeting in Sevilla (ES)	0%	EUSW members Meeting
63	A9	Working Groups meeting (place still to be decided)	0%	EUSW Working Groups meeting to implement the project outputs and activities
64	A9	2 Workshops on International Networking in Social Work	0%	WG 6 disseminating the international co-operation experience (open to non-EUSW members)
65	A8	Development of the data bank on Social Work research opportunities	10%	Already set up during the first year, the data bank will be used to increase quality research opportunities
66	A9	2 Workshops on Social Work research	0%	WG 7 disseminating the research co-operation experience (open to non-EUSW members)
67	A10	6 publications on Social Work research	0%	Studies specifically carried out by WG 7 on research opportunities for a broader public
68	A7	Surveying practice placements – TUNING methodology	0%	Follow up to the TUNING cooperation experience
69	A1	Starting the International Master Degree in Policy and Social Services for Families	30%	Activation of the international Master Degree course
70	A7	TUNING methodology applied to Social Work education	12%	Follow up to the TUNING cooperation experience
71	A10	Disseminating the results achieved during the EUSW experience	0%	Exporting the acquired EUSW knowledge
72	A10	Quality control and project monitoring	30%	ENQASP reports on network quality and internal monitoring carried out by the EUSW Direction board
73				
74				
75				

## **Annexes - Codes to be used in the Report**

### **Annex 1. Country and language codes**

<b>Code</b>	<b>Country</b>	<b>Code</b>	<b>Country</b>	<b>Code</b>	<b>Language</b>	<b>Code</b>	<b>Language</b>
BE	Belgium	IS	Iceland	DA	Danish	IS	Icelandic
DK	Denmark	LI	Liechtenstein	DE	German	NO	Norwegian
DE	Germany	NO	Norway	EL	Greek	BG	Bulgarian
GR	Greece	BG	Bulgaria	EN	English	CZ	Czech
ES	Spain	CZ	Czech Republic	ES	Spanish	EE	Estonian
FR	France	EE	Estonia	FI	Finnish	LV	Latvian
IE	Ireland	CY	Cyprus	FR	French	LT	Lithuanian
IT	Italy	LV	Latvia	IT	Italian	HU	Hungarian
LU	Luxembourg	LT	Lithuania	NL	Dutch	MT	Maltese
NL	Netherlands	HU	Hungary	PO	Portuguese	PL	Polish
AT	Austria	MT	Malta	SE	Swedish	RO	Romanian
PT	Portugal	PL	Poland	GA	<i>Irish</i>	SI	Slovene
FI	Finland	RO	Romania	LE	<i>Letzeburgesch</i>	SK	Slovak
SE	Sweden	SI	Slovenia			TR	Turkish
UK	United Kingdom	SK	Slovak Republic				
		TR	Turkey				

### **Annex 2. Codes for products and results**

<b>Code</b>	<b>Type of product</b>
A1	Course / module
A2	Report
A3	Study
A4	Learning materials
A5	Teaching materials
A6	Curricula
A7	Certification system
A8	Database / directory
A9	Network
A10	Guidelines
A11	WWW page
A12	Other (specify)