

## MINUTES FROM WG5 – MEETING IN MADRID 7.-9. NOV. 2003

Present at the meeting: Annamaria Campanini, Vincenzo Fortunato, Andres Arias, Carsten Otte, Eduardo J. Marques, Michel Veevaete, Jaana Viermero, Julija Eidukeviciute, Robert Sanders, Kerstin Gynnerstedt, Martinez Roman, Anne Karin Larsen. Alessandro was available for questions during the whole meeting.

### **7<sup>th</sup> Nov. 2003:**

Short welcome to both WG5 and WG2 (book production) and presentation of the status in the project by: Annamaria Campanini, Agustin Monivas, Alessandro Bernazzoli  
Separate sessions for each working group. Following information is from the WG5 meeting.

### **Session 1: Presentation of the work with creating the curriculum for Summer School and eLearning platform**

Anne Karin started to inform the group about two applications that have been sent about the e-Learning part of the Curriculum. One to SOFF a state organisation for e-learning projects in Norway, and one pre-proposal to Sokrates, Minerva, involving 7 partner countries and 9 institutions. The respons will be in January and if success with the pre-proposal a full application have to be written before the 1.March 2004.

We started by reading and commenting the curriculum template which the group agreed to be useful. Some marks where made and the following changes where agreed on:

**General objectives:** instead of **giving** knowledge it is better to say **gain** knowledge (page 1).

**General structure:** Under the paragraph: **in every module the students have to:** 3. point are

- Look at commonalities and differences...

Change to:

- **Analyze** commonalities and differences

**Under the paragraph Module 1: Content:** first point and point four (the focus will be Europe and not your country:

- The background of social work in your country

Change to:

- The background of social work in **Europe**

Point 4:

- What does it mean “social worker” in your country

Change to:

- What does it mean” social worker” in **Europe**

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The next document we worked on where the doc from Bob Sanders on Module 2, theme 1A. All together a very good presentation based on the template above and as such can be a template for the work on the other themes.

A general comment from the group: to give the presentation a more easy to understand language, specially commented on point 1.2 and to make it more strict.

Suggested adds to point 2.4: Theories about the client world:

Add: Psychology of Oppression (Franz Fanon)

Methods and Theories:

Add: The life Model (Germain and Gitterman) (also named the ecological model of Social Work)

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The next document where presented by Carsten Otte. Module 2, main theme 2.

The doc is a good starting point for further work according to the curriculum template.

Several people will contribute to the work on this subject in addition to Carsten: Kerstin, Jaana and Martinez .

The further work on this theme should have in mind:

Ethical dilemmas for social work concerning differences in welfare systems in Europe.

Differences in welfare systems and consequences for social work practice

Point B: the title might be changed to: The relation between the family and the organisation of welfare systems.

Theme 2 should also bring in knowledge about and directions by international conventions concerning the field of social work.

And also bring in the aspects of labour market and the influence of marked philosophy on social work and welfare organisation.

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The next document was presented by Michel Veevaete. Module 2, main theme 1D.

The document was presented shortly and the group started the discussion on the objectives for this part of the curriculum. In the Kaunas meeting this theme started a discussion about community social work and also in this group meeting there was an agreement on bringing in this aspect in the theme.

Suggestions which were mentioned: Different working areas for social work, which methods are used and what is the approach to social problems in different countries. For example; group methods, methods of community work, methods of child care and compulsory treatments.

Different methodological approaches: problem solving methods, ecological approach, social network models, systemic approach to family work, Task Centred approach, social management.

Michel made it clear that it would be difficult for him to go on and take the coordinating responsibility for this theme because of a heavy working load at home. None volunteered to take over and Anne Karin will look into the subject and see if something can be developed. If not this may be cancelled. Support group will be Michel and Ewa.

## **Session 2: Work and participation on the e-learning platform It's Learning**

Wg5 went to the PC-lab and Anne Karin started to give basic information in the use of the platform (about 1 1/2 hour). The members of the group made the decision to enter the platform at least once a week and to try to bring in materials and in this way be familiar with the use of the platform.

Colleges who might be interested in working on some of the topics in the curriculum can be invited to join the platform. Names and e-mail address are to be sent to Anne Karin, and she will return the username and password. The platform is not allowed to be used for internal programs with students at the university without special permission.

The company It Solution has been willing to give permission for translation of the system text of the platform to Spanish. The translation will be done by Universidad Complutense Madrid and responsible person is Andres Arias. The implementation of the new language will be free of charge and done by the It Solution company.

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From this work we started to work on the structure and content of the Summer School Part. Annamaria and Alessandro presented a plan for a one year fulltime study in international Social work over the theme The European Family. They also suggested that the summer school could be an introduction to this new study.

The group considered the presentation as a good idea, but may be too ambitious at this time of the TN project, considering the other work that has to be done.

The second proposal concerning the Summer School was a proposal from Madrid to arrange the Campus part in Madrid instead of Parma and leave the organisation and running of the summer school to a foundation who has experience with this kind of work.

The fee suggested from the company was 750 EUR ( 500 EUR) for 4 week + accommodation cost 700Euro/pers. They can offer 4 grants.

The reaction by the group members was that this is too expensive and four weeks are a too long duration.

The administration of EUSW TN will get a written proposal from the Foundation and the answer has to be given to Madrid before the 20.January.

All members of WG5 were asked to give their opinion about the duration of the summer school. Most of the participants agreed on two weeks as duration and believed a longer Campus time would make it difficult to recruit both students but also teachers for the project.

Alessandro will make a calculation of the costs of arranging a Summer School in Parma for two weeks and with 90 – 135 students. It has to be made clear what economical support the project can offer and what has to be paid by the Universities and the student themselves.

These questions will also be discussed in the board meeting in the end of November.

After this presentation Vincenzo presented his thoughts about the summer school and what has to be done and made clear.

- At what time: decision 10 – 24 July 2005 (2 weeks)
- Number of students (approximately 90 – 135)
- Structure
- Number of lecturers
- Number of professors
- Who's going to teach

The first day of the meeting ended with a lot of questions.

## **8<sup>th</sup> of November**

The meeting started with a short presentation of pedagogical ideas on e-Learning by Anne Karin (can be found on Its Learning). The group seems to agree on the principles of teaching suggested. However a lot of discussions have to be taken before the final concept is clear.

Then the group continued with the discussion about the Summer School.

Alessandro made clear that there will be no money for several key note speakers – perhaps one at the start of the summer school period. We have to rely on internal competence and people.

An important question to take into consideration when the program is to be made is:

What will be interesting for the students to do during a two weeks campus period and why will they bother to go abroad to study. What have the Campus period to offer to make it worth while for the students to spend a part of their summer holiday in this project.

The group started to think about the content of the summerschool from day one.

Some of the elements are the formal start and presentation – then to make students and teachers to know each others. May be to have a key note speaker.

We also discussed different ways to collect knowledge about a new society. And a lot of proposals were presented: focused observation in the city – comparative with observation in home town, discussions of films, cases, workshops with perhaps to Swedish professors Lasse and Bosse.

We had to finish without conclusions. The work has to go on. Every participant in WG5 are asked to bring inn concrete ideas for the summer school on the platform. Vincenzo in co operation with Eduardo and with the help of Annamaria will structure the discussion and summarize the ideas before the middle of December.

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After this we continued with a short brainstorming on two other themes on the Curriculum plan:

Module 2, 1c – coordinated by Andres. He presented a bunch of articles that will be of interests for this theme and will put them on the platform.

His support can be one colleague of Carsten in Mannheim: Chirley Santos-Stubbe

Module 2, 1b – Coordinated by Julija, will be supported by Jolanta and Kjell Henriksbø in Bergen.

Julija presented three elements that can be important to go into in this theme: poverty and social exclusions as social, political and economical.

Both Andres and Julija will during the two next weeks present a suggestion for the curriculum on the platform. Vincenzo will bring in his suggestions for the summer school.

## **Summery of the appointments made by the group:**

- Next group meeting will be in Parma, Italy the 6 – 8 of February 2004. The meeting will start in the morning the 6<sup>th</sup> and members are asked to come to Parma Thursday evening (the 5<sup>th</sup>).

(If the Minerva application is approved, it can be necessary for the partners in the application to meet one day before or to use the Sunday for work too.)

- All members enter the platform once a week and to use the platform for communication and discussions.
- The subjects/themes not worked on will be presented as soon as possible and before the middle of December on the platform
- Every members are expected to participate active and to bring in ideas about every theme (not only the one they are directly responsible for)
- Anne Karin will try to figure out how much time that will be needed for the participants connected to the e-learning and Summer School part.
- Alessandro will provide the group with ideas about the financial costs of the summer school
- The ideas about one year full time post graduate study will be considered later
- Every participant in WG5 will till the next meeting in Parma clear out their own and the institutions possibility to be responsible and participant in the different parts of the “school-program”.

The next meeting in Parma will have to finish the work of the Curriculum both the e-learning and the Summer School part. It's therefore important to have a good co operation on the platform before this meeting to make the stuff ready as much as possible.

The next meeting have to plan more in detail the aspects with the summer school and also to go into the pedagogical presentation and organisation of the themes in the e-learning part.

The program of the Curriculum must be ready for presentation to the next annual meeting in Hungary the 5-8 of May.

Bergen, the 11<sup>th</sup> of November 2003

Anne Karin Larsen (referee)