

Number

Date of Postmark

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# SOCRATES PROGRAMME

## Application Form for Full Proposals

You have been invited to present a **full proposal** under

**ERASMUS 3** (Thematic Networks)   
**ERASMUS 3** (Dissemination of Results)

Please specify your Project Reference Number as indicated in the acceptance letter relating to your pre-proposal:

104315 - CP -1-2002-1- IT- ERASMUS - TN

**CLOSING DATE FOR SUBMISSION: 1 MARCH 2002**  
**(as per postmark)**

Applications bearing a postmark after this date will not be considered.  
Applications must be sent by post.  
Applications sent by fax or e-mail will not be accepted.

The original application and 4 copies thereof are to be sent to:

**Socrates, Leonardo and Youth Technical Assistance Office**  
Rue de Trèves / Trierstraat 59-61  
B-1040 Brussels

## Application and selection procedure

- Before completing the form, please read the relevant sections in the *SOCRATES Guidelines for Applicants* and the *SOCRATES General Call for Proposals 2002*, which contain additional information on closing dates and specific priorities for that year. Further information can also be found on the SOCRATES website: <http://europa.eu.int/comm/education/socrates.html>
- The form must be completed in one of the 11 official languages of the European Union. These are marked with an asterisk (\*) in Annex 1.
- The application must be typewritten or word-processed using a computer, character size 11 pt minimum.
- The original of the application must bear the original signature of the person legally authorised to sign on behalf of the coordinating institution and the original stamp of this institution.
- The signed original and 4 copies thereof must be sent in the same envelope.
- All applications will be acknowledged.
- In accordance with standard Commission practice, the information provided in your application may be used for the purposes of evaluating the SOCRATES programme. The relevant data protection regulations will be respected.
- Applications will be judged against the eligibility and quality criteria set out in the *Guidelines for Applicants* and the *General Call for Proposals 2002*.

Any questions relating to this proposal should be addressed to the

**Socrates, Leonardo & Youth Technical Assistance Office**

Rue de Trèves / Trierstraat 59-61

B-1040 Brussels

Telephone: + 32 2 233 0111

Fax: + 32 2 233 0150

e-mail: [info@socleoyouth.be](mailto:info@socleoyouth.be)

## SECTION 1 - IDENTIFICATION

### 1. Network title

Please use a maximum of 12 words; start with an acronym or abbreviation, if applicable.

EUSW - European Social Work: Commonalities and Differences

### 2. Summary of the network

Please identify clearly, in a maximum of 200 words, the following aspects of your network: Objectives (including thematic area), Target groups, Main activities and Expected outputs.

If your application is successful, this summary will be used as the description of your network and will therefore be part of your contract.

It may also be used in an official SOCRATES compendium and for other information purposes. You are therefore kindly requested to formulate it very carefully and to provide this summary in English, French or German. Please enclose a floppy disk with this summary in Word 97 for Windows or RTF format.

Primary aim of EUSW Thematic Network is to encourage a comparative approach to Social Work, both as education and as a profession. Through the involvement of academic and professional bodies across Europe, this network aims at establishing a shared knowledge base in relation to social work education, practice and evaluation through:

- a consideration of the transferability of social work knowledge across European national boundaries;
- an analysis of social work education and practice in relation to values, theories, knowledge and skills;
- the establishment of a data bank providing for information on social work training, practice and evaluation in all European Countries;
- to favour a comparative approach to social work education.

### 3. Duration and languages

Please indicate the total duration for which you are applying for a grant. The contractual period is likely to start on 1/10/2002.

Duration	
<input checked="" type="checkbox"/> 12 months	
Language in which you would like the grant contract to be issued	
1st preference <input type="checkbox"/> DE <input checked="" type="checkbox"/> EN <input type="checkbox"/> FR	2nd preference (language in which you would like a translation of the contractual package) <input type="checkbox"/> DA <input type="checkbox"/> DE <input type="checkbox"/> EL <input type="checkbox"/> EN <input type="checkbox"/> ES <input type="checkbox"/> FI <input checked="" type="checkbox"/> FR <input type="checkbox"/> IT <input type="checkbox"/> NL <input type="checkbox"/> PO <input type="checkbox"/> SE
Language in which you would like correspondence with the Commission to be conducted <i>(to facilitate cooperation with your partners, you are advised to enter the language most commonly used for communication within the partnership)</i>	
1st preference <input type="checkbox"/> DE <input checked="" type="checkbox"/> EN <input type="checkbox"/> FR	2nd preference <input type="checkbox"/> DA <input type="checkbox"/> DE <input type="checkbox"/> EL <input type="checkbox"/> EN <input type="checkbox"/> ES <input type="checkbox"/> FI <input checked="" type="checkbox"/> FR <input type="checkbox"/> IT <input type="checkbox"/> NL <input type="checkbox"/> PO <input type="checkbox"/> SE

### 4. Financial support from the European Community

Has the proposal, or any aspect thereof or any larger network to which it may belong, already been supported in the past by the European Community?

<input checked="" type="checkbox"/> No
<input type="checkbox"/> Yes. Please specify the programme, date, type of activity (e.g. preparatory visit) and, if possible, contract number(s):

Is this proposal, or any aspect thereof or any larger network to which it may belong, currently being supported under the SOCRATES Programme or some other European Community programme?

<input checked="" type="checkbox"/> No
<input type="checkbox"/> Yes. Please specify the programme, date, type of activity (e.g. preparatory visit) and, if possible, contract number(s):

Is this proposal, or any aspect thereof or any larger network to which it may belong, currently the subject of any other application for support from the European Community?

<input checked="" type="checkbox"/> No
<input type="checkbox"/> Yes. Please specify the programme(s) and provide details under Section 2 Table 2.

## 5. Coordinating institution ( = Participating institution No 1 )

To fill in this part, please use the type of institution codes, country codes and region codes indicated in Annex 1.

### 5.1 Legal Representative

Full legal name of the institution in the national language	Università degli Studi di Parma		
Acronym of the institution, if applicable	UNIPARMA		
Full name of the Institution in English (formal or informal translation)	University of Parma		
Country code	IT	Region code	IT4
Type of institution code	EDU.4	Erasmus ID code, for Higher Education Institutions only	I PARMA01
Website	http://www.unipr.it		
<b>Legal representative</b> of the institution:	Last name First name	FERRETTI GINO	Title (optional) (e.g. Prof., Dr, etc.) Prof
Department/Unit	Rettorato		
Official function within the institution	Rettore	Sex	<input type="checkbox"/> F (female) <input checked="" type="checkbox"/> M (male)
Legal address of the institution Street & Street Number Post code & town Country	Via Università, 12 43100 ITALIA PARMA		
Phone (including country and area code)	+39 / 0521 / 034200		
Fax (including country and area code)	+39 / 0521 / 034353		
E-mail	rettore @ unipr.it		

← Formattati: Elenchi puntati e numerati

### 5.2 Coordinator

The address provided will be used for the acknowledgement of receipt and all further correspondence relating to the network.

<b>Coordinator:</b>	Last name First name	Campanini Annamaria	Title (optional) (e.g. Prof., Dr, etc.) Prof.
Department/Unit	Laurea in Servizio Sociale		
Official function within the institution	Professor	Sex	<input checked="" type="checkbox"/> F (female) <input type="checkbox"/> M (male)
<b>Correspondence</b> address Street Post code & town Country & region	Via Università, 12 43100 ITALIA PARMA		
Phone (including country and area codes)	+39 / 0521 / 034585		
Fax (including country and area codes)	+39 / 0521 / 034582		
E-mail address	ivanomin @ tin.it		

## 6. Other participating institutions

To fill in this part, please use the type of institution codes, country codes and region codes indicated in Annex 1.

Please group partners by country in the same order as in that indicated in Annex 1. Check the minimum number of partners required (see *Guidelines for Applicants*).

Add copies of the following pages if necessary.

### Participating institution No 2

Full legal name of the institution in the national language	Goteborgs Universitet						
Acronym of the institution, if applicable	Goteborg University	Erasmus ID code, for Higher Education Institutions only, if available	S GOTEBOR01				
Full name of the Institution in English, if possible	Goteborg University						
Department/Unit	Department of Social Work						
Type of institution code	EDU.4	Country code	SE	Town / City	Goteborg	Region code	SE.08
Contact person	Function: International Co-ordinator		Male ( ) Female (X)				
	Family Name: Fransehn		First Name: Mona				
Phone (including country and area code)	( + ) 46/31/7731599						
Fax	( + ) 46/31/7731888						
E-mail	<a href="mailto:mona.fransehn@socwork.gu.se">mona.fransehn@socwork.gu.se</a>						
Website	<a href="http://socwork.gu.se">http://socwork.gu.se</a>						

### Participating institution No 3

Full legal name of the institution in the national language	University of West England						
Acronym of the institution, if applicable	UWE	Erasmus ID code, for Higher Education Institutions only, if available	UK BRISTOL02				
Full name of the Institution in English, if possible	University of West England Bristol						
Department/Unit	Department of Social Work						
Type of institution code	EDU.4	Country code	UK	Town / City	Bristol	Region code	UKL1
Contact person	Function: Head of Department		Male ( ) Female (X)				
	Family Name: Frost		First Name: Liz				
Phone (including country and area code)	( + ) 44/117/965 6261						
Fax	( + ) 44/117/						
E-mail	<a href="mailto:elizabeth.frost@uwe.ac.uk">elizabeth.frost@uwe.ac.uk</a>						
Website	<a href="http://www.uwe.ac.uk">http://www.uwe.ac.uk</a>						

**Participating institution No 4**

Full legal name of the institution in the national language	Lapin Yliopisto						
Acronym of the institution, if applicable		Erasmus ID code, for Higher Education Institutions only, if available		SF ROVANIE01			
Full name of the Institution in English, if possible	University of Lapland						
Department/Unit	Department of Social Work						
Type of institution code	EDU.4	Country code	FI	Town / City	Rovaniemi	Region code	FI16
Contact person	Function: Prof., Head of Department		Male (X) Female ( )				
	Family Name: Urponen		First Name: Kyosti				
Phone (including country and area code)	( + ) 358/16/3412610						
Fax	( + ) 358/16/3412699						
E-mail	<a href="mailto:kyosti.urponen@urova.fi">kyosti.urponen@urova.fi</a>						
Website	<a href="http://www.urova.fi">http://www.urova.fi</a>						

**Participating institution No 5**

Full legal name of the institution in the national language	Fachhochschule Mannheim – Hochschule für Sozialwesen						
Acronym of the institution, if applicable		Erasmus ID code, for Higher Education Institutions only, if available		D MANNHEI04			
Full name of the Institution in English, if possible	University of Applied Sciences – School of Social Work						
Department/Unit	Social Work						
Type of institution code	EDU.4	Country code	DE	Town / City	Mannheim	Region code	DE27
Contact person	Function: International Co-ordinator		Male (X) Female ( )				
	Family Name: Carsten		First Name: Otte				
Phone (including country and area code)	( + ) 49/621/3926119						
Fax	( + ) 49/621/3926222						
E-mail	<a href="mailto:otte@alpha.fhs-mannheim.de">otte@alpha.fhs-mannheim.de</a>						
Website	<a href="http://www.fhs-mannheim.de">http://www.fhs-mannheim.de</a>						

### Participating institution No 6

Full legal name of the institution in the national language	University of Wales Swansea						
Acronym of the institution, if applicable		Erasmus ID code, for Higher Education Institutions only, if available	UK SWANSEA01				
Full name of the Institution in English, if possible	University of Wales Swansea						
Department/Unit	School of Social Sciences						
Type of institution code	EDU.4	Country code	UK	Town / City	Swansea	Region code	UKL2
Contact person	Function: Lecturer		Male (X) Female ( )				
	Family Name: Sanders		First Name: Robert				
Phone (including country and area code)	( + ) 44/1792/513353						
Fax	( + ) 44/1792/295856						
E-mail	<a href="mailto:r.sanders@swan.ac.uk">r.sanders@swan.ac.uk</a>						
Website	<a href="http://www.swan.ac.uk">http://www.swan.ac.uk</a>						

### Participating institution No 7

Full legal name of the institution in the national language	Tallinne Padagoogikaulikool						
Acronym of the institution, if applicable	TPU	Erasmus ID code, for Higher Education Institutions only, if available	EE TALLIN05				
Full name of the Institution in English, if possible	Tallinn Pedagogical University						
Department/Unit	Department of Social Work						
Type of institution code	EDU.4	Country code	EE	Town / City	Tallinn	Region code	EE
Contact person	Function: Professor		Male ( ) Female (X)				
	Family Name: Tulva		First Name: Taimi				
Phone (including country and area code)	( + ) 372/6409/490						
Fax	( + ) 372/6409/490						
E-mail	<a href="mailto:ttulva@tpu.ee">ttulva@tpu.ee</a>						
Website	<a href="http://www.tpu.ee">http://www.tpu.ee</a>						



**Participating institution No 8**

Full legal name of the institution in the national language	Hogeschool Zuyd						
Acronym of the institution, if applicable	HZ	Erasmus ID code, for Higher Education Institutions only, if available			NL MAASTR11		
Full name of the Institution in English, if possible							
Department/Unit	Faculty of Social Sciences						
Type of institution code	EDU.4	Country code	NL	Town / City	Maastricht	Region code	NL33
Contact person	Function: Director MACESS		Male (X) Female ( )				
	Family Name: Reverda		First Name: Arnold				
Phone (including country and area code)	( + ) 31/43/3466630						
Fax	( + ) 31/43/3466619						
E-mail	<a href="mailto:a.reverda@hszuyd.nl">a.reverda@hszuyd.nl</a>						
Website	<a href="http://www.maccess.nl">http://www.maccess.nl</a>						

**Participating institution No 9**

Full legal name of the institution in the national language	Akademie fur Sozialarbeit des Traegervereins Vorarlberg						
Acronym of the institution, if applicable		Erasmus ID code, for Higher Education Institutions only, if available			A BREGENZ01		
Full name of the Institution in English, if possible	Academy of Social Work Vorarlberg						
Department/Unit	Social Work						
Type of institution code	EDU.4	Country code	AT	Town / City	Bregenz	Region code	AT12
Contact person	Function: Coordinator		Male ( ) Female (X)				
	Family Name: Weissenborn		First Name: Answin				
Phone (including country and area code)	( + ) 43/5574/430466						
Fax	( + ) 43/5574/430466						
E-mail	<a href="mailto:answin.weissenborn.asav@schulen.vol.at">answin.weissenborn.asav@schulen.vol.at</a>						
Website	<a href="http://www.vobs.at/asav">http://www.vobs.at/asav</a>						

### Participating institution No 10

Full legal name of the institution in the national language	Universidad Complutense de Madrid - Escuela Universitaria de Trabajo Social						
Acronym of the institution, if applicable	EUTS.UCM	Erasmus ID code, for Higher Education Institutions only, if available		E MADRID03			
Full name of the Institution in English, if possible	School of Social Work – Complutense University Madrid						
Department/Unit	School of Social Work						
Type of institution code	EDU.4	Country code	ES	Town / City	Madrid	Region code	ES3
Contact person	Function: Socrates Co-ordinator		Male (X) Female ( )				
	Family Name: Monivas Lázaro		First Name: Agustin				
Phone (including country and area code)	( + ) 34/91/3942728						
Fax	( + ) 34/91/3942880						
E-mail	<a href="mailto:subdre@tra.ucm.es">subdre@tra.ucm.es</a>						
Website	<a href="http://www.ucm.es">http://www.ucm.es</a>						

### Participating institution No 11

Full legal name of the institution in the national language	Associazione Italiana Docenti di Servizio Sociale						
Acronym of the institution, if applicable	AIDOSS	Erasmus ID code, for Higher Education Institutions only, if available					
Full name of the Institution in English, if possible	Italian Association of Social Work Lecturers						
Department/Unit							
Type of institution code	ASS.1	Country code	IT	Town / City	Venezia	Region code	IT32
Contact person	Function: General Secretary		Male ( ) Female (X)				
	Family Name: Tonon Giraldo		First Name: Silvana				
Phone (including country and area code)	( + ) 39/041/5350805						
Fax	( + ) 39/041/5350805						
E-mail	<a href="mailto:silvanagiraldo@iol.it">silvanagiraldo@iol.it</a>						
Website	<a href="http://www.oasliguria.it/formazione.htm">http://www.oasliguria.it/formazione.htm</a>						

### Participating institution No 12

Full legal name of the institution in the national language	Ente Italiano di Servizio Sociale						
Acronym of the institution, if applicable	E.I.S.S.	Erasmus ID code, for Higher Education Institutions only, if available					
Full name of the Institution in English, if possible	Italian Institute of Social Work						
Department/Unit							
Type of institution code	PUB.3	Country code	IT	Town / City	Roma	Region code	IT6
Contact person	Function: Scientific Director		Male (X) Female ( )				
	Family Name: Rizza		First Name: Salvatore				
Phone (including country and area code)	( + ) 39/06/5410603						
Fax	( + ) 39/06/5402762						
E-mail	<a href="mailto:eiss@pronet.it">eiss@pronet.it</a>						
Website	<a href="http://www.eiss.it">http://www.eiss.it</a>						

### Participating institution No 13

Full legal name of the institution in the national language	Council of International Fellowship Italia						
Acronym of the institution, if applicable	CIF Italia	Erasmus ID code, for Higher Education Institutions only, if available					
Full name of the Institution in English, if possible	Council of International Fellowship Italy						
Department/Unit							
Type of institution code	ASS.1	Country code	IT	Town / City	Roma	Region code	IT6
Contact person	Function: President		Male ( ) Female (X)				
	Family Name: Lorenzoni		First Name: Maria				
Phone (including country and area code)	( + ) 39/06/86214138						
Fax	( + ) 39/06/86214138						
E-mail	<a href="mailto:p.stefani@libero.it">p.stefani@libero.it</a>						
Website	<a href="http://www.cifitalia.it">http://www.cifitalia.it</a>						

### Participating institution No 14

Full legal name of the institution in the national language	Institut Regional du Travail Social Aquitaine						
Acronym of the institution, if applicable	IRTSA	Erasmus ID code, for Higher Education Institutions only, if available	F BORDEAU27				
Full name of the Institution in English, if possible	Regional Institute of Social Work Aquitaine						
Department/Unit							
Type of institution code	EDU.4	Country code	FR	Town / City	Bordeaux	Region code	FR61
Contact person	Function: Ceonseiller technique		Male (X) Female ( )				
	Family Name: Froute		First Name: Jean-Jacques				
Phone (including country and area code)	( + ) 33/5/56842004						
Fax	( + ) 33/5/56842022						
E-mail	<a href="mailto:jj.froute@irtsaquitaine.fr">jj.froute@irtsaquitaine.fr</a>						
Website	<a href="http://www.irtsaquitaine.fr">http://www.irtsaquitaine.fr</a>						

### Participating institution No 15

Full legal name of the institution in the national language	Stockholms Universitet						
Acronym of the institution, if applicable		Erasmus ID code, for Higher Education Institutions only, if available	S STOCKHO01				
Full name of the Institution in English, if possible	Stockholm University. Department of Social Work						
Department/Unit	Department of Social Work						
Type of institution code	EDU.4	Country code	SE	Town / City	Stockholm	Region code	SE01
Contact person	Function: Project Manager		Male ( ) Female ( X )				
	Family Name: Zimmerling Svan		First Name: Barbro				
Phone (including country and area code)	( + ) 46/6/6737370						
Fax	( + ) 46/6/6747232						
E-mail	<a href="mailto:barbro.zimmerling@socarb.su.se">barbro.zimmerling@socarb.su.se</a>						
Website	<a href="http://www.socarb.su.se">http://www.socarb.su.se</a>						

### Participating institution No 16

Full legal name of the institution in the national language	Vilniaus Universitetas						
Acronym of the institution, if applicable		Erasmus ID code, for Higher Education Institutions only, if available	LT VILNIUS01				
Full name of the Institution in English, if possible	Vilnius University						
Department/Unit	Department of Social Work						
Type of institution code	EDU.4	Country code	LT	Town / City	Vilnius	Region code	LT
Contact person	Function: Head of Department		Male ( X ) Female ( )				
	Family Name: Bagdonas		First Name: Albinas				
Phone (including country and area code)	( + ) 370/2/687253						
Fax	( + ) 370/20687290						
E-mail	<a href="mailto:spl@ssf.vu.lt">spl@ssf.vu.lt</a>						
Website	<a href="http://www.vu.lt">http://www.vu.lt</a>						

### Participating institution No 17

Full legal name of the institution in the national language	Alice Solomon Fachhochschule Berlin						
Acronym of the institution, if applicable		Erasmus ID code, for Higher Education Institutions only, if available	D BERLIN05				
Full name of the Institution in English, if possible	Alice Solomon Institute Berlin						
Department/Unit	Faculty of Social Work						
Type of institution code	EDU.4	Country code	DE	Town / City	Berlin	Region code	DE3
Contact person	Function: Professor		Male ( X ) Female ( )				
	Family Name: Novak		First Name: Juergen				
Phone (including country and area code)	( + ) 49/30/99249521						
Fax	( + ) 49/30/99249521						
E-mail	<a href="mailto:j.novak@t-online.de">j.novak@t-online.de</a>						
Website	<a href="http://www.asfh-berlin.de">http://www.asfh-berlin.de</a>						

### Participating institution No 18

Full legal name of the institution in the national language	Haskolis Islands						
Acronym of the institution, if applicable		Erasmus ID code, for Higher Education Institutions only, if available		IS REYKJAV01			
Full name of the Institution in English, if possible	University of Reykjavik						
Department/Unit	Department of Social Work						
Type of institution code	EDU.4	Country code	IS	Town / City	Reykjavik	Region code	IS
Contact person	Function: Professor		Male ( ) Female ( X )				
	Family Name: Juliusdottir		First Name: Sigrun				
Phone (including country and area code)	( + )						
Fax	( + )						
E-mail	<a href="mailto:sigjui@hi.is">sigjui@hi.is</a>						
Website	<a href="http://www.hi.is">http://www.hi.is</a>						

### Participating institution No 19

Full legal name of the institution in the national language	Den Sociale Hojskole, Cobenhavn						
Acronym of the institution, if applicable	DSH/K	Erasmus ID code, for Higher Education Institutions only, if available		DK COPENHA15			
Full name of the Institution in English, if possible	National School of Social Work Copenhagen						
Department/Unit	Grunduddannelsen						
Type of institution code	EDU.4	Country code	DK	Town / City	Frerderiksberg	Region code	
Contact person	Function: International Co-ordinator		Male ( ) Female ( X )				
	Family Name: Steenberg		First Name: Anne				
Phone (including country and area code)	( + ) 45/38/44600						
Fax	( + ) 45/3844601						
E-mail	<a href="mailto:anne.steenberg@dsh-k.dk">anne.steenberg@dsh-k.dk</a>						
Website	<a href="http://www.dsh-k.dk">http://www.dsh-k.dk</a>						

### Participating institution No 20

Full legal name of the institution in the national language	Hogeschool van Amsterdam						
Acronym of the institution, if applicable	HvA	Erasmus ID code, for Higher Education Institutions only, if available			NL AMSTERD05		
Full name of the Institution in English, if possible	Amsterdam University of Professional Education						
Department/Unit	Department of Social and Community Work						
Type of institution code	EDU.4	Country code	NL	Town / City	Amsterdam	Region code	NL32
Contact person	Function: International Officer		Male ( X ) Female ( )				
	Family Name: Herweg		First Name: Dick				
Phone (including country and area code)	( + ) 31/20/5488212						
Fax	( + ) 31/20/5488395						
E-mail	<a href="mailto:h.d.herweg@aao.hva.nl">h.d.herweg@aao.hva.nl</a>						
Website	<a href="http://www.hva.nl">http://www.hva.nl</a>						

### Participating institution No 21

Full legal name of the institution in the national language	Karel de Grote Hogeschool						
Acronym of the institution, if applicable	KdG	Erasmus ID code, for Higher Education Institutions only, if available			B ANTWERP59		
Full name of the Institution in English, if possible							
Department/Unit	Department of Applied Social Studies						
Type of institution code	EDU.4	Country code	BE	Town / City	Antwerp	Region code	BE12
Contact person	Function: Project Manager		Male ( ) Female ( X )				
	Family Name: Rijsbosch		First Name: Miek				
Phone (including country and area code)	( + ) 32/3/2410300						
Fax	( + ) 32/3/2410301						
E-mail	<a href="mailto:miek.rijsbosch@kdg.be">miek.rijsbosch@kdg.be</a>						
Website	<a href="http://www.kdg.be">http://www.kdg.be</a>						

**Participating institution No 22**

Full legal name of the institution in the national language	Intercollege Cyprus						
Acronym of the institution, if applicable	Intercol	Erasmus ID code, for Higher Education Institutions only, if available					
Full name of the Institution in English, if possible	Intercollege						
Department/Unit	Deaprtment of Education						
Type of institution code	EDU.4	Country code	CY	Town / City	Nicosia	Region code	CY
Contact person	Function: Project Manager		Male ( X ) Female ( )				
	Family Name: Christofides		First Name: Alex				
Phone (including country and area code)	( + ) 357-5-381180						
Fax	( + ) 357-5-386982						
E-mail	<a href="mailto:alexcc@intercol.edu">alexcc@intercol.edu</a>						
Website	<a href="http://www.intercol.edu">http://www.intercol.edu</a>						

**Participating institution No 23**

Full legal name of the institution in the national language	Technologiko Ekpedeftiko Idrima (T.E.I.) Athinas						
Acronym of the institution, if applicable	TEI-A	Erasmus ID code, for Higher Education Institutions only, if available			G ATHINE34		
Full name of the Institution in English, if possible	Technological Educational Institution of Athens						
Department/Unit	Social Work						
Type of institution code	EDU.4	Country code	GR	Town / City	Athens	Region code	GR3
Contact person	Function: Professor		Male ( ) Female ( X )				
	Family Name: Papathanasiou		First Name: Maria				
Phone (including country and area code)	( + ) 30/10/5385176						
Fax	( + ) 30/10/5385176						
E-mail	<a href="mailto:euroffic@teiath.gr">euroffic@teiath.gr</a>						
Website	<a href="http://www.teiath.gr">http://www.teiath.gr</a>						



### Participating institution No 24

Full legal name of the institution in the national language	Instituto Superior Miguel Torga						
Acronym of the institution, if applicable		Erasmus ID code, for Higher Education Institutions only, if available	P COIMBRA05				
Full name of the Institution in English, if possible	Miguel Torga University College						
Department/Unit	Department of Social Work						
Type of institution code	EDU.4	Country code	PT	Town / City	Coimbra	Region code	
Contact person	Function: Professor		Male ( X ) Female ( )				
	Family Name: Nobre Joao		First Name: Mario				
Phone (including country and area code)	( + ) 351/239/824557						
Fax	( + ) 351/239/832521						
E-mail	<a href="mailto:ismt@mail.telepac.pt">ismt@mail.telepac.pt</a>						
Website	<a href="http://www.ismt.pt">http://www.ismt.pt</a>						

### Participating institution No 25

Full legal name of the institution in the national language	Hogskolen I Bergen						
Acronym of the institution, if applicable	HiB	Erasmus ID code, for Higher Education Institutions only, if available	N BERGEN05				
Full name of the Institution in English, if possible	Bergen University College						
Department/Unit	Health and Social Sciences						
Type of institution code	EDU.4	Country code	NO	Town / City	Bergen	Region code	NO07
Contact person	Function: Ass. Professor		Male ( ) Female ( X )				
	Family Name: Larsen		First Name: Anne Karin				
Phone (including country and area code)	( + ) 47/55/587821						
Fax	( + ) 47/55/900011						
E-mail	<a href="mailto:akl@hib.no">akl@hib.no</a>						
Website	<a href="http://www.hib.no">http://www.hib.no</a>						

**Participating institution No 26**

Full legal name of the institution in the national language	Colaiste na hOllscoile Corcaigh						
Acronym of the institution, if applicable	U.C.C.	Erasmus ID code, for Higher Education Institutions only, if available			IRL CORK01		
Full name of the Institution in English, if possible	National University of Ireland, Cork						
Department/Unit	Department of Applied Social Studies						
Type of institution code	EDU.4	Country code	IE	Town / City	Cork	Region code	IE013
Contact person	Function: College Lecturer		Male ( ) Female ( X )				
	Family Name: Chiwangu		First Name: Paulina				
Phone (including country and area code)	( + ) 353/21/4903149						
Fax	( + ) 353/21/4903443						
E-mail	<a href="mailto:p.chiwangu@ucc.ie">p.chiwangu@ucc.ie</a>						
Website	<a href="http://www.ucc.ie">http://www.ucc.ie</a>						

**Participating institution No 27**

Full legal name of the institution in the national language	Universitatea Din Oradea						
Acronym of the institution, if applicable	Erasmus ID code, for Higher Education Institutions only, if available			RO ORADEA01			
Full name of the Institution in English, if possible	Oradea University						
Department/Unit	Department of Social Work						
Type of institution code	EDU.4	Country code	RO	Town / City	Oradea	Region code	RO04
Contact person	Function: Vice Rector		Male ( X ) Female ( )				
	Family Name: Leuca		First Name: Teodor				
Phone (including country and area code)	( + ) 40/59/447221						
Fax	( + ) 40/59/447221						
E-mail	<a href="mailto:tleuca@geo.uoradea.ro">tleuca@geo.uoradea.ro</a>						
Website	<a href="http://www.uoradea.ro">http://www.uoradea.ro</a>						

### Participating institution No 28

Full legal name of the institution in the national language	Università degli Studi della Calabria						
Acronym of the institution, if applicable	Unical	Erasmus ID code, for Higher Education Institutions only, if available			I COSENZA01		
Full name of the Institution in English, if possible	University of Calabria						
Department/Unit	Department of Sociology and Political Science						
Type of institution code	EDU.4	Country code	IT	Town / City	Cosenza	Region code	IT93
Contact person	Function: Professor		Male ( X ) Female ( )				
	Family Name: Fortunato		First Name: Vincenzo				
Phone (including country and area code)	( + ) 39/0984/492534						
Fax	( + ) 39/0984/492598						
E-mail	<a href="mailto:v.fortunato@unical.it">v.fortunato@unical.it</a>						
Website	<a href="http://www.unical.it">http://www.unical.it</a>						

### Participating institution No 29

Full legal name of the institution in the national language	Halsohogskolan I Jonkoping						
Acronym of the institution, if applicable	HHJ	Erasmus ID code, for Higher Education Institutions only, if available			S JONKOPI01		
Full name of the Institution in English, if possible	School of Health Sciences, Jonkoping University						
Department/Unit	Department of Behaviour and Social Sciences						
Type of institution code	EDU.4	Country code	SE	Town / City	Jonkoping	Region code	SE02
Contact person	Function: Professor		Male ( ) Female ( X )				
	Family Name: Gynnerstedt		First Name: Kerstin				
Phone (including country and area code)	( + ) 46/36/157234						
Fax	( + ) 46/36/157342						
E-mail	<a href="mailto:kerstin.gynnerstedt@hhj.hj.se">kerstin.gynnerstedt@hhj.hj.se</a>						
Website	<a href="http://www.hhj.hj.se">http://www.hhj.hj.se</a>						

### Participating institution No 30

Full legal name of the institution in the national language	Società Italiana Laureati in Servizio Sociale						
Acronym of the institution, if applicable	SILSS	Erasmus ID code, for Higher Education Institutions only, if available					
Full name of the Institution in English, if possible	Italian Society Bachelors in Social Work						
Department/Unit							
Type of institution code	ASS.1	Country code	IT	Town / City	Perugia	Region code	IT52
Contact person	Function: President		Male ( ) Female ( X )				
	Family Name: Ferrero		First Name: Ivana Maria				
Phone (including country and area code)	( + ) 39/0722/330498						
Fax	( + ) 39/06/233246233						
E-mail	<a href="mailto:info@silss.it">info@silss.it</a>						
Website	<a href="http://www.silss.it">http://www.silss.it</a>						

### Participating institution No 31

Full legal name of the institution in the national language							
Acronym of the institution, if applicable	Erasmus ID code, for Higher Education Institutions only, if available						
Full name of the Institution in English, if possible							
Department/Unit							
Type of institution code		Country code		Town / City		Region code	
Contact person	Function:		Male ( ) Female ( )				
	Family Name:		First Name:				
Phone (including country and area code)	( + )						
Fax	( + )						
E-mail	@						
Website	http://						

## SECTION 3 - DECLARATION

To be completed by the person legally authorised to sign on behalf of the coordinating institution.

"I, the undersigned, certify that the information contained in this application, including Section 4 (description) is correct to the best of my knowledge.

The appropriate authorities of all the participating institutions have confirmed in writing their agreement with the application as submitted."

Place: Parma

Date 28 / 02 / 2002(day/month/year)

Signature

Stamp of the coordinating institution

Name and position in capitals

GINO FERRETTI

RETTORE

### Checklist

All questions have been answered	<input checked="" type="checkbox"/>
Each page has been numbered	<input checked="" type="checkbox"/>
The budget is indicated in euros and has been checked for calculation errors	<input checked="" type="checkbox"/>
The original application has been signed by the legal representative of the coordinating institution	<input checked="" type="checkbox"/>
The original and 4 copies thereof are being sent to the Socrates, Leonardo & Youth Technical Assistance Office before the closing date	<input checked="" type="checkbox"/>
The bank details form (annex 3) has been filled in and duly signed in original.	<input checked="" type="checkbox"/>
A floppy disk with an electronic version of the Summary (Section 1 Point 2) is enclosed with the application paper copies	<input checked="" type="checkbox"/>

## SECTION 4.A– DESCRIPTION ERASMUS 3: ERASMUS NETWORKS

Please describe **all aspects** of your project set out below, on **numbered sheets**, using the **same order** and the **same numbering of questions** as given in the questions.

Please respect the maximum length of text indicated, and append **supporting documents** only where these have a direct and material bearing on the application for support.

### 1. Typology

Please tick the appropriate boxes.

- Disciplinary Network
- Disciplinary Project
- Multi-/Cross- disciplinary Network
- Multi-/Cross- disciplinary Project
- Theme

#### Target groups (select one or several items)

- universities
- university academic staff
- university managers/administrators
- other university staff. Please specify: ...
- academic associations
- professional associations
- multipliers (teachers/trainers)
- public sector third parties
- private sector third parties
- students and students associations
- other. Please specify:

#### Specific content(select one or several items)

- needs analysis
- comparative analysis
- curricular development matters
- teaching and learning methodologies
- teaching and learning materials
- convergence of higher education structures
- policy recommendations and formulation
- dissemination and exploitation of results
- other (please specify) :

#### Transversal policies

- equal opportunities
- men/women
- disabled
- combating exclusion
- fighting racism and xenophobia
- promoting language teaching and learning

#### Information and Communication Technologies

- significant use of ICT/ODL (delete, if not applicable)
- use for :
- pedagogy
- institutions
- student materials

## 2. Rationale, Objectives, Target Groups (maximum 3 pages)

- 2.1 Explain the **rationale** of and **background** to the project (current situation, previous or preparatory work, the results of any needs analysis undertaken etc.). You may attach appropriate but succinct supporting documents.
- 2.2 Define the concrete **aims and objectives** of the project and describe the ways in which the situation set out under 2.1 above will be changed and the needs set out in 2.1 addressed by the project.
- 2.3 Explain what you consider to be **innovative** about the project, namely in relation to defining or building a European dimension.
- 2.4 Indicate, if applicable, the main **pedagogical and didactical approaches** and concepts which will be promoted by means of the project.
- 2.5 Specify the **direct beneficiaries** of the results or those that will implement the outputs from the project, both among and beyond the participating institutions.

2.1

"Social work addresses the barriers, inequities and injustices that exist in society. It responds to crises and emergencies as well as to everyday personal and social problems." This definition of Social Work, officially adopted by IASSW in Copenhagen in June 2001, clearly and synthetically sums up the role of Social Work and its aims.

At the dawn of the 21<sup>st</sup> century, the new Europe has to face many problems of different nature: some of these rise from integration of people coming from non-European Countries with different cultures, habits and backgrounds; other problems are the result of economic poverty appearing in new forms; further problems come from the so-called "relational poverties" or from the difficulties accompanying families and individuals in their life cycle in relation to a post-modern complex society.

Furthermore, in recent years, European countries have faced different experiences: Germany had to deal with problems related to immigration; to the economic integration of the former GDR; to the people of German origin returning from Russia, Romania and other Eastern Countries; Italy had to concentrate on problems deriving from the high number of immigrants coming from North Africa, former Yugoslavia and Albania (then moving to the other EU Countries); United Kingdom on immigration from Indian sub-continent, and so on. These different experiences have necessarily required different approaches, bringing Social Work educational and professional structures to tune their expertise in accordance to the national needs. Today's result is the presence of institutions and operators highly specialised in their regional needs and demands but still partially unable to respond to the needs recognised by both Europe as a nation and the most recent issues concerning workers' mobility across European territories. Hence the need to develop connections among the various European actors in Social Work in order to develop common approaches to issues of equality in social education, social rights and treatment. This need is also strengthened by the recent increase of the social third sector (associations, co-operations, volunteering), introducing new challenges and possibilities of development for the role of promotion and empowerment that Social Work plays in the community.

In respect of the content of statement Rec (2001) 1, officially adopted by the Council of Europe on January, 7th, 2001, this project is a direct result of an 8-year-long experience within the Erasmus and Socrates Programmes (results coming from the implementation of Intensive Programmes specific for Social Work purposes), which helped to identify a strong need to collect information concerning the different existing learning paths in order to help create a European approach to Social Work.

2.2

The aims of this TNP are:

- to involve academic and professional bodies in Social Work across Europe to establish a shared knowledge base;
- to compare and develop European social work curricula in order to disseminate successful approaches to common problems;
- to help students develop a European perspective and approach to social work issues;
- to encourage the use of new information technologies to support exchange of information within a European context;

TNP objectives are:

- to identify commonalities and differences in social work education across all European states;
- to develop sources of reference for social work teachers, students, institutions and practitioners to enable them to compare and develop European social work curricula;
- to access European practice and placement opportunities;
- to access information about pre- and post- professional social work courses all over Europe;

- to access information about social work research opportunities and projects to facilitate new initiatives;
- to create international courses, organised by member institutions, delivered across Europe. These courses, open to all European students and social work actors, will also draw upon contributions of experts from outside the EU.

The achievement of these aims and objectives will contribute to improve a European common approach to Social Work under both a learning, teaching and professional point of view and it will directly lead to look at regional needs as just a part of a wider European context, which cannot be considered as a different reality anymore.

### 2.3

The most innovative aspect of this project is that until now very few steps have been undertaken towards a European dimension in Social Work education: building educational links across the EU should inform and enhance practice developments. Extending the use of information technologies will make this task easier. Furthermore, it has to be pointed out that this is the first real Europe-wide initiative of this sort since past experiences were related to smaller scale initiatives, involving fewer partners and not from all over Europe. Additionally, this network has the potential to create and sustain higher levels of transparency in delivery and evaluation of Social Work programmes.

A thematic network is believed to be the most suitable instrument to develop a shared knowledge base which should strengthen Social Work both as a discipline and as a profession.

### 2.4

Taking into consideration both the multi-cultural structure of the network and the need to enhance a European approach to Social Work, pedagogical and didactical approaches will directly reflect the nature of the project itself. The network offers opportunities for partners to meet, to discuss and debate potential for moving from pedagogical teaching and developing more didactic methods focused on needs identified by students themselves.

The network's efforts, addressed to a European approach to Social Work education will:

- help the exchange of teaching staff in order to start a "circular" educational process aimed at encouraging the presence of visiting professors in all the participating institutions in order to allow each of them to modify their teaching structures in favour of a broader field of competencies and information;
- help distance learning initiatives by allowing access through IT systems in order to enable all partners involved to access and share recent and current initiatives in social work education and practice. Furthermore, this approach will also favour a comparative approach by allowing for lessons learned in one country to be applied to similar difficulties experienced in another country.
- encourage a wider and wider participation at the project in order to favour the adoption of a European approach to Social Work as a standard in both education and professional world.

### 2.5

Direct beneficiaries of the project will be:

- the European institutions of Social Work;
- the students of Social Work;
- the Social Work professionals operating across Europe;
- organisations and professional associations;
- users of services provided by social workers.



### 3. Envisaged outputs (maximum 2 pages)

- 3.1 Describe precisely the envisaged **outputs** of the project. **Specify** in each case the nature, volume, structure, content and language envisaged (where applicable).
- 3.2 Indicate **for each output** the ultimate target groups addressed and the teaching / learning / other professional environment / context in which the output will be used.
- 3.3 Make specific reference to any outputs relating to **information and communication technologies**, as a pedagogical or management tool, or as a competence to be acquired by learners or other groups as a result of the project (where applicable).
- 3.4 Indicate how and to what extent the organisations directly participating in the project would themselves **implement** each of the outputs of the project.
- 3.5 Indicate any additional benefits and spin-offs expected from the project.

3.1.

The outputs, expected to be fulfilled over a three-year period, will be:

A) Four annual meetings, two of which to be carried out in the first year. These meetings are scheduled over the year at two relevant stages of the project. During the first meeting, to be done at the beginning of the project, the network members, together with the Board, will discuss about the the common approach to adopt in order to expand Social Work dimension. Further tasks will be assigned as for the preparation of the book (see below) to be issued at the end of the project year. The second annual meeting, to be done at the end of the year, will centre on comparing Social Work education in Europe and it will see the presentation of a book on Social Work education under a comparative point of view.

B) The production of a book about Social Work and its different regional applications and legislation in order to help a comparative approach. Each participating institution will contribute to the realisation of the output. The solutions proposed to a European approach to Social Work will be the result of the network activities. The book will be addressed to all institutions, students, professionals and associations. This output will be adopted as textbook by all participating institutions. The book will be delivered in English.

C) The network will also produce newsletters aiming to inform about the several initiatives promoted by each participating institution, association and professional organisation in order to favour the development of a European environment for Social Work actors. The newsletter, issued in English, will also contain the acts of the meetings organised by groups of network members and acts of the annual meeting.

D) The network will set up a Web site, in English, Italian, French and German, containing all information concerning Social Work and Education in Social Work. The web site will host data banks offering:

D1) data on the European insitutions offering Social Work education;

D2) a list of the possibilities for placements all over Europe open to graduates in Social Work;

D3) detailed information on Social Work Associations operating on the European Territory;

D4) the life of the network and the information concerning the concrete results obtained during the meetings of the working groups;

D5) a section, reserved to the network members, in which distance seminars and lectures will be available.

E) The network will put the basis for the creation of an International Summer School in Social Work. This School will be activated within two years from the beginning of the project and will be the result of the work of the network. The School will have English as teaching language. At both an undergraduate and graduate level, the School will be officially recognised by all participating institutions: ECTS credits will be adopted for an extra-partnership attendance and recognition;

F) Furthermore, important outputs for the students are to be considered: it will be not only a possibility to enrich their education by an European perspective in Social Work but also by a higher chance for professional mobility after they finish their studies. Approaches to the solutions of social problems by professional in Social Work are highly dependent on national legislation, organizational structures and professional ethics in the different countries. Therefore, the chances for the students to find workings places in other countries of the EU will be dependent on their knowledge about the above mentioned sociological, political and legal frame conditions for their profession. The materials which will be produced in the TNP will provide the necessary informations. These will also help all practioners in Social Work in the participating countries in their daily work if they are confronted with cases and situations where social problems and conditions of Social Work in other countries are important backgrounds.

3.2.

Output A) will be open to all the participating associations and institutions of the network. During the annual meetings the network will take benefit frm the invitation of external experts involved in Social Work, both

professionals and teachers.

Output B) will be adopted by each participating institution as one of the official texts of the normal study programs. This product will help both teachers and students to a comparative approach in the study of disciplines related to Social Work education. Furthermore, this output will also be very useful for both associations and professionals since it will clearly focus on the different regional realities, allowing them to become aware of the different problems within the European territories;

Output C) will be sent to all network members and it will contain updated information about the status of Social Work education in Europe, initiatives issued by members, planned meetings and the acts of the working groups sessions;

Output D) will of course be open access and anyone involved in Social Work will be able to obtain immediate information about institutions, associations and the status of Social Work in Europe. The site will also contain a section reserved to the possibilities of placements in order to allow young graduates and learners to have an overview for abroad experiences.

Output E) will be the result of at least two years of work and will be open to both students and professionals: students will have the possibility to learn and widen their educational portfolio in a European environment; professionals will have the possibility to increase their knowledge and expertise through a long-life-learning process. The school will see the participation of teachers from the institutions of the network who will be in charge of providing for quality education. The international structure of the School will help both the comparative approach and the possibility to take into consideration mobility as a professional output. In accordance to the new European issues on professional mobility, the School will allow its scholars to have a European overview of Social Work and to increase knowledge in sight of a future need or will to operate in different regions;

Output F) will be the direct result of all the network's activities.

3.3.

The use of new information and communication technologies will be taken into consideration during the running of the project. Actually, teleconferencing possibilities are being taken into consideration in order to offer both teachers and students a closer interaction during the academic year period. Teleconferencing seminars could be a positive solution in order to encourage the comparative approach to Social Work, which constitutes the heart of the project itself. A new teaching approach will be implemented together with the Web-site development: a section of the site will have a restricted access to partner institution in which teaching materials such as videos, notes, papers and documents will be made available in order to favour a constant comparative approach to the topics taught.

3.4.

The project's fulfillment is only possible through a direct and complete commitment by each participating institution. The first annual meeting, which will take place at the beginning of the first year, will help to identify the specific working groups in charge of implementing each output. Under the direction of one of the institutions of the Board, the different working groups will operate in order to produce a specific output; nonetheless, all the working groups will interact between each other in order to help a constant exchange of information.

#### **4. Evaluation and dissemination (maximum 2 pages)**

- 4.1 Describe how the progress and functioning of the project will be **monitored**.
- 4.2 Describe how the project will be evaluated (indicate the means envisaged for both internal and external evaluation), particularly with regard to any impact evaluation envisaged.
- 4.3 Give your assessment of the potential for the outputs from the project to be widely disseminated, beyond the participating organisations and countries.

#### 4.1 Monitoring.

The overall responsibility for the monitoring of the project will lie with the Board.

The Board will:

- have monitoring as an agenda item at its meetings;
- develop protocols against which progress will be judged, based on the aims (Sec. 2.2), the expected benefits (Sec. 2.5) and the envisaged outputs (Sec.3),
- identify and apply appropriate criteria against which to judge progress;
- develop strategies that will address effectively any short falls in progress that might be identified;
- meet with, and receive reports from, participating Agencies and practitioners;
- conduct annual interviews with member Institutions;
- collate the information from the above meetings and analyse it against the established protocols and criteria;
- disseminate the results of the analysis to partner institutions and organisations;
- receive and respond to comments resulting from the dissemination of the analysis;
- develop and implement audit processes designed to ensure effective and timely monitoring.

#### 4.2 Evaluation

Internal evaluation will, in part, be informed by the monitoring and auditing processes described above. In addition to those elements the contributions to the content, production, distribution and readership of newsletters and the book have potential as evaluative tools. The book in particular has the potential of an international readership and of informing more global educational and practice developments. All can, and should, act as indicators of the value of the network to educators, practitioners and students of social work as well as those concerned with policy making and implementation, and, ultimately, those in receipt of social work services.

The extent to which the Network has contributed to the establishing of: a Europe-wide shared knowledge base; the development of social work curricula; the dissemination and application of approaches to shared or common social problems; and the development of a European perspective and approach to social work issues are all areas that can be used to make evaluative judgements with regard to the effectiveness of the Network. The quantity and quality of exchange visits, and the reports and papers produced from them, will also provide indicators with evaluative potential.

Monitoring access to IT systems and resources will create evidence of the number of people using IT to inform research, teaching and learning. It will also offer opportunities to assess the impact of IT initiatives both within and without Europe.

It is evident that many of the preceding examples also have the potential to inform external evaluation. The range and extent of contributors and readers of the newsletter and book will also indicate whether an audience that is more than Europe wide has been reached. Another proposed activity that has the potential to reach wider audiences is the International Summer School. This would not apply only to the School itself but also to the publication and distribution of its proceedings. Evaluations of these can be readily conducted and will provide immediate feedback on these Network activities.

Impact evaluations can be conducted through: examining the nature and extent of curriculum changes across European social work education institutions; changes in teaching and learning practices; changes in social work practices and practitioners; changes in the formulation and implementation of policies regarding the nature, extent and type of social work provision; and, ultimately through social work users responses to practitioners and provision. Clearly some of these forms of evidence may be easier to access than others. Indeed, some may not be apparent for a number of years. However there is no reason to think that the Network itself is not sustainable beyond the three years currently proposed.

#### 4.3 Potential for wider impact

There are three main elements of this proposal that have potential for wider dissemination: the book; the newsletter; and the Summer School and its published proceedings.

Since the book is, initially at least, to be published in English it has the potential to appeal to a wide, English speaking, audience. Much of this possible readership is likely to reside outside the boundaries of the European

Union, thus a wider impact is easy to envisage. There is also the possibility of having it translated into a number of different languages, perhaps through language faculties of participating Institutions. Clearly this could lead to a global readership, with the concomitant benefits of a wider impact for the Institutions, social work organisations and service users concerned.

There is a similar potential for wider dissemination attached to the newsletter, although it may not have the same breadth of readership since translation to other languages may not be so easy. The timescales involved in the production and distribution of a newsletter are somewhat tighter than those related to a book. Nevertheless, a newsletter produced in English could reach an audience outwith the European Union and influence educational and social work policy and practice more globally.

The Summer School, and its published proceedings and papers, also has an inherent potential to appeal to participants outwith the current borders of the European Union. This will, to a great extent, depend upon decisions made with regard to how and where advanced publicity of the Summer School is placed. Many existing journals are read beyond the borders of the European Union. Choosing to publicise the Summer School in one or more of these journals may prompt attendance from a wide range of countries.

## 5. Partnership composition and contribution

- 5.1 Provide for the **coordinating institution** and **each of the other institutions participating** in the project, the following information:
- **type** of institution, main areas and types of activity;
  - **size** of the institution in terms of the total number of (a) personnel (absolute numbers and full-time equivalents) and (b) learners;
  - **expertise** of the institution in the field covered by the project and **experience** in cooperation at local, regional, national and trans-national level (Socrates and other). Indicate experience both in content and project organisation.
- 5.2 Indicate for each **activity** within the project, the **specific tasks** to be assigned to the partner institution responsible, the other partner institutions involved, the number and the profile of **personnel** from within and outside the partnership to be **involved in the project**.
- 5.3 Specify how effective **cooperation and communication** will be ensured between the partner institutions, and the main working language(s) to be used.
- 5.3 **In addition** to the formal partner institutions, list any **other institutions** which will participate actively in the project without receiving support from the Socrates grant (name, address, type of institution, contact person).

5.1.

It is important to point out that the competence of each institution in Social Work was one of the conditions for the participation at the network. Peculiar expertise offered is to be taken into consideration in order to achieve the expected outputs.

I-PARMA01 (TNP co-ordinator)

University. 10 Faculties (Agricultural Sciences, Architecture, Economics, Engineering, Humanities, Law, Pharmacy, Medicine and Surgery, Sciences, Veterinary Medicine); 31.000 students; 1.000 teaching staff; 1.000 administrative staff; Socrates contract 29240; Co-ordinating TEMPUS JEP 10435/98; Co-ordinating Thematic Network MEDNET II 213869; 200 international partnerships; International MA in Environmental Engineering with Fachhochschule Mittweida (DE) and Zhitomir ZIET (UKR); International MA in Library Science with University of Northumbria

SF ROVANIE01

4 Faculties; 12.341 students registered; 45 professors; 222 lecturers and other teaching staff; Socrates IC co-ordinator; The Institute of Social Work is highly specialised in multi-disciplinary research; Co-ordination of the Phare project "Support of Social Care in the Community"; Co-ordination of the Tacis project "The Training of Social Workers in Lithuania". Peculiar expertise offered: Web development and co-ordination of regional networks.

D MANNHEI04

480 students; 15 professors; 2 departments (Social Work and Social Pedagogy); Socrates IC co-ordinator

UK SWANSEA01

10.355 students (96 of Social Work); 80 professors; 852 academic staff; 5 faculties; Socrates IC Co-ordinator.

Peculiar expertise offered: co-ordination of meetings.

UK BRISTOL02

23.560 students; 919 lecturers, 11 Faculties. Socrates IC Co-ordinator.

Peculiar expertise offered: newsletters, printing and editing, translation.

NL MAASTRICHT11

12.000 students; 1.000 teachers; 9 Faculties; Socrates IC Co-ordinator.

Peculiar expertise offered: conference planning and co-ordination of meetings.

NL AMSTERDAM05

17.000 students, 1.700 staff members, 70 courses and 16 institutes. Socrates IC Co-ordinator.

Peculiar expertise offered: Web development, editing and production.

E MADRID03

Socrates IC Co-ordinator

Peculiar expertise offered: editing and production, Web development.

S STOCKHOLM01

Peculiar expertise offered: editing and production, network co-ordination.

S GOTEBOR01

39.000 students, 4.900 teachers and researchers, 7 Faculties; Socrates IC co-ordinator.

Peculiar expertise offered: conference planning, co-ordination of meetings.

#### LT VILNIUS01

18.000 students; 2.949 professors; 12 Faculties (Chemistry, Communication, Economics, History, Humanities, Law, Mathematics, Informatics, Medicine, Philosophy, Physics), 101 Departments, 25 clinics, 16 Studies and Research Centres; Socrates IC Co-ordinator

EISS (Foundation)

15 staff units; 1 university professor, 3 senior researchers, 2 responsables for training. EISS is operation in 5 different Italian Regions. Peculiar expertise offered: editing and production, conference planning, co-ordination of meetings and of regional networks.

#### B ANTWERP59

Peculiar expertise offered: Web development, training facilities.

#### IRL CORK01

Peculiar expertise offered: Web development, meetings co-ordination.

#### D BERLIN05

1.200 students; 40 professors; 1 Faculty (Social Work); Socrates IC Co-ordinator

#### IS REYKJAV01

7.000 students; 11 Faculties; 60 students in Social Work; Socrates IC Co-ordinator

#### EE TALLINN05

Peculiar expertise offered: providing information about social work education and training in the country of origin, also about the social situation and about the studies done in this specific field. Active contribute in compiling the book on social work and the newsletters.

#### CIF Italia

Peculiar expertise offered: Web development, translation, conference planning.

#### F BORDEAU27

750 students and 32 professors in Social Work.

Peculiar expertise offered: Web development, conference planning, co-ordination of meetings and regional networks

#### AIDOSS

Peculiar expertise offered: editing and production, conference planning.

#### 5.2.

The network will have a very dynamic structure, which will help co-operation within the network itself. The Direction Board, responsible for the smooth running of the project will act in close co-operation with each partner involved towards the achievement of the expected outputs.

Each member of the Direction Board will be responsible for a working group and each working group will be responsible for the achievement of a determined output. Each partner institution will give its contribution in terms of expertise and peculiar competences in order to maintain high standards in the project realisation.

The Direction Board, under condition of formal approval by all partner institutions during the first annual meeting, will be formed by the following institutions:

- University of Parma (I PARMA01) => Co-ordinator, responsible for the production of the book
- University of Lapland (SF ROVANIE01) => responsible for the Web-site development
- University of Goteborg (S GOTEBOR01) => responsible for the annual meetings organisation and mobility planning
- Fachhochschule Mannheim (D MANNHEI04) => responsible for the implementation of the International School
- University of West England (UK BRISTOL02) => responsible for the newsletters

#### 5.3.

Communication language will be English; of course other languages may be used but English will be adopted as the network's official speech. Effective co-operation and communication between the partner institutions will be guaranteed by:

- the strong commitment declared by each partner institution towards actively pursuing the declared aims and objectives;
- the creation of very compact working groups with very precise and sustainable objectives;
- a constant interaction between working groups;
- the constant presence of the Direction Board, whose members are leaders of the different working groups;
- a wide use of the most common means of communication such as e-mail, fax, phone;
- a constant monitoring based on mutual interest for the common achievement of the fixed goals.

#### 5.4.

Out of the eligible countries it is important to point out the adhesion of the Nacional Centre for Training in Social Development of the University St. Cyril and Methodius in Skopje - Macedonia (contacts: Chief Prof. Divna Lakinska, Phone: +389.2.628866, e-mail: nctsd@mol.com.mk, Web: nctsd.edu.mk), which has declared its will

to take active participation in the network activities.  
It is also important to point out that this will be an open network and new partners will be always welcome all over the eligible period and beyond.

## 6. Planning of activities (maximum 2 pages)

- 6.1 Describe and justify the **overall working methods** the partnership intends to use when carrying out the project (management procedures, research and pedagogical methods, data gathering, joint design, types of meetings, teleconferencing etc.).
- 6.2 Indicate how and to what extent **information and communication technologies** and /or **open and distance learning** will be used within the project or in the dissemination of its results.
- 6.3 Indicate the working **methods** envisaged in order to produce **each of the outputs** listed in question 3.1.
- 6.4 Justify in overall terms the **duration** of the Socrates support (one, two or three years), in relation to the nature and number of the outputs envisaged.
- 6.5 Describe any plans or intentions you may have for establishing **links with other projects** and / or networks, within Socrates or beyond.
- 6.6 Indicate how, if at all, you intend to extend the project partnership / network during and beyond the period of support from Erasmus (development strategy).
- 6.7 Set out any strategy you may have for seeking to ensure that the activities conducted by the network can be continued when the financial support from Erasmus is reduced or phased out completely (sustainability strategy).
- 6.8 On the basis of the above, provide an overall **work plan** using the table format given below. To this end, please:
- Divide the project into the relevant **stages** which you envisage in order to produce the project outputs identified;
  - Show within each stage, what **activities** the partnership will undertake, which **partner(s)** will be responsible for each stage, how many **persons** (person / days or person / months) each activity will require and **by when** each activity will have been completed.

6.1. - 6.2. - 6.3.

During the first meeting, the Direction Board, responsible for the running of the project, will be in charge of creating the different working groups according to the expertise made available by all partners. Each working group will work on a collegial basis and through a comparative method, on a specific output by:

- collecting and organising all the necessary data to produce the fixed output
- providing for further research on the fixed output;
- proposing further ways of implementation;
- informing the other working groups on the state of implementation of the output;
- assuring the respect of the fixed deadline in order to correct implement the output.
- fixing periodical meetings with the other components in order to monitor the state of advancement of the project;
- soliciting and encouraging the implementation of complementary activities (such as Socrates IPs, EMs and PROGs) which may be useful or related to the overall output to be produced in order to widen the field of competence and expertise. Students and teachers mobility will of course be considered as basic condition for co-operation.

In order to fulfill the expected outputs, each working group will make use of modern information and communication technologies to have a wider and more effective comparative approach by involving institutions and organisations external to the specific working group of competence.

The Web-site will be also used to improve specific teleconferencing activities and will host a reserved access area to allow the different institutions and organisations involved in the network to exchange and share documents and materials necessary to the smooth running of the project.

Concerning the outputs and the related working methods, it is necessary to point out that the first meeting at the beginning of the first year will determine the different working groups and that the below-listed methods may be subordinated to changes according to the specific decisions adopted by the various members:

- Output A): The annual meetings will be organised by the Direction Board, which will be responsible for identifying the location and for the planning of the agenda. The topics to be discussed during the meetings will be decided together with the other network members by the exchange of information concerning peculiar interests and thematic. After collecting all the arguments of preference, the network will have to choose on a collegial basis the most relevant and significant in relation to a comparative approach to Social Work education. Only the first annual meeting will have a different organisation, due to the need to identify the different working groups as soon as possible. For this reason the first annual meeting will be organised exclusively by the Direction Board.

The annual meetings will be open to all network members. External organisations and institutions will be allowed



to participate only after receiving a positive answer by the Direction Board in accordance with the other members approval.

Output B) will be produced by the end of the first year of the project. During the year, all the network institutions will be asked to produce a chapter focusing on the situation on Social Work in the geographic area of competence. The working group responsible for the production of this output, under the co-ordination of the Universities of Parma and Bristol, will then analyse the papers, correct them, provide for their translation in English and take the necessary steps for its publication. The volume will be officially presented at the annual meeting which will take place at the end of the first year. The produced volume will be then adopted by the network institutions whose students will have an overview on Social Service in Europe. Also professional organisations will have access to the volume for increasing their expertise in the field.

Output C) will be issued by the Direction Board through the co-operation of network members: the expected newsletters will contain relevant information concerning the state of advancement of the network activities and also articles by experts in Social Work across Europe. Newsletters will be sent to all participating institutions. Dissemination of the acts outside of the network will be taken into consideration at the end of the three-year period.

Output D). The Web-site will be implemented from the beginning of the project and it will be available from the very first months after the beginning of the project. The working group responsible for the Web-site implementation, under the co-ordination of the University of Lapland, will start all the necessary procedures in order to collect the necessary materials and information for the set up of the site. The expertise in the use of advanced technologies together with knowledge of Social Work will lead to the implementation of a Web-site that will be able to respond to the needs demanded by the target of users expected.

Output E). The International School in Social Work will be the final output of the network: after a long period of co-operation and of comparative approach to Social Work education, all the participating institutions adhering to the initiative will be able to identify the most suitable and effective structure the School will have to adopt. Aim of the School will be to offer the possibility for students to learn in an international environment and for professionals to acquire further professional skills in a life-long-learning context. The School will be activated only from the third year of the project. The first two years will be used to prepare the activity properly, both in terms of recognition and of teaching quality.

Output F) will come directly from co-operation activities developed during the life of the network. The continuous exchange of information and the interaction between the institutions and the professional organisations partners of the network will:

- give way to the planning of placements for students all over the European territories;
- provide students with new learning materials;
- enhance Socrates exchanges to a higher level of co-operation;
- provide professionals with the possibility to have access to useful information on the status of Social Work in Europe.

6.4.

The network has foreseen an overall duration of three years in order to be allowed to reach all the objectives. The foreseen outputs require a very strong commitment by each participating institution and it is impossible to think of a shorter period in order to correctly implement all the activities. The first year will be used both to produce a volume about a comparative approach to Social Work and to set up the Web-site. The second year will be used to set the basis for the International School of Social Work, to widen and further implement the Web-site and to define the comparative approach as a common language in all of the partners involved in the network. The third year will see the opening of the first International Summer School, the analysis of the possibilities to further the project's result also after the end of the Socrates funding, and all the involved partners will analyse all the possible initiatives to disseminate the project's results. In order to create a real new approach to Social Work, both as education and as a profession, it is important to point out that this project must be "used" as a starting point rather than an objective for implementing long-life learning as well as continuous co-operation.

6.5. - 6.6.

The network will of course take direct advantage from all the initiatives undertaken by the various partners aimed at encouraging a comparative approach to Social Work: Intensive Programmes, development of European Modules and other activities will help the network by giving new hints for meetings and trans-national initiatives. The setting up of new projects within the Leonardo da Vinci Programme will be taken into consideration to support the professional dimension of the network. The success of the network will also determine a further expansion to extra-European contexts such as Eastern Countries (Tempus Programme) or the Mediterranean area. The network will be open to the adhesion of new partners interested in the activities: for this reason a sensible increase in the number of participating institutions is to be foreseen in the next months. The publication of articles about the network, the implementation of the Web-site and the new sources of co-

operation coming from each partner will widen the number of participants in order to offer a more stable and wider presence of actors in the field of Social Work.

6.7.

The highest part of the foreseen activities will continue also after the period of Socrates financial support. The Web-site will be further implemented and the International Summer School will constitute an important source of self-funding for all the partners involved in its development. Sustainability is a basic part of the network strategies since Social Work requires a constant presence on the territory. A closer co-operation among the network partners will of course help to undertake long-lasting initiatives: new ideas, proposals and suggestions will help to find new funds to be used (together with the funds made available by each institution) to endure the network's existence.

6.8.

During the first annual meeting, introductory to the project implementation, the different working groups will be established according both to the peculiar expertise declared in the endorsement letters and to their availability to co-operate towards the fulfilment of the foreseen outputs.

The working groups are to be identified as follows.

- Direction Board DB1 - responsible for the overall running of the project reporting;
- Working Group WG1 - responsible for the Annual Meetings organisation and planning (output A);
- Working Group WG2 - responsible for the implementation of the book (output B);
- Working Group WG3 - responsible for the implementation of the newsletters (output C);
- Working Group WG4 - responsible for the implementation of the Web-site (output D);
- Working Group WG5 - responsible for the implementation of the students' related activities -exchanges, placements and the implementation of the International Summer School (outputs E-F).

Each working group will be represented by a member of the Direction Board, which will be responsible for the activities carried out by the working group of competence. Co-operation among the different working groups will be guaranteed by a constant exchange of information (fax, e-mail, phone) that may result useful within more than one activity. Inside the different Working Groups, decisions will be taken collegially but always in respect of the outputs to be achieved and the fixed deadline. The annual meetings will be the occasions to share the results of the work done and to analyse a comparative approach to pre-determined topics of interest.

Each working group will be in charge of collecting information from all the partners inside the network so to improve its work at best.

## 7. Contribution to transversal policies (maximum 1 page)

In terms of (a) the **impact of the project** on the target group and (b) **participation in the project itself**, please specify where applicable how and to what extent the project will actively:

- 7.1 promote equal opportunities between women and men;
- 7.2 promote equal opportunities for disabled persons;
- 7.3 contribute to the fight against racism and xenophobia;
- 7.4 promote social and economic cohesion;
- 7.5 promote ICT in education;
- 7.6 promote language learning and teaching.

Social work is an ultimate mean to promote the equality of people and their operational preconditions. The project will create basis for the equal treatment of all people by making social work education transparent and by transmitting good experiences and practices to different countries. The project contributes the aims of transversal policies when it comes to teachers and institutions. The clients of social work and social services will get benefit because of the project, since they will get better professional treatment, which understands multicultural demands.

7.1.

To contribute by transmitting information between different countries about how the possibilities of women and men have been contributed and what the results of this activity have been. Especially the experiences of Northern Europe can be useful for countries situated in South and Middle Europe.

7.2.

To contribute by transmitting information on the position of the disabled and the ways to carry out social work. It promotes equal treatment in different countries. The project contributes the equal realisation of social rights.

7.3.

Contribute the fight by transmitting experiences of different countries and how matters have been realised in social work education. It increases the consciousness of teachers and institutions. The experiences of the countries in Middle and South Europe are useful for Nordic countries.

7.4.

To contribute social and economical cohesion by creating common contents for teaching and forms of teaching as well as by promoting the equal treatment of clients in different countries. The project contributes convergence of social work and educational institutions of social work.

7.5.

The project contributes the use of ICT in education by creating communication network and possibilities for distance teaching. In addition it creates possibilities to change courses because the curriculum and the methods of teaching will become transparent. The project will transmit information about different solutions and experiences and teaching methods, as well as about different fields of social work and social services.

7.6.

The project contributes learning and teaching of languages. The project makes it possible to have distance teaching and change of courses, all of which presupposes learning of languages and teaching in a foreign language. The project strengthens the preconditions to act in a multicultural environment and ability to take into consideration ethnical and cultural backgrounds.

## 8. Other aspects (maximum 1 page)

Please state any other aspects of the proposed project which you feel the Commission should take into account when assessing your proposal.

The most important aspect to be taken into consideration is the relevance of the subject involved in this TNP. Social Work, such as few other disciplinary areas, has a direct impact on the social environment and deals with problematics, which are nowadays more actual than ever.

Other aspects are:

- the aim to guarantee a better application of Social Work issues;
- the aim to help those countries where Social Work is only recently starting to become a discipline of higher education;
- to help the development of research projects based on a more comparative approach;
- to help both to transfer of expertise and know-how acquired by many institutions in past work and to raise examples of good practice.

Furthermore, the strong commitment declared by each participating institution and association towards the fulfilment of the project's aims and objectives will help the creation of a new compared approach to Social Work, both as education and as a profession, which may be able to solve many social problems rising in contemporary Europe.

## Work Plan

Project:					
<i>Stage in life of project</i>	<i>Outputs: By the end of this stage we will have achieved / produced</i>	<i>Activities leading to this output</i>	<i>Activity to be started by this date and completed by this date</i>	<i>Partners / Persons involved</i>	<i>Time input (person / days or person / months)</i>
1 1 <sup>st</sup> YEAR - EARLY	DB1 meeting	<ul style="list-style-type: none"> <li>• 1<sup>st</sup> Annual meeting organisation</li> <li>• Preparing the invitations</li> <li>• Sending the invitations</li> <li>• Preparing the information materials</li> </ul>	September 2002	<ul style="list-style-type: none"> <li>• 6 persons /18 days)</li> </ul>	6 persons/18 days
2 1 <sup>st</sup> YEAR – EARLY	First annual meeting (PARMA)	<ul style="list-style-type: none"> <li>• Planning of the meeting</li> <li>• Sending the invitation to all the partners</li> <li>• Preparing the topics for the setting up of the working group</li> <li>• Collecting all the relevant information from the partners</li> <li>• Travel organisation</li> <li>• Definition of the working groups and their areas of competence</li> <li>• Presentation of the overall project</li> <li>• Definition of the outputs</li> </ul>	November 2002	<ul style="list-style-type: none"> <li>• DB1</li> <li>• All the network members</li> </ul>	40 persons/160 days
3 1 <sup>st</sup> YEAR – EARLY	WG3 meeting	<ul style="list-style-type: none"> <li>• Collection of members curricula</li> <li>• Collection of further useful information</li> <li>• Analysis of the collected materials</li> <li>• Preparation of the first newsletter</li> </ul>	January 2003	<ul style="list-style-type: none"> <li>• WorkingGroup WG3</li> </ul>	6 persons/18 days
4 1 <sup>st</sup> YEAR – EARLY	WG4 meeting	<ul style="list-style-type: none"> <li>• Web-site set up</li> <li>• Collection of information useful to the Web-site implementation</li> <li>• Web-site activation</li> <li>• Dissemination of information on the activated Web-site</li> </ul>	January/February 2003	<ul style="list-style-type: none"> <li>• WG4</li> <li>• DB1</li> </ul>	12 persons/24 days
5 1 <sup>st</sup> YEAR – INTERMEDIATE	WG2 meeting	<ul style="list-style-type: none"> <li>• Collection of materials and essays for the output B (book)</li> <li>• Contacting potential editors for support to the output</li> <li>• Correction of essays</li> <li>• Translation in English of the essays produced</li> <li>• Preparation of the second newsletter</li> </ul>	February/March 2003	<ul style="list-style-type: none"> <li>• WorkingGroup WG2</li> </ul>	6 persons/18 days

6 1 <sup>st</sup> YEAR – INTERMEDIATE	WG1 meeting WG5 meeting	<ul style="list-style-type: none"> <li>• Planning of the 2<sup>nd</sup> Annual Meeting</li> <li>• Collection of information for placements of students</li> <li>• Dissemination of information to professional organisations</li> <li>• Preparing questionnaires for collecting opinions about the setting up of the International Summer School</li> <li>• Interaction with WG4 for the Web-updating</li> <li>• Sending invitation to all network members for the Annual meeting</li> <li>• Travel planning</li> </ul>	March/April/May 2003	<ul style="list-style-type: none"> <li>• WG1</li> <li>• WG5</li> </ul>	12 persons/36 days
7 1 <sup>st</sup> YEAR – ADVANCED	Second Annual meeting (MANNHEIM)	<ul style="list-style-type: none"> <li>• Presentation of the output B draft</li> <li>• Presentation of all the activities done by the different working groups</li> <li>• Book publication</li> <li>• Web site updating</li> <li>• Third newsletter sent to all partners</li> </ul>	June 2003	<ul style="list-style-type: none"> <li>• DB1</li> <li>• All network members</li> </ul>	40 persons/160 days
8 1 <sup>st</sup> YEAR – ADVANCED	Final Report, feedback and monitoring	<ul style="list-style-type: none"> <li>• Collecting documents for reporting</li> <li>• Analysis of the state of advancement of the project</li> <li>• Preparing questionnaires</li> <li>• Preparation of the Final Report</li> <li>• Sending the book to all network members</li> <li>• Dissemination of the project's results</li> </ul>	September 2003	<ul style="list-style-type: none"> <li>• DB1</li> </ul>	10 persons/40 days
9 1 <sup>st</sup> YEAR – EARLY, INTERMEDIATE AND ADVANCED	Common approach to Social Work education	<ul style="list-style-type: none"> <li>• Exchanging students and professors</li> <li>• Constant exchange of information</li> <li>• Involvement of professionals in teaching activities</li> <li>• Multi-cultural approach to Social Work education</li> <li>• Sharing experience and learning/teaching materials</li> </ul>	September 2002 - September 2003	<ul style="list-style-type: none"> <li>• All network members</li> </ul>	150 persons/450 days
10 2 <sup>nd</sup> YEAR – EARLY	Definition of the strategies for the 2 <sup>nd</sup> year	<ul style="list-style-type: none"> <li>• Establishing priorities</li> <li>• Furthering the project</li> <li>• Re-fixing output</li> <li>• Establishing new outputs</li> <li>• Strengthening the network</li> </ul>	October 2003	<ul style="list-style-type: none"> <li>• DB1</li> </ul>	6 persons/24 days
11 2 <sup>nd</sup> YEAR – EARLY	4 <sup>th</sup> newsletter	<ul style="list-style-type: none"> <li>• Collection of information</li> <li>• Increasing the network's co-operation</li> </ul>	November 2003	<ul style="list-style-type: none"> <li>• WG3</li> </ul>	6 persons/12 days

12 2 <sup>nd</sup> YEAR – EARLY	Setting up the International Summer School in Social Work	<ul style="list-style-type: none"> <li>• Preparing the curricula</li> <li>• Collecting teachers' availability</li> <li>• Working on official recognition</li> <li>• Setting up the International Summer School in Social Work</li> </ul>	December/January 2004	• WG5	6 persons/24 days
13 2 <sup>nd</sup> YEAR – INTERMEDIATE	Preparing the second volume for teaching purposes	<ul style="list-style-type: none"> <li>• Widening the materials made available by network members</li> <li>• Collecting essays</li> <li>• Correcting essays</li> <li>• Disseminating the first volume</li> </ul>	January/March 2004	• WG2	6 persons/24 days
14 2 <sup>nd</sup> YEAR – ADVANCED	Presentation of the International Summer School in Social Work	<ul style="list-style-type: none"> <li>• Refining the curriculum</li> <li>• Signing the agreements by all participating institutions</li> <li>• Contacting the Ministries for Higher Education</li> <li>• Setting up the School</li> </ul>	April 2004	• WG5	6 persons/60 days
15 2 <sup>nd</sup> YEAR – ADVANCED	Annual meeting	<ul style="list-style-type: none"> <li>• Meeting organisation</li> <li>• Travel planning</li> <li>• Preparing the information materials</li> <li>• Activation of the International Summer School</li> <li>• Dissemination of the International Summer School</li> <li>• Presentation of the second volume of the book</li> </ul>	May 2004	<ul style="list-style-type: none"> <li>• DB1</li> <li>• All network members</li> </ul>	40/250 days
16 2 <sup>nd</sup> YEAR – EARLY, INTERMEDIATE AND ADVANCED	Common approach to Social Work Education	<ul style="list-style-type: none"> <li>• Exchange of students and teachers</li> <li>• Refining distance learning methods</li> <li>• Creating a European environment</li> <li>• Sharing experience and teaching/learning materials</li> <li>• Web-site updating</li> </ul>	September 2003 – September 2004	• All network members	150 persons/450 days
17 3 <sup>rd</sup> YEAR – EARLY	Promoting the International Summer School in Social Work	<ul style="list-style-type: none"> <li>• Collecting information about Social Work institutions, associations and professionals</li> <li>• Fixing the teachers of the School</li> <li>• Sending information materials</li> <li>• Participation at meetings</li> </ul>	October 2004 – January 2005	<ul style="list-style-type: none"> <li>• DB1</li> <li>• WG5</li> </ul>	10 persons/40 days
18 3 <sup>rd</sup> YEAR – EARLY	Meetings with Ministries of Higher Education to present the International Summer School and the Network results	<ul style="list-style-type: none"> <li>• Planning the meetings</li> <li>• Travel planning</li> <li>• Applying ECTS credits</li> <li>• Further dissemination of the output</li> <li>• Newsletter</li> </ul>	November 2004 – February 2005	<ul style="list-style-type: none"> <li>• WG1</li> <li>• WG2</li> <li>• WG3</li> <li>• WG4</li> <li>• WG5</li> <li>• DB1</li> </ul>	50 persons/50 days

19 3 <sup>rd</sup> YEAR - INTERMEDIATE	Opening deadlines for applications to the International Summer School	<ul style="list-style-type: none"> <li>• Preparing questionnaires</li> <li>• Fixing tuition fees</li> <li>• Collecting applications</li> </ul>	March/May 2005	<ul style="list-style-type: none"> <li>• WG5</li> </ul>	6 persons/20 days
20 3 <sup>rd</sup> YEAR - INTERMEDIATE	Monitoring the status of advancement of the project Getting feedback	<ul style="list-style-type: none"> <li>• Preparing questionnaires</li> <li>• Sending questionnaires</li> </ul>	May 2005	<ul style="list-style-type: none"> <li>• DB1</li> <li>• WG</li> </ul>	12 persons/15 days
21 3 <sup>rd</sup> YEAR - ADVANCED	First Summer School Edition	<ul style="list-style-type: none"> <li>• Preparing the School</li> <li>• Teaching activities</li> </ul>	July 2005	<ul style="list-style-type: none"> <li>• Teachers involved in the School</li> </ul>	15 persons/60 days
22 3 <sup>rd</sup> YEAR - ADVANCED	TNP Final Report, monitoring and feedback	<ul style="list-style-type: none"> <li>• Accountancy, interviews</li> <li>• Newsletter</li> </ul>	September 2005	<ul style="list-style-type: none"> <li>• DB1</li> <li>• WG2</li> </ul>	20 persons/20 days