



Number

Date of Postmark

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SOCRATES PROGRAMME

Application Form for Full Proposals

ERASMUS 3 (Thematic Networks) X
ERASMUS 3 (Dissemination of Results)

104315 - CP -1-2003-1- IT - ERASMUS - TN

CLOSING DATE FOR SUBMISSION: 1 MARCH 2003 (as per postmark)

Applications bearing a postmark after this date will not be considered.

Applications must be sent by post.

Applications sent by fax or e-mail will not be accepted.

The original application and 4 copies thereof are to be sent to:

Socrates, Leonardo and Youth Technical Assistance Office
Rue de Trèves / Trierstraat 59-61
B-1040 Brussels

Application and selection procedure

- Before completing the form, please read the relevant sections in the *SOCRATES Guidelines for Applicants* and the *SOCRATES General Call for Proposals 2003*, which contain additional information on closing dates and specific priorities for that year. Further information can also be found on the SOCRATES website: <http://europa.eu.int/comm/education/socrates.html>
- The form must be completed in one of the 11 official languages of the European Union. These are marked with an asterisk (*) in Annex 1.
- The application must be typewritten or word-processed using a computer, character size 11 pt minimum.
- The original of the application must bear the original signature of the person legally authorised to sign on behalf of the coordinating institution and the original stamp of this institution, if applicable.
- The signed original and 4 copies thereof must be sent in the same envelope.
- All applications will be acknowledged.
- In accordance with standard Commission practice, the information provided in your application may be used for the purposes of evaluating the SOCRATES programme. The relevant data protection regulations will be respected.
- Applications will be judged against the eligibility and quality criteria set out in the *Guidelines for Applicants* and the *General Call for Proposals 2003*.
- A copy of the application must be sent by 1 March 2003 to the appropriate National Agency in each of the countries which are participating in the project, accompanied by a translation of Section 1 Point 2 and Section 4 of the form. Applicants failing to do so will be penalised in the selection process. The list of National Agencies appears in the *General Call for Proposals 2003*. It is also available from the above-mentioned website and from the Socrates, Leonardo and Youth Technical Assistance Office at the address below.

Any questions relating to this proposal should be addressed to the

Socrates, Leonardo & Youth Technical Assistance Office

Rue de Trèves / Trierstraat 59-61

B-1040 Brussels

Telephone: + 32 2 233 0111

Fax: + 32 2 233 0150

e-mail: info@socleoyouth.be

SECTION 1 - IDENTIFICATION

1. Project title

Please use a maximum of 12 words; start with an acronym or abbreviation, if applicable.

EUSW - European Social Work: Commonalities and Differences

2. Summary of the project

Please identify clearly, in a maximum of 200 words, the following aspects of your project: Objectives, Target groups, Main activities and Expected outputs.

If your application is successful, this summary will be used as the description of your project and will therefore be part of your contract.

It may also be used in an official SOCRATES compendium and for other information purposes. You are therefore kindly requested to formulate it very carefully and to provide this summary in English, French or German.

Please enclose a floppy disk with this summary in Word 97 for Windows or RTF format.

Primary aim of EUSW Thematic Network is to encourage a comparative approach to Social Work, both as education and as a profession. Through the involvement of academic and professional bodies across Europe, this network aims at establishing a shared knowledge base in relation to social work education, practice and evaluation through:

- a consideration of the transferability of social work knowledge across European national boundaries;
- an analysis of social work education and practice in relation to values, theories, knowledge and skills;
- the establishment of a data bank providing for information on social work training, practice and evaluation in all European Countries;
- to favour a comparative approach to social work education.

3. Duration and languages

Please indicate the total duration for which you are applying for a grant. The contractual period is likely to start on 1/10/2003.

Duration	
<input checked="" type="checkbox"/> 12 months <input type="checkbox"/> 24 months <input type="checkbox"/> 36 months	
Language in which you would like the grant contract to be issued	
1st preference <input type="checkbox"/> DE <input checked="" type="checkbox"/> EN <input type="checkbox"/> FR	2nd preference (language in which you would like a translation of the contractual package) <input type="checkbox"/> DA <input type="checkbox"/> DE <input type="checkbox"/> EL <input checked="" type="checkbox"/> EN <input type="checkbox"/> ES <input type="checkbox"/> FI <input type="checkbox"/> FR <input type="checkbox"/> IT <input type="checkbox"/> NL <input type="checkbox"/> PO <input type="checkbox"/> SE
Language in which you would like correspondence with the Commission to be conducted <i>(to facilitate cooperation with your partners, you are advised to enter the language most commonly used for communication within the partnership)</i>	
1st preference <input type="checkbox"/> DE <input checked="" type="checkbox"/> EN <input type="checkbox"/> FR	2nd preference <input type="checkbox"/> DA <input type="checkbox"/> DE <input type="checkbox"/> EL <input checked="" type="checkbox"/> EN <input type="checkbox"/> ES <input type="checkbox"/> FI <input type="checkbox"/> FR <input type="checkbox"/> IT <input type="checkbox"/> NL <input type="checkbox"/> PO <input type="checkbox"/> SE

4. Financial support from the European Community

Has the proposal, or any aspect thereof or any larger project to which it may belong, already been supported in the past by the European Community?

<input checked="" type="checkbox"/> No
<input type="checkbox"/> Yes. Please specify the programme, date, type of activity (e.g. preparatory visit) and, if possible, contract number(s):

Is this proposal, or any aspect thereof or any larger project to which it may belong, currently being supported under the SOCRATES Programme or some other European Community programme?

<input checked="" type="checkbox"/> No
<input type="checkbox"/> Yes. Please specify the programme, date, type of activity (e.g. preparatory visit) and, if possible, contract number(s):

Is this proposal, or any aspect thereof or any larger project to which it may belong, currently the subject of any other application for support from the European Community?

<input checked="" type="checkbox"/> No
<input type="checkbox"/> Yes. Please specify the programme(s) and provide details under Section 2 Table 2.

5. Coordinating institution (= Participating institution No 1)

To fill in this part, please use the type of institution codes, country codes and region codes indicated in Annex 1.

5.1 Legal Representative

Full legal name of the institution in the national language	Università degli Studi di Parma		
Acronym of the institution, if applicable	UNIPARMA		
Full name of the Institution in English (formal or informal translation)	University of Parma		
Country code	IT	Region code	IT4
Type of institution code	EDU.4	Erasmus ID code, for Higher Education Institutions only	I PARMA01
Website	http://www.unipr.it		
Legal representative of the institution: Last name First name	FERRETTI GINO	Title (optional) (e.g. Prof., Dr, etc.)	Prof
Department/Unit	Rettorato		
Official function within the institution	Rettore	Sex	<input type="checkbox"/> F (female) <input checked="" type="checkbox"/> M (male)
Legal address of the institution Street & Street Number Post code & town Country	Via Università, 12 43100 PARMA ITALIA		
Phone (including country and area code)	+39 / 0521 / 034200		
Fax (including country and area code)	+39 / 0521 / 034353		
E-mail	rettore@unipr.it		

5.2 Coordinator

The address provided will be used for the acknowledgement of receipt and all further correspondence relating to the network.

Coordinator: Last name First name	Campanini Annamaria	Title (optional) (e.g. Prof., Dr, etc.)	Prof.
Department/Unit	Laurea in Servizio Sociale		
Official function within the institution	Professor	Sex	<input checked="" type="checkbox"/> F (female) <input type="checkbox"/> M (male)
Correspondence address Street Post code & town Country & region	Via Università, 12 43100 PARMA ITALIA		
Phone (including country and area codes)	+39 / 0521 / 034585		
Fax (including country and area codes)	+39 / 0521 / 034582		
E-mail address	ivanomin@tin.it		

6. Other participating institutions

To fill in this part, please use the type of institution codes, country codes and region codes indicated in Annex 1.

Please group partners by country in the same order as in that indicated in Annex 1. Check the minimum number of partners required (see *Guidelines for Applicants*).

Add copies of the following pages if necessary.

Participating institution No 2

Full legal name of the institution in the national language	Karel de Grote Hogeschool						
Acronym of the institution, if applicable	KdG	Erasmus ID code, for Higher Education Institutions only, if available			B ANTWERP59		
Full name of the Institution in English, if possible							
Department/Unit	Department of Applied Social Studies						
Type of institution code	EDU.4	Country code	BE	Town / City	Antwerp	Region code	BE12
Contact person	Function: Professor		Male (x) Female ()				
	Family Name: Willems		First Name: Jos				
Phone (including country and area code)	(+) 32/3/2725771						
Fax	(+) 32/3/2608956						
E-mail	willems.jos@pandora.be						
Website	http://www.kdg.be						

Participating institution No 3

Full legal name of the institution in the national language	Haute Ecole Libre de Bruxelles Ylia Prigogine-Ecole Ouvriere Superieure						
Acronym of the institution, if applicable		Erasmus ID code, for Higher Education Institutions only, if available			B BRUSSEL85		
Full name of the Institution in English, if possible	High School of Brussel Ylia Prigogine						
Department/Unit							
Type of institution code	EDU.4	Country code	BE	Town / City	Bruxelles	Region code	
Contact person	Function: Directrice		Male () Female (X)				
	Family Name: Verbist		First Name: Janine				
Phone (including country and area code)	(+) 32/02/5238040						
Fax	(+) 32/02/5217368						
E-mail	rinamasoch@yahoo.fr						
Website							

Participating institution No 4

Full legal name of the institution in the national language	Den Sociale Hojskole, Cobenhavn						
Acronym of the institution, if applicable	DSH/K	Erasmus ID code, for Higher Education Institutions only, if available			DK COPENHA15		
Full name of the Institution in English, if possible	National School of Social Work Copenhagen						
Department/Unit	Grunduddannelsen						
Type of institution code	EDU.4	Country code	DK	Town / City	Frerderiksberg	Region code	
Contact person	Function: Co-ordinator of Intercultural			Male () Female (X)			
	Family Name: Mason			First Name: Tiiu			
Phone (including country and area code)	(+) 45/3814/4631						
Fax	(+) 45/3814/4601						
E-mail	tiiu.mason@dsh-k.dk						
Website	http://www.dsh-k.dk						

Participating institution No 5

Full legal name of the institution in the national language	Alice Solomon Fachhochschule Berlin						
Acronym of the institution, if applicable		Erasmus ID code, for Higher Education Institutions only, if available			D BERLIN05		
Full name of the Institution in English, if possible	Alice Solomon Institute Berlin						
Department/Unit	Faculty of Social Work						
Type of institution code	EDU.4	Country code	DE	Town / City	Berlin	Region code	DE3
Contact person	Function: Professor			Male (X) Female ()			
	Family Name: Novak			First Name: Jurgen			
Phone (including country and area code)	(+) 49/30/99249521						
Fax	(+) 49/30/99249521						
E-mail	j.novak@t-online.de						
Website	http://www.asfh-berlin.de						

Participating institution No 6

Full legal name of the institution in the national language	Fachhochschule Koblenz						
Acronym of the institution, if applicable		Erasmus ID code, for Higher Education Institutions only, if available			D KOBLENZ01		
Full name of the Institution in English, if possible	University of Applied Sciences Koblenz						
Department/Unit	Sozialwesen						
Type of institution code	EDU.4	Country code	DE	Town / City	Koblenz	Region code	01
Contact person	Function: Professor			Male (X) Female ()			
	Family Name: Friesenhahn			First Name: Günter			
Phone (including country and area code)	(+) 49/261/9528232						
Fax	(+) 49/261/9528232						
E-mail	friesenhahn@fh-koblenz.de						
Website	http://www.fh-koblenz.de						

Participating institution No 7

Full legal name of the institution in the national language	Hochschule Magdeburg-Stendal (FH)						
Acronym of the institution, if applicable		Erasmus ID code, for Higher Education Institutions only, if available			D MAGDEBU04		
Full name of the Institution in English, if possible	University of Applied Sciences, Magdeburg						
Department/Unit	Department of Social Services and Public Health						
Type of institution code	EDU.4	Country code	DE	Town / City	Magdeburg	Region code	DEE3
Contact person	Function: Prof Dr			Male () Female (x)			
	Family Name: Matthies			First Name: Aila-Leena			
Phone (including country and area code)	(+) 49/391/8864317						
Fax	(+) 49/391/8864293						
E-mail	aila-leena.matthies@sgw.hs-magdeburg.de						
Website	http://sozialwesen.hs-magdeburg.de						

Participating institution No 8

Full legal name of the institution in the national language	Fachhochschule Mannheim – Hochschule für Sozialwesen						
Acronym of the institution, if applicable		Erasmus ID code, for Higher Education Institutions only, if available			D MANNHEI04		
Full name of the Institution in English, if possible	University of Applied Sciences – School of Social Work						
Department/Unit	Social Work						
Type of institution code	EDU.4	Country code	DE	Town / City	Mannheim	Region code	DE27
Contact person	Function: International Co-ordinator			Male (X) Female ()			
	Family Name: Carsten			First Name: Otte			
Phone (including country and area code)	(+) 49/621/3926119						
Fax	(+) 49/621/3926222						
E-mail	otte@alpha.fhs-mannheim.de						
Website	http://www.fhs-mannheim.de						

Participating institution No 9

Full legal name of the institution in the national language	Hochschule Mittweida						
Acronym of the institution, if applicable		Erasmus ID code, for Higher Education Institutions only, if available			D MITTWEI01		
Full name of the Institution in English, if possible	University of Applied Sciences – Mittweida						
Department/Unit	Department of Social Work						
Type of institution code	EDU.4	Country code	DE	Town / City	Mittweida	Region code	DE3
Contact person	Function: Prof. Dr phil			Male (x) Female ()			
	Family Name: Gudrun			First Name: Ehlert			
Phone (including country and area code)	(+) 49/34322/48-627						
Fax	(+) 49/34322/48-653						
E-mail	ehlert@htwm						
Website	http://www.htwm.de						

Participating institution No 10

Full legal name of the institution in the national language	Technologiko Ekpedeftiko Idrima (T.E.I.) Athinas						
Acronym of the institution, if applicable	TEI-A	Erasmus ID code, for Higher Education Institutions only, if available	G ATHINE34				
Full name of the Institution in English, if possible	Technological Educational Institution of Athens						
Department/Unit	Social Work						
Type of institution code	EDU.4	Country code	GR	Town / City	Athens	Region code	GR3
Contact person	Function: Professor		Male () Female (X)				
	Family Name: Papathanasiou		First Name: Maria				
Phone (including country and area code)	(+) 30/10/5385176						
Fax	(+) 30/10/5385176						
E-mail	euoffic@teiath.gr						
Website	http://www.teiath.gr						

Participating institution No 11

Full legal name of the institution in the national language	Universidad Complutense de Madrid - Escuela Universitaria de Trabajo Social						
Acronym of the institution, if applicable	EUTS.UCM	Erasmus ID code, for Higher Education Institutions only, if available	E MADRID03				
Full name of the Institution in English, if possible	School of Social Work – Complutense University Madrid						
Department/Unit	School of Social Work						
Type of institution code	EDU.4	Country code	ES	Town / City	Madrid	Region code	ES3
Contact person	Function: Socrates Co-ordinator		Male (X) Female ()				
	Family Name: Serrano Ruiz-Calderon		First Name: Manuel				
Phone (including country and area code)	(+) 34/91/3942728						
Fax	(+) 34/91/3942860						
E-mail	mserrano@trs.ucm.es						
Website	http://www.ucm.es						

Participating institution No 12

Full legal name of the institution in the national language	Universidad de Zaragoza						
Acronym of the institution, if applicable		Erasmus ID code, for Higher Education Institutions only, if available	E ZARAGOZ01				
Full name of the Institution in English, if possible	University of Zaragoza						
Department/Unit	Psicologia y Sociologia						
Type of institution code	EDU.4	Country code	ES	Town / City	Zaragoza	Region code	ES24
Contact person	Function: Professor		Male () Female (x)				
	Family Name: Bañez-Tello		First Name: Tomasa				
Phone (including country and area code)	(+) 34/976/761000 ext. 4532						
Fax	(+) 34/976/761029						
E-mail	tomasaba@posta.unizar.es						
Website	http://www.unizar.es/acad/fac/eues/tomasa/tomi.htm						

Participating institution No 13

Full legal name of the institution in the national language	Institut Regional du Travail Social Aquitaine						
Acronym of the institution, if applicable	IR TSA	Erasmus ID code, for Higher Education Institutions only, if available	F BORDEAU27				
Full name of the Institution in English, if possible	Regional Institute of Social Work Aquitaine						
Department/Unit							
Type of institution code	EDU.4	Country code	FR	Town / City	Bordeaux	Region code	FR61
Contact person	Function: Socrates Co-ordinator		Male (X) Female ()				
	Family Name: Moussu		First Name: Gerard				
Phone (including country and area code)	(+) 33/5/56842085						
Fax	(+) 33/5/56842022						
E-mail	g.moussu@irtsaquitaine.fr						
Website	http://www.irtsaquitaine.fr						

Participating institution No 14

Full legal name of the institution in the national language	Colaiste na hOllscoile Corcaigh						
Acronym of the institution, if applicable	U.C.C.	Erasmus ID code, for Higher Education Institutions only, if available		IRL CORK01			
Full name of the Institution in English, if possible	National University of Ireland, Cork						
Department/Unit	Department of Applied Social Studies						
Type of institution code	EDU.4	Country code	IE	Town / City	Cork	Region code	IE013
Contact person	Function: College Lecturer		Male () Female (X)				
	Family Name: Chiwangu		First Name: Paulina				
Phone (including country and area code)	(+) 353/21/4903149						
Fax	(+) 353/21/4903443						
E-mail	p.chiwangu@ucc.ie						
Website	http://www.ucc.ie						

Participating institution No 15

Full legal name of the institution in the national language	Council of International Fellowship Italia						
Acronym of the institution, if applicable	CIF Italia	Erasmus ID code, for Higher Education Institutions only, if available					
Full name of the Institution in English, if possible	Council of International Fellowship Italy						
Department/Unit							
Type of institution code	ASS.1	Country code	IT	Town / City	Roma	Region code	IT6
Contact person	Function: Prof.		Male (x) Female ()				
	Family Name: Cappello		First Name: Fabio				
Phone (including country and area code)	(+) 39/010/8360620						
Fax	(+) 39/010/8363156						
E-mail	cappellofl@tiscalinet.it						
Website	http://www.cifitalia.it						

Participating institution No 16

Full legal name of the institution in the national language	Associazione Italiana Docenti di Servizio Sociale						
Acronym of the institution, if applicable	AIDOSS	Erasmus ID code, for Higher Education Institutions only, if available					
Full name of the Institution in English, if possible	Italian Association of Social Work Lecturers						
Department/Unit							
Type of institution code	ASS.1	Country code	IT	Town / City	Venezia	Region code	IT32
Contact person	Function: Prof.		Male () Female (X)				
	Family Name: Lorenzoni		First Name: Maria				
Phone (including country and area code)	(+) 39/06/51684677						
Fax	(+) 39/06/86214138						
E-mail	p.stefani@libero.it						
Website	http://www.oasliguria.it/formazione.htm						

Participating institution No 17

Full legal name of the institution in the national language	Ente Italiano di Servizio Sociale						
Acronym of the institution, if applicable	E.I.S.S.	Erasmus ID code, for Higher Education Institutions only, if available					
Full name of the Institution in English, if possible	Italian Institute of Social Work						
Department/Unit							
Type of institution code	PUB.3	Country code	IT	Town / City	Roma	Region code	IT6
Contact person	Function: Scientific Director		Male (X) Female ()				
	Family Name: Rizza		First Name: Salvatore				
Phone (including country and area code)	(+) 39/06/5410603						
Fax	(+) 39/06/5402762						
E-mail	eiss@pronet.it						
Website	http://www.eiss.it						

Participating institution No 18

Full legal name of the institution in the national language	Società Italiana Laureati in Servizio Sociale						
Acronym of the institution, if applicable	SILSS	Erasmus ID code, for Higher Education Institutions only, if available					
Full name of the Institution in English, if possible	Italian Society Bachelors in Social Work						
Department/Unit							
Type of institution code	ASS.1	Country code	IT	Town / City	Perugia	Region code	IT52
Contact person	Function: President		Male () Female (X)				
	Family Name: Ferrero		First Name: Ivana Maria				
Phone (including country and area code)	(+) 39/0722/330498						
Fax	(+) 39/06/233246233						
E-mail	info@silss.it						
Website	http://www.silss.it						

Participating institution No 19

Full legal name of the institution in the national language	Università degli Studi della Calabria						
Acronym of the institution, if applicable	Unical	Erasmus ID code, for Higher Education Institutions only, if available	I COSENZA01				
Full name of the Institution in English, if possible	University of Calabria						
Department/Unit	Department of Sociology and Political Science						
Type of institution code	EDU.4	Country code	IT	Town / City	Cosenza	Region code	IT93
Contact person	Function: Professor		Male (X) Female ()				
	Family Name: Fortunato		First Name: Vincenzo				
Phone (including country and area code)	(+) 39/0984/492534						
Fax	(+) 39/0984/492598						
E-mail	v.fortunato@unical.it						
Website	http://www.unical.it						

Participating institution No 20

Full legal name of the institution in the national language	Hogeschool van Amsterdam						
Acronym of the institution, if applicable	HvA	Erasmus ID code, for Higher Education Institutions only, if available			NL AMSTERD05		
Full name of the Institution in English, if possible	Amsterdam University of Professional Education						
Department/Unit	Department of Social and Community Work						
Type of institution code	EDU.4	Country code	NL	Town / City	Amsterdam	Region code	NL32
Contact person	Function: International Officer			Male (X) Female ()			
	Family Name: Herweg			First Name: Dick			
Phone (including country and area code)	(+) 31/20/5488212						
Fax	(+) 31/20/5488395						
E-mail	h.d.herweg@aao.hva.nl						
Website	http://www.hva.nl						

Participating institution No 21

Full legal name of the institution in the national language	Hogeschool Zuyd						
Acronym of the institution, if applicable	HZ	Erasmus ID code, for Higher Education Institutions only, if available			NL MAASTRI11		
Full name of the Institution in English, if possible							
Department/Unit	Faculty of Social Sciences						
Type of institution code	EDU.4	Country code	NL	Town / City	Maastricht	Region code	NL33
Contact person	Function: MACESS Researcher			Male () Female (X)			
	Family Name: Freitas			First Name: Maria Josè			
Phone (including country and area code)	(+) 31/43/3466641						
Fax	(+) 31/43/3466619						
E-mail	m.j.freitas@hszuyd.nl						
Website	http://www.maccess.nl						

Participating institution No 22

Full legal name of the institution in the national language	Akademie für Sozialarbeit des Trägervereins Vorarlberg						
Acronym of the institution, if applicable		Erasmus ID code, for Higher Education Institutions only, if available	A BREGENZ01				
Full name of the Institution in English, if possible	Academy of Social Work Vorarlberg						
Department/Unit	Social Work						
Type of institution code	EDU.4	Country code	AT	Town / City	Bregenz	Region code	AT12
Contact person	Function: Coordinator		Male () Female (X)				
	Family Name: Weissenborn		First Name: Answin				
Phone (including country and area code)	(+) 43/5574/430466						
Fax	(+) 43/5574/430466						
E-mail	answin.weissenborn.asav@schulen.vol.at						
Website	http://www.vobs.at/asav						

Participating institution No 23

Full legal name of the institution in the national language	Fachhochschule Vorarlberg GmbH						
Acronym of the institution, if applicable	FH-Vorarlberg	Erasmus ID code, for Higher Education Institutions only, if available	A DORNBIRO1				
Full name of the Institution in English, if possible	University of Applied Sciences Vorarlberg						
Department/Unit	International Office/ Social Work						
Type of institution code	Hochschule	Country code	AT	Town / City	Dornbirn	Region code	Vbg.
Contact person	Function: International Programs Coordinator		Male () Female (X)				
	Family Name: Wüstner-Dobler		First Name: Karin				
Phone (including country and area code)	(+) 43/5572/20336-608						
Fax	(+) 43/5572/26507						
E-mail	karin.wuestner-dobler@fh-vorarlberg.ac.at						
Website	http://www.fh-vorarlberg.ac.at/						

Participating institution No 24

Full legal name of the institution in the national language	Instituto Superior Miguel Torga						
Acronym of the institution, if applicable		Erasmus ID code, for Higher Education Institutions only, if available	P COIMBRA05				
Full name of the Institution in English, if possible	Miguel Torga University College						
Department/Unit	Department of Social Work						
Type of institution code	EDU.4	Country code	PT	Town / City	Coimbra	Region code	
Contact person	Function: Professor		Male (X) Female ()				
	Family Name: Marques		First Name: Eduardo Josè Da Silva Tomè				
Phone (including country and area code)	(+) 351/239/483055						
Fax	(+) 351/239/825327						
E-mail	eduardomarques@ismt.pt						
Website	http://www.ismt.pt						

Participating institution No 25

Full legal name of the institution in the national language	Diakonia-ammattikorkeakoulu						
Acronym of the institution, if applicable	Diak	Erasmus ID code, for Higher Education Institutions only, if available	SF HELSINK19				
Full name of the Institution in English, if possible	Diaconia Polytechnic						
Department/Unit							
Type of institution code	EDU.4	Country code	FI	Town / City	Helsinki	Region code	FI12
Contact person	Function: International Relations Manager		Male (x) Female ()				
	Family Name: Kekki		First Name: Miika				
Phone (including country and area code)	(+) 358/20/1606221						
Fax	(+) 358/20/1606222						
E-mail	miika.kekki@diak.fi						
Website	http://www.diak.fi						

Participating institution No 26

Full legal name of the institution in the national language	Lapin Yliopisto						
Acronym of the institution, if applicable		Erasmus ID code, for Higher Education Institutions only, if available			SF ROVANIE01		
Full name of the Institution in English, if possible	University fo Lapland						
Department/Unit	Department of Social Work						
Type of institution code	EDU.4	Country code	FI	Town / City	Rovaniemi	Region code	F116
Contact person	Function: Prof., Head of Department			Male (X) Female ()			
	Family Name: Urponen			First Name: Kyosti			
Phone (including country and area code)	(+) 358/16/3412610						
Fax	(+) 358/16/3412699						
E-mail	kyosti.urponen@urova.fi						
Website	http://www.urova.fi						

Participating institution No 27

Full legal name of the institution in the national language	Goteborgs Universitet						
Acronym of the institution, if applicable	Goteborg University	Erasmus ID code, for Higher Education Institutions only, if available			S GOTEBOR01		
Full name of the Institution in English, if possible	Goteborg University						
Department/Unit	Department of Social Work\						
Type of institution code	EDU.4	Country code	SE	Town / City	Goteborg	Region code	SE.08
Contact person	Function: International Co-ordinator			Male () Female (X)			
	Family Name: Fransehn			First Name: Mona			
Phone (including country and area code)	(+) 46/31/7731599						
Fax	(+) 46/31/7731888						
E-mail	mona.fransehn@socwork.gu.se						
Website	http://socwork.gu.se						

Participating institution No 28

Full legal name of the institution in the national language	Halsohogskolan I Jonkoping						
Acronym of the institution, if applicable	HHJ	Erasmus ID code, for Higher Education Institutions only, if available			S JONKOPI01		
Full name of the Institution in English, if possible	School of Health Sciences, Jonkoping University						
Department/Unit	Department of Behaviour and Social Sciences						
Type of institution code	EDU.4	Country code	SE	Town / City	Jonkoping	Region code	SE02
Contact person	Function: Professor		Male () Female (X)				
	Family Name: Gynnerstedt		First Name: Kerstin				
Phone (including country and area code)	(+) 46/36/157234						
Fax	(+) 46/36/157342						
E-mail	kerstin.gynnerstedt@hhj.hj.se						
Website	http://www.hhj.hj.se						

Participating institution No 29

Full legal name of the institution in the national language	Stockholms Universitet						
Acronym of the institution, if applicable	Erasmus ID code, for Higher Education Institutions only, if available			S STOCKHO01			
Full name of the Institution in English, if possible	Stockholm University. Department of Social Work						
Department/Unit	Department of Social Work						
Type of institution code	EDU.4	Country code	SE	Town / City	Stockholm	Region code	SE01
Contact person	Function: Project Manager		Male () Female (X)				
	Family Name: Zimmerling Svan		First Name: Barbro				
Phone (including country and area code)	(+) 46/6/6737370						
Fax	(+) 46/6/6747232						
E-mail	barbro.zimmerling@socarb.su.se						
Website	http://www.socarb.su.se						

Participating institution No 30

Full legal name of the institution in the national language	University of West England						
Acronym of the institution, if applicable	UWE	Erasmus ID code, for Higher Education Institutions only, if available			UK BRISTOL02		
Full name of the Institution in English, if possible	University of West England Bristol						
Department/Unit	Department of Social Work						
Type of institution code	EDU.4	Country code	UK	Town / City	Bristol	Region code	UKL1
Contact person	Function: Head of Department		Male () Female (X)				
	Family Name: Frost		First Name: Liz				
Phone (including country and area code)	(+) 44/117/965 6261						
Fax	(+) 44/117/						
E-mail	elizabeth.frost@uwe.ac.uk						
Website	http://www.uwe.ac.uk						

Participating institution No 31

Full legal name of the institution in the national language	University of Wales Swansea						
Acronym of the institution, if applicable		Erasmus ID code, for Higher Education Institutions only, if available			UK SWANSEA01		
Full name of the Institution in English, if possible	University of Wales Swansea						
Department/Unit	School of Social Sciences						
Type of institution code	EDU.4	Country code	UK	Town / City	Swansea	Region code	UKL2
Contact person	Function: Lecturer		Male (X) Female ()				
	Family Name: Sanders		First Name: Robert				
Phone (including country and area code)	(+) 44/1792/513353						
Fax	(+) 44/1792/295856						
E-mail	r.sanders@swan.ac.uk						
Website	http://www.swan.ac.uk						

Participating institution No 32

Full legal name of the institution in the national language	Haskolis Islands						
Acronym of the institution, if applicable		Erasmus ID code, for Higher Education Institutions only, if available			IS REYKJAV01		
Full name of the Institution in English, if possible	University of Reykjavik						
Department/Unit	Department of Social Work						
Type of institution code	EDU.4	Country code	IS	Town / City	Reykjavik	Region code	IS
Contact person	Function: Professor			Male () Female (X)			
	Family Name: Juliusdottir			First Name: Sigrun			
Phone (including country and area code)	(+)						
Fax	(+)						
E-mail	sigjul@hi.is						
Website	http://www.hi.is						

Participating institution No 33

Full legal name of the institution in the national language	Hogskolen I Bergen						
Acronym of the institution, if applicable	HiB	Erasmus ID code, for Higher Education Institutions only, if available			N BERGEN05		
Full name of the Institution in English, if possible	Bergen University College						
Department/Unit	Health and Social Sciences						
Type of institution code	EDU.4	Country code	NO	Town / City	Bergen	Region code	NO07
Contact person	Function: Ass. Professor			Male () Female (X)			
	Family Name: Larsen			First Name: Anne Karin			
Phone (including country and area code)	(+) 47/55/587821						
Fax	(+) 47/55/900011						
E-mail	akl@hib.no						
Website	http://www.hib.no						

Participating institution No 34

Full legal name of the institution in the national language	Centre for Social Practice - CSP						
Acronym of the institution, if applicable		Erasmus ID code, for Higher Education Institutions only, if available			BG SOFIA02		
Full name of the Institution in English, if possible	New Bulgarian University						
Department/Unit	Department of Social Sciences						
Type of institution code	EDU.4	Country code		Town / City	Sofia	Region code	
Contact person	Function: Director			Male (x) Female ()			
	Family Name: Dainov			First Name: Eugenii			
Phone (including country and area code)	(+)						
Fax	(+)						
E-mail							
Website	http://www.nbu.bg						

Participating institution No 35

Full legal name of the institution in the national language	Charles University in Prague						
Acronym of the institution, if applicable		Erasmus ID code, for Higher Education Institutions only, if available			CZ PRAHA07		
Full name of the Institution in English, if possible	Charles University in Prague						
Department/Unit	Department of Social Sciences						
Type of institution code	EDU.4	Country code		Town / City	Praha	Region code	
Contact person	Function: Head of the International Relations Office			Male () Female (x)			
	Family Name: Halaskova			First Name: Ivana			
Phone (including country and area code)	(+) 420/2/24491301						
Fax	(+) 420/2/24229487						
E-mail	Ivana.halaskova@ruk.cuni.cz						
Website	http://www.cuni.cz						

Participating institution No 36

Full legal name of the institution in the national language	Tallinne Padagoogikaulikool						
Acronym of the institution, if applicable	TPU	Erasmus ID code, for Higher Education Institutions only, if available		EE TALLIN05			
Full name of the Institution in English, if possible	Tallinn Pedagogical University						
Department/Unit	Department of Social Work						
Type of institution code	EDU.4	Country code	EE	Town / City	Tallinn	Region code	EE
Contact person	Function: Professor		Male () Female (X)				
	Family Name: Tulva		First Name: Taimi				
Phone (including country and area code)	(+) 372/6409/490						
Fax	(+) 372/6409/490						
E-mail	ttulva@tpu.ee						
Website	http://www.tpu.ee						

Participating institution No 37

Full legal name of the institution in the national language	Intercollege Cyprus						
Acronym of the institution, if applicable	Intercol	Erasmus ID code, for Higher Education Institutions only, if available					
Full name of the Institution in English, if possible	Intercollege						
Department/Unit	Deaprtment of Education						
Type of institution code	EDU.4	Country code	CY	Town / City	Nicosia	Region code	CY
Contact person	Function: Dr		Male () Female (x)				
	Family Name: Michailidis		First Name: Maria				
Phone (including country and area code)	(+) 357/22/356459						
Fax	(+) 357/22/357665						
E-mail	michailidis.m@intercollege.ac.cy						
Website	http://www.intercol.edu						

Participating institution No 38

Full legal name of the institution in the national language	Latvijas Universitate						
Acronym of the institution, if applicable	LU	Erasmus ID code, for Higher Education Institutions only, if available			LV RIGA01		
Full name of the Institution in English, if possible	University of Latvia						
Department/Unit	Department of Social Sciences/Sociology Unit						
Type of institution code	EDU.4	Country code	LV	Town / City	Riga	Region code	
Contact person	Function: Dr			Male () Female (x)			
	Family Name: Geslere			First Name: Agnese			
Phone (including country and area code)	(+) 371/708/9860						
Fax	(+) 371/708/9860						
E-mail	dozola@latnet.lv						
Website	http://www.lu.lv						

Participating institution No 39

Full legal name of the institution in the national language	Vytauto Didziojo Universitetas						
Acronym of the institution, if applicable	VDU	Erasmus ID code, for Higher Education Institutions only, if available			LT KAUNAS01		
Full name of the Institution in English, if possible	Vytautas Magnus University						
Department/Unit	Social Work Institute						
Type of institution code	EDU.4	Country code	LT	Town / City	Kaunas	Region code	LT
Contact person	Function: Head of Social Integration Center			Male () Female (X)			
	Family Name: Pivoriene			First Name: Jolanta			
Phone (including country and area code)	(+) 370/7/323490						
Fax	(+) 370/7/323502						
E-mail	jolanta_pivoriene@fc.vdu.lt						
Website	http://www.vdu.lt						

Participating institution No 40

Full legal name of the institution in the national language	Vilniaus Universitetas						
Acronym of the institution, if applicable		Erasmus ID code, for Higher Education Institutions only, if available	LT VILNIUS01				
Full name of the Institution in English, if possible	Vilnius University						
Department/Unit	Department of Social Work						
Type of institution code	EDU.4	Country code	LT	Town / City	Vilnius	Region code	LT
Contact person	Function: Head of Department		Male (X) Female ()				
	Family Name: Bagdonas		First Name: Albinas				
Phone (including country and area code)	(+) 370/2/687253						
Fax	(+) 370/20687290						
E-mail	spl@ssf.vu.lt						
Website	http://www.vu.lt						

Participating institution No 41

Full legal name of the institution in the national language	KÁROLI GÁSPÁR REFORMÁTUS EGYETEM						
Acronym of the institution, if applicable	KRE-TFK	Erasmus ID code, for Higher Education Institutions only, if available	HU BUDAPES10				
Full name of the Institution in English, if possible	KÁROLI GÁSPÁR REFORMED UNIVERSITY- Teacher Training College						
Department/Unit	Deacon and Social Worker training Department						
Type of institution code	EDU.4	Country code	HU	Town / City	Budapest	Region code	HU01
Contact person	Function: Assistant		Male () Female (X)				
	Family Name: Mucsi		First Name: Zsofia				
Phone (including country and area code)	(+) 36/53/351393						
Fax	(+) 36/53/351393						
E-mail	mucsizsofi@hotmail.com						
Website	http://www.reftkn.hu						

Participating institution No 42

Full legal name of the institution in the national language	Uniwersytet Warmińsko-Mazurski w Olsztynie						
Acronym of the institution, if applicable	UWM OLSZTYN	Erasmus ID code, for Higher Education Institutions only, if available		PL OLSZTYN01			
Full name of the Institution in English, if possible	University of Warmia and Mazury in Olsztyn						
Department/Unit	Chair of Social Pedagogy						
Type of institution code	EDU.4	Country code	PL	Town / City	Olsztyn	Region code	
Contact person	Function: PhD Academic teacher		Male () Female (x)				
	Family Name: Kantowicz		First Name: Eva				
Phone (including country and area code)	(+) 48/89/5239075						
Fax	(+) 48/89/5275170						
E-mail	ewakan@moskit.uwm.edu.pl						
Website	http://www.uwm.edu.pl						

Participating institution No 43

Full legal name of the institution in the national language	Universitatea Din Oradea						
Acronym of the institution, if applicable	Erasmus ID code, for Higher Education Institutions only, if available		RO ORADEA01				
Full name of the Institution in English, if possible	Oradea University						
Department/Unit	Department of Social Work						
Type of institution code	EDU.4	Country code	RO	Town / City	Oradea	Region code	RO04
Contact person	Function: Vice Rector		Male (x) Female ()				
	Family Name: Leuca		First Name: Teodor				
Phone (including country and area code)	(+) 40/59/447221						
Fax	(+) 40/59/447221						
E-mail	tleuca@geo.uoradea.ro						
Website	http://www.uoradea.ro						

Participating institution No 44

Full legal name of the institution in the national language	Fakulteta za socialno Delo, Univerza v Ljubljani						
Acronym of the institution, if applicable		Erasmus ID code, for Higher Education Institutions only, if available			SI LJUBLJA01		
Full name of the Institution in English, if possible	School of Social Work, University of Ljubljana						
Department/Unit	Faculty of Social Work						
Type of institution code	EDU.4	Country code	SI	Town / City	Ljubljani	Region code	
Contact person	Function: Prof. Dr			Male () Female (x)			
	Family Name: Zavirsek			First Name: Darja			
Phone (including country and area code)	(+) 386/1/2571-756 ; +386/1/300/6231						
Fax	(+) 386/1/2809270						
E-mail	darja.zavirsek@uni-lj.si						
Website	http://www.visokasolazasocialnodelo.si						

SECTION 3 - DECLARATION

To be completed by the person legally authorised to sign on behalf of the coordinating institution.

"I, the undersigned, certify that the information contained in this application, including Section 4 (description) is correct to the best of my knowledge.

The appropriate authorities of all the participating institutions have confirmed in writing their agreement with the application as submitted.¹"

I am also sending by 1 March 2003 a copy of the present application to the appropriate National Agency in my country (together with a translation of Section 1 Point 2 and Section 4 in the language of this National Agency, if it is not the same as the language of the present application). I have arranged for each of the other participating institutions to send to the appropriate National Agency in its country a copy of the present application, together with a translation of Section 1 Point 2 and Section 4 in the language of the National Agency concerned.

Place: Parma

Date 28 / 02 / 2003 (day/month/year)

Signature

Stamp of the coordinating institution, if applicable

Name and position in capitals

NAME Prof. Gino Ferretti

POSITION Rettore

Checklist

The application is completed in full . All questions have been answered	<input checked="" type="checkbox"/>
Each page has been numbered	<input checked="" type="checkbox"/>
The budget covers the whole project period, is indicated in euros and has been checked for calculation errors	<input checked="" type="checkbox"/>
The application has been type-written or word-processed in one of the 11 eligible languages by using the correct application form	<input checked="" type="checkbox"/>
The original application has been signed in original by the legal representative of the coordinating institution	<input checked="" type="checkbox"/>
The original and 4 copies thereof are being sent to the Socrates, Leonardo & Youth Technical Assistance Office by post and in the same envelope before the closing date	<input checked="" type="checkbox"/>
A floppy disk with an electronic version of the Summary (Section 1 Point 2) is enclosed with the application paper copies	<input checked="" type="checkbox"/>
The bank details form (annex 3) has been filled in and duly signed in original. ²	<input checked="" type="checkbox"/>
The necessary copies and translations are being sent to the National Agency in the country of each of the other participating institutions before the closing date	<input checked="" type="checkbox"/>

¹ The Commission reserves the right to request a copy of these agreements.

² If your application was to be selected and your bank details changed before the issue of the contract, you must inform the Commission about this change urgently in writing. In any case, any such change will lead to a delay in your advance payment.

SECTION 4.A– DESCRIPTION ERASMUS 3: ERASMUS NETWORKS

Please describe **all aspects** of your project set out below, on **numbered sheets**, using the **same order** and the **same numbering of questions** as given in the questions.

Please respect the maximum length of text indicated, and append **supporting documents** only where these have a direct and material bearing on the application for support.

1. Typology

Please tick the appropriate boxes.

- Disciplinary Network
- Disciplinary Project
- Multi-/Cross- disciplinary Network
- Multi-/Cross- disciplinary Project
- Theme

Target groups (select one or several items)

- universities
- university academic staff
- university managers/administrators
- other university staff. Please specify: ...
- academic associations
- professional associations
- multipliers (teachers/trainers)
- public sector third parties
- private sector third parties
- students and students associations
- other. Please specify:

Specific content(select one or several items)

- needs analysis
- comparative analysis
- curricular development matters
- teaching and learning methodologies
- teaching and learning materials
- convergence of higher education structures
- policy recommendations and formulation
- dissemination and exploitation of results
- other (please specify) :

Transversal Priorities:³

- Equality between women and men
- Integration of disabled people
- Fight against racism and xenophobia
- Promotion of economic and social cohesion
- ICT in education – the eLearning Action Plan
- Language teaching and learning
- Preparing the enlargement of the Union
- Sustainable development
- Stability and security
- The future challenges to education and training systems
- Lifelong learning

³ Projects are considered to fall under these categories only if their objectives and methods contribute to one of these priorities explicitly. Implicit contributions shall not be taken into consideration.

Information and Communication Technologies

significant use of ICT/ODL (delete, if not applicable)

use for :

pedagogy

institutions

student materials

2. Rationale, Objectives, Target Groups (maximum 3 pages)

- 2.1 Explain the **rationale** of and **background** to the project (current situation, previous or preparatory work, the results of any needs analysis undertaken etc.). You may attach appropriate but succinct supporting documents.
- 2.2 Define the concrete **aims and objectives** of the project and describe the ways in which the situation set out under 2.1 above will be changed and the needs set out in 2.1 addressed by the project.
- 2.3 Explain what you consider to be **innovative** about the project, namely in relation to defining or building a European dimension.
- 2.4 Indicate, if applicable, the main **pedagogical and didactical approaches** and concepts which will be promoted by means of the project.
- 2.5 Specify the **direct beneficiaries** of the results or those that will implement the outputs from the project, both among and beyond the participating institutions.

2.1

"Social work addresses the barriers, inequities and injustices that exist in society. It responds to crises and emergencies as well as to everyday personal and social problems." This definition of Social Work, officially adopted by IASSW in Copenhagen in June 2001, clearly and synthetically sums up the role of Social Work and its aims.

At the dawn of the 21st century, the new Europe has to face many problems of different nature: some of these rise from integration of people coming from non-European Countries with different cultures, habits and backgrounds; other problems are the result of economic poverty appearing in new forms; further problems come from the so-called "relational poverties" or from the difficulties accompanying families and individuals in their life cycle in relation to a post-modern complex society.

Furthermore, in recent years, European countries have faced different experiences: Germany had to deal with problems related to immigration; to the economic integration of the former GDR; to the people of German origin returning from Russia, Romania and other Eastern Countries; Italy had to concentrate on problems deriving from the high number of immigrants coming from North Africa, former Yugoslavia and Albania (then moving to the other EU Countries); United Kingdom on immigration from Indian sub-continent, and so on. These different experiences have necessarily required different approaches, bringing Social Work educational and professional structures to tune their expertise in accordance to the national needs. Today's result is the presence of institutions and operators highly specialised in their regional needs and demands but still partially unable to respond to the needs recognised by both Europe as a nation and the most recent issues concerning workers' mobility across European territories. Hence the need to develop connections among the various European actors in Social Work in order to develop common approaches to issues of equality in social education, social rights and treatment. This need is also strengthened by the recent increase of the social third sector (associations, co-operations, volunteering), introducing new challenges and possibilities of development for the role of promotion and empowerment that Social Work plays in the community.

In respect of the content of statement Rec (2001) 1, officially adopted by the Council of Europe on January, 7th, 2001, this project is a direct result of an 8-year-long experience within the Erasmus and Socrates Programmes (results coming from the implementation of Intensive Programmes specific for Social Work purposes), which helped to identify a strong need to collect information concerning the different existing learning paths in order to help create a European approach to Social Work.

2.2

The aims of this TNP are:

- to involve academic and professional bodies in Social Work across Europe to establish a shared knowledge base;
- to compare and develop European social work curricula in order to disseminate successful approaches to common problems;
- to help students develop a European perspective and approach to social work issues;
- to encourage the use of new information technologies to support exchange of information within a European context;

TNP objectives are:

- to identify commonalities and differences in social work education across all European states;
- to develop sources of reference for social work teachers, students, institutions and practitioners to enable them to compare and develop European social work curricula;
- to access European practice and placement opportunities;
- to access information about pre- and post- professional social work courses all over Europe;
- to access information about social work research opportunities and projects to facilitate new initiatives;
- to create international courses, organised by member institutions, delivered across Europe. These courses, open to all European students and social work actors, will also draw upon contributions of experts from outside the EU.

The achievement of these aims and objectives will contribute to improve a European common approach to Social Work under both a learning, teaching and professional point of view and it will directly lead to look at regional needs as just a part of a wider European context, which cannot be considered as a different reality anymore.

2.3

The most innovative aspect of this project is that until now very few steps have been undertaken towards a European dimension in Social Work education: building educational links across the EU should inform and enhance practice developments. Extending the use of information technologies will make this task easier.

Furthermore, it has to be pointed out that this is the first real Europe-wide initiative of this sort since past experiences were related to smaller scale initiatives, involving fewer partners and not from all over Europe.

Additionally, this network has the potential to create and sustain higher levels of transparency in delivery and evaluation of Social Work programmes.

A thematic network is believed to be the most suitable instrument to develop a shared knowledge base which should strengthen Social Work both as a discipline and as a profession.

2.4

Taking into consideration both the multi-cultural structure of the network and the need to enhance a European approach to Social Work, pedagogical and didactical approaches will directly reflect the nature of the project itself. The network offers opportunities for partners to meet, to discuss and debate potential for moving from pedagogical teaching and developing more didactic methods focused on needs identified by students themselves.

The network's efforts, addressed to a European approach to Social Work education will:

- help the exchange of teaching staff in order to start a "circular" educational process aimed at encouraging the presence of visiting professors in all the participating institutions in order to allow each of them to modify their teaching structures in favour of a broader field of competencies and information;
- help distance learning initiatives by allowing access through IT systems in order to enable all partners involved to access and share recent and current initiatives in social work education and practice. Furthermore, this approach will also favour a comparative approach by allowing for lessons learned in one country to be applied to similar difficulties experienced in another country.
- encourage a wider and wider participation at the project in order to favour the adoption of a European approach to Social Work as a standard in both education and professional world.

2.5

Direct beneficiaries of the project will be:

- the European institutions of Social Work;
- the students of Social Work;
- the Social Work professionals operating across Europe;
- organisations and professional associations;
- users of services provided by social workers.

3. Envisaged outputs (maximum 2 pages)

- 3.1 Describe precisely the envisaged **outputs** of the project. **Specify** in each case the nature, volume, structure, content and language envisaged (where applicable).
- 3.2 Indicate **for each output** the ultimate target groups addressed and the teaching / learning / other professional environment / context in which the output will be used.
- 3.3 Make specific reference to any outputs relating to **information and communication technologies**, as a pedagogical or management tool, or as a competence to be acquired by learners or other groups as a result of the project (where applicable).
- 3.4 Indicate how and to what extent the organisations directly participating in the project would themselves **implement** each of the outputs of the project.
- 3.5 Indicate any additional benefits and spin-offs expected from the project.

3.1

As declared in the first application, the foreseen outputs for the second year of activity will be:

A) The realisation of an annual meeting. The first AM took successfully place in Parma during last October and the second one, in accordance to the given work plan, will take place next June in Austria. The meetings are scheduled at relevant stages of the overall period of the project in order to allow both a correct presentation of the network running activities and a valuable feedback and evaluation. The second year of the project will be strongly centred to the set up of the International Summer School in Social Work and the Annual Meeting will be mainly used to present the School, its structure, its international dimension and its peculiarities. The meeting will be also an important moment to discuss about the implementation of a second volume on Social Work Education in Europe.

B) The production of a second volume on Social Work Education in Europe. The first volume (still under production for the first year) was more centred on a compared approach to Social Work education by presenting the peculiarities of each European Region present in the network: the second book on Social Work will have a more propositional approach both presenting the results achieved by the network discussions on Social Work Education and not disdaining a look at the role of research as an instrument to the improvement of teaching;

C) The production of newsletters. As already undertaken during the first year, the production of newsletters will guarantee a continuous flow of information across the network participants, institutions, organisations and third parties. The newsletters will also contain the reports of the Working Group meetings;

D) The Web site development. Already active, EUSW web site will be the main instrument to make the results achieved by the network available to everyone interested in working on Social Work issues and approaches;

E) The International Summer School in Social Work. The launch of the school is foreseen for the third year of the project but this second year will be crucial for its set up and definition. This period will be used to define: the institutions directly involved in the School development, the core courses, the credits and the procedures for the recognition at European level. Important steps will be taken towards guaranteeing the presentation of the School at all levels (Ministries of Higher Education, institutions, associations, professionals bodies, third parties);

F) The increase of mobility across Europe. As previously stated, approaches to the solution of social problems by professionals in Social Work are highly dependent on national legislation, organizational structures and professional ethics in the different Countries. Therefore, the chances for students to find working places in other Countries of the EU will be strongly dependent on their knowledge about the above-mentioned sociological, political and legal frame conditions for their profession. The documents produced by the network will try to provide all the necessary information. These will also help all practitioners in Social Work in the participating Countries in their daily work if they are confronted with cases and situations where social problems and conditions of Social Work in other Countries are important backgrounds.

G) Full co-operation with TUNING Project. In respect of the indications suggested by the Commission and in the belief that Tuning is a project of primary importance for the application of the principles suggested by the Declaration of Bologna in relation to curricula development.

3.2

Output A) will be open to all the participating associations and institutions of the network. During the AM, the network will take benefit both from the invitation of external experts (both professionals and teachers) and from the involvement of co-ordinators of other networks, with whom co-operation is possible in order to enhance EUSW capability of interaction. This strategy, already experienced during the first-year second AM, will help to ensure a high-standard meeting.

Output B) will be the natural follow up to the first volume produced during the first year of activity. This output, differently from the previous volume, will be more useful to teachers and professionals rather than to students, since it will have a

propositional approach in relation both to the results achieved by the network and to considering research as an instrument to improve the quality of Social Work teaching at European level.

Output C) will be made available to all network members and will contain updated information on the status of Social Work education in Europe, on initiatives issued by network members and reports from the network Working Groups.

Output D) is strictly related to the constant development of the Web site and to the quality of the information offered.

Output E) will be one of the main activities to be carried out during the second year. The set up of the International Summer School in Social Work will imply a considerable work in terms of: preparing the structure of the school, proposing and identifying the core courses, applying ECTS credits, identifying the teachers who will work at the school and presenting the initiative to the Ministries of Higher Education, institutions, professional bodies, organisations and third parties.

Output F) will be a result of the network activities. Taking into consideration the low figures of mobility in Social Work, an additional effort will have to be done in order to enhance this aspect, which in any case seems to be affected by the scarce cohesion, at European level, of Social Work institutions.

Output G) A specific Working Group will be set up in order to comply with Tuning requirements and objectives.

3.3

The use of new information and communication technologies will become a more and more relevant aspect of the network. Teleconferencing and ODL teaching will be the spine of the International Summer School in Social Work: this new technology will favour both a "real" comparative approach to Social Work education and a wider participation by teachers (from all over Europe) in the School. The Web site development will also allow on-line teaching and discussion through the creation of dedicated forums for the School activities. The implementation of these technologies in the framework of the International School will be the object for a proposal under the MINERVA Programme.

3.4

The activities of the network aim to produce "network" results: this means the direct commitment of each partner institution is necessary to their achievement. Until now, each institution has showed a great interest in the project and the most positive basis were set to the correct development of the project. Each member institution will equally receive benefit from the project results and from other institutions commitment. The network is divided into Working Groups, each one responsible both for the implementation of a specific output and for disseminating the achieved results to all other members.

3.5

Besides the great expectations characterising this project, additional benefits and spin-offs will derive from the new approach to Social Work education proposed by the network: the wider the number of institutions taking advantage from this proposal the highest the quality of the proposal will be. A wider co-operation in Social Work will contribute to an improved skill in facing the societal problems raised by nowadays society.

4. Evaluation and dissemination (maximum 2 pages)

4.1 Describe how the progress and functioning of the project will be **monitored**.

4.2 Describe how the project will be evaluated (indicate the means envisaged for both internal and external evaluation), particularly with regard to any impact evaluation envisaged.

4.3 Give your assessment of the potential for the outputs from the project to be widely disseminated, beyond the participating organisations and countries.

4.1

The overall responsibility for the monitoring of the project will lie with the Board.

The Board will:

- have monitoring as an agenda item at its meetings;
- develop protocols against which progress will be judged, based on the aims (Sec. 2.2), the expected benefits (Sec. 2.5) and the envisaged outputs (Sec.3);
- identify and apply appropriate criteria against which to judge progress;
- develop strategies that will address effectively any short falls in progress that might be identified;
- meet with, and receive reports from, participating Agencies and practitioners;
- conduct annual interviews with member Institutions;
- collate the information from the above meetings and analyse it against the established protocols and criteria;
- disseminate the results of the analysis to partner institutions and organisations;
- receive and respond to comments resulting from the dissemination of the analysis;
- develop and implement audit processes designed to ensure effective and timely monitoring.

4.2

Internal evaluation will, in part, be informed by the monitoring and auditing processes described above. In addition to those elements the contributions to the content, production, distribution and readership of newsletters and the books have potential as evaluative tools. The books in particular have the potential of an international readership and of informing more global educational and practice developments. All can, and should, act as indicators of the value of the network to educators, practitioners and students of social work as well as those concerned with policy making and implementation, and, ultimately, those in receipt of social work services.

The extent to which the Network has contributed to the establishing of: a Europe-wide shared knowledge base; the development of social work curricula; the dissemination and application of approaches to shared or common social problems; and the development of a European perspective and approach to social work issues are all areas that can be used to make evaluative judgements with regard to the effectiveness of the Network. The quantity and quality of exchange visits, and the reports and papers produced from them, will also provide indicators with evaluative potential.

Monitoring access to IT systems and resources will create evidence of the number of people using IT to inform research, teaching and learning. It will also offer opportunities to assess the impact of IT initiatives both within and without Europe.

It is evident that many of the preceding examples also have the potential to inform external evaluation. The range and extent of contributors and readers of the newsletter and book will also indicate whether an audience that is more than Europe wide has been reached. Another proposed activity that has the potential to reach wider audiences is the International Summer School. This would not apply only to the School itself but also to the publication and distribution of its proceedings. Evaluations of these can be readily conducted and will provide immediate feedback on these Network activities.

Impact evaluations can be conducted through: examining the nature and extent of curriculum changes across European social work education institutions; changes in teaching and learning practices; changes in social work practices and practitioners; changes in the formulation and implementation of policies regarding the nature, extent and type of social work provision; and, ultimately through social work users responses to practitioners and provision. Clearly some of these forms of evidence may be easier to access than others. Indeed, some may not be apparent for a number of years. However there is no reason to think that the Network itself is not sustainable beyond the three years currently proposed.

4.3

There are three main elements of this proposal that have potential for wider dissemination: the books, the newsletters, and the International Summer School and its published proceedings.

Since the books are, initially at least, to be published in English they have the potential to appeal to a wide, English speaking, audience. Much of this possible readership is likely to reside outside the boundaries of the European Union, thus a wider impact is easy to envisage. There is also the possibility of having them translated into a number of different languages, perhaps through language faculties of participating Institutions. Clearly this could lead to a global readership, with the concomitant benefits of a wider impact for the Institutions, social work organisations and service users concerned.

There is a similar potential for wider dissemination attached to the newsletters, although they may not have the same breadth of readership since translation to other languages may not be so easy. The timescales involved in the production and distribution of a newsletter are somewhat tighter than those related to a book. Nevertheless, a newsletter produced in English could reach an audience out of the actual European Union and influence educational and social work policy and practice more globally.

The Summer School, and its published proceedings and papers, also has an inherent potential to appeal to participants outside the current borders of the European Union. This will, to a great extent, depend upon decisions made with regard to how and where advanced publicity of the International Summer School is placed. Many existing journals are read beyond the borders of the European Union. Choosing to publicise the Summer School in one or more of these journals may prompt attendance from a wide range of countries.

By using the network potential, we are trying to organise an international conference on Social Work educational and training standards proposed by IASSW (International Association of Social Work). It would surely be a relevant initiative in order to be able to compare actual standards and to support a top approach towards other Countries where Social Work has a less rooted tradition.

5. Partnership composition and contribution

- 5.1 Provide for the **coordinating institution** and **each of the other institutions participating** in the project, the following information:
- **type** of institution, main areas and types of activity;
 - **size** of the institution in terms of the total number of (a) personnel (absolute numbers and full-time equivalents) and (b) learners;
 - **expertise** of the institution in the field covered by the project and **experience** in cooperation at local, regional, national and trans-national level (Socrates and other). Indicate experience both in content and project organisation.
- 5.2 Indicate for each **activity** within the project, the **specific tasks** to be assigned to the partner institution responsible, the other partner institutions involved, the number and the profile of **personnel** from within and outside the partnership to be **involved in the project**.
- 5.3 Specify how effective **cooperation and communication** will be ensured between the partner institutions, and the main working language(s) to be used.
- 5.4 **In addition** to the formal partner institutions, list any **other institutions** which will participate actively in the project without receiving support from the Socrates grant (name, address, type of institution, contact person).

5.1

It is important to point out that the competence of each institution in Social Work was one of the conditions for the participation at the network. Peculiar expertise offered has been taken into consideration in order to achieve the expected outputs.

I-PARMA01 (TNP co-ordinator)

University. 10 Faculties (Agricultural Sciences, Architecture, Economics, Engineering, Humanities, Law, Pharmacy, Medicine and Surgery, Sciences, Veterinary Medicine); 31.000 students; 1.000 teaching staff; 1.000 administrative staff; Socrates contract 29240; Co-ordinating TEMPUS JEP 10435/98; Co-ordinating Thematic Network MEDNET II 213869; 200 international partnerships; International MA in Environmental Engineering with Fachhochschule Mittweida (DE) and Zhitomir ZIET (UKR); International MA in Library Science with University of Northumbria

SF ROVANIE01

4 Faculties; 12.341 students registered; 45 professors; 222 lecturers and other teaching staff; Socrates IC co-ordinator; The Institute of Social Work is highly specialised in multi-disciplinary research; Co-ordination of the Phare project "Support of Social Care in the Community"; Co-ordination of the Tacis project "The Training of Social Workers in Lithuania". Peculiar expertise offered: Web development and co-ordination of regional networks.

D MANNHEI04

480 students; 15 professors; 2 departments (Social Work and Social Pedagogy); Socrates IC co-ordinator

UK SWANSEA01

10.355 students (96 of Social Work); 80 professors; 852 academic staff; 5 faculties; Socrates IC Co-ordinator. Peculiar expertise offered: co-ordination of meetings.

UK BRISTOL02

23.560 students; 919 lecturers, 11 Faculties. Socrates IC Co-ordinator. Peculiar expertise offered: newsletters, printing and editing, translation.

NL MAASTRI11

12.000 students; 1.000 teachers; 9 Faculties; Socrates IC Co-ordinator.

Peculiar expertise offered: conference planning and co-ordination of meetings.

NL AMSTERD05

17.000 students, 1.700 staff members, 70 courses and 16 institutes. Socrates IC Co-ordinator.

Peculiar expertise offered: Web development, editing and production.

E MADRID03

Socrates IC Co-ordinator
Peculiar expertise offered: editing and production, Web development.
S STOCKHO01
Peculiar expertise offered: editing and production, network co-ordination.
S GOTEBOR01
39.000 students, 4.900 teachers and researchers, 7 Faculties; Socrates IC co-ordinator.
Peculiar expertise offered: conference planning, co-ordination of meetings.
LT VILNIUS01
18.000 students; 2.949 professors; 12 Faculties (Chemistry, Communication, Economics, History, Humanities, Law, Mathematics, Informatics, Medicine, Philosophy, Physics), 101 Departments, 25 clinics, 16 Studies and Research Centres; Socrates IC Co-ordinator.
EISS (Foundation)
15 staff units; 1 university professor, 3 senior researchers, 2 responsible for training. EISS is operation in 5 different Italian Regions. Peculiar expertise offered: editing and production, conference planning, co-ordination of meetings and of regional networks.
B ANTWERP59
Peculiar expertise offered: Web development, training facilities.
IRL CORK01
Peculiar expertise offered: Web development, meetings co-ordination.
D BERLIN05
1.200 students; 40 professors; 1 Faculty (Social Work); Socrates IC Co-ordinator
IS REYKJAV01
7.000 students; 11 Faculties; 60 students in Social Work; Socrates IC Co-ordinator
EE TALLINN05
Peculiar expertise offered: providing information about social work education and training in the country of origin, also about the social situation and about the studies done in this specific field. Active contribute in compiling the book on social work and the newsletters.
CIF Italia
Peculiar expertise offered: Web development, translation, conference planning.
F BORDEAU27
750 students and 32 professors in Social Work.
Peculiar expertise offered: Web development, conference planning, co-ordination of meetings and regional networks.
AIDOSS
Peculiar expertise offered: editing and production, conference planning.
A BREGENZ01
680 students and 45 professors
A DORNBIR01
680 students and 45 professors;
Peculiar expertise offered: translation, co-ordinating meetings co-ordinating regional networks, conference planning.
B BRUSSEL05
2150 students (204 students in Social Work; 20 professors)
CY NICOSIA14
D BERLIN05
1200 students; 40 professors; 1 Faculty in Social Work
Peculiar expertise offered: co-ordinating meetings, co-ordinating regional networks, conference planning.
D KOBLENZ01
D MAGDEBU04
5000 students; 200 professors; 9 Faculties.
Peculiar expertise offered: web development, editing production, co-ordinating meetings, co-ordinating regional networks, conference planning.
D MITTWEI01
DK KOBENHA15
650 social work students graduate level; 300 students post graduate level; 30 professors at graduate level; 2 graduate level a) general soc. work edu. b) Intercultural/International Soc. work education
Peculiar expertise offered: web development, co-ordinating regional networks
E ZARAGOZ01
42673 students; 2684 professors; 23 faculties

G ATHINE34

HU BUDAPES10

786 students; 27 professors; 4 faculties

Peculiar expertise offered: translation, co-ordinating regional networks.

I COSENZA01

30500 students; 650 professors; 6 faculties;

468 students in Social Work; 18 professors in Social Work

LT KAUNAS01

6282 students; 335 professors; 6 faculties, 4 institutes

Peculiar expertise offered: translation, co-ordinating regional networks, translation

LV RIGA01

Peculiar expertise offered: conference planning, co-ordinating regional networks, c-ordinating regional networks

N BERGEN05

5000 students; 500 academic and administrative staff; 3 faculties

P COIMBRA05

1366 students; 84 professors; 5 faculties

PL OLSZTYN01

30700 students; 375 professors; 15 faculties

Peculiar expertise offered: conference planning, co-ordinating regional networks, co-ordinating meetings, web development, editing, production

RO ORADEA01

S JONKOPI02

350 students in the Social Work Programme; 10 professors;

SF HELSINKI19

2476 students; 170 professors;

Peculiar expertise offered: conference planning, co-ordinating regional networks

SILSS

Peculiar expertise offered: Web development, co-ordination of meetings and regional networks, editing, production

5.2

The network has achieved a very dynamic structure, which helps co-operation within the network itself. The Direction Board, responsible for the smooth running of the project acts in close co-operation with each partner involved towards the achievements of the expected outputs.

The Direction Board, under the conditions of formal approval expressed by all partner institutions during the first annual meeting, is formed by the following institutions:

- University of Parma (I PARMA01) => Co-ordinator, responsible for the production of the book
- University of Lapland (SF ROVANIE01) => responsible for the Web-site development
- University of Goteborg (S GOTEBOR01) => responsible for the annual meetings organisation and mobility planning
- Fachhochschule Mannheim (D MANNHEI04) => responsible for the implementation of the International School
- University of West England (UK BRISTOL02) => responsible for the newsletters.

Each member of the Direction Board is responsible for a working group and each working group is responsible for the achievement of a determined output. Each partner institution is giving its contribution in terms of expertise and peculiar competences in order to maintain high standards in the project realisation.

In accordance to the Work Plan of the first proposal each working group has been formed during the first annual meeting.

Working Group 1. This Working Group is co-ordinated by Prof. Staffan Hojer (University of Goteborg); he is responsible for the organisation of meetings and conferences and the members are:

Prof. Weissenborn	Answin	A BREGENZ01
Prof. Mucsi	Zsofia	HU BUDAPES10
Prof. Michailidis	Maria	CY NICOSIA14
Prof. Gudrun	Ehlert	D MITTWEI01
Dr Ciot	Gabriela	RO ORADEA01
Prof. Wüstner-Dobler	Karin	A DORNBIRO1
Prof. Höjer	Staffan	S GOTEBOR01

Working Group 2. This Working Group is co-ordinated by Prof. Annamaria Campanini (University of Parma); she is responsible for the production of one book about social work in Europe and the members are:

Prof. Campanini	Annamaria	I-PARMA01
Prof. Frost	Liz	UK BRISTOL02
Prof. Rizza	Salvatore	EISS (Foundation)
Prof. Juliusdottir	Sigrun	IS REYKJAV01
Prof. Papathanasiou	Maria	G ATHINE34
Prof. Gynnerstedt	Kerstin	S JONKOPI02
Prof. Kantowicz	Ewa	PL OLSZTYN01
Prof. Friesenhahn	Günther	D KOBLENZ01
Prof. Banez Tello	Tomasa	E ZARAGOZ01
Prof. Moussu	Gerard	F BORDEAU27
Prof. Freitas	Maria José	NL MAASTRI11

Working Group 3. This working Group is co-ordinated by Prof. Elizabeth Frost (University of the West of England, Bristol); she is responsible for the production of newsletters and bulletins the participants and the members are:

Prof. Frost	Liz	UK BRISTOL02
Prof. Herweg	Dick	NL AMSTERD05
Prof. Wilkinson	Geoffrey	UK BRISTOL02
Prof. Cappello	Fabio	CIF Italia
Prof. Gudrun	Ehlert	D MITTWEI01
Prof. Tiiu	Mason	DK KOBENHA15

Working Group 4. This Working Group is co-ordinated by Prof. Kyosti Urponen (University of Lapland); he is responsible for the development of web site and the members are:

Prof. Urponen	Kyosti	SF ROVANIE01
Prof. Novak	Jürgen	D BERLIN05
Prof. Chiwangu	Paulina	IRL CORK01
Prof. Lorenzoni	Maria	AIDOSS

Working Group 5. This Working Group is co-ordinated by Prof. Carsten Otte (Fachhochschule Mannheim); he is responsible for student related activities and the International Summer School in Social Work and the members are:

Carsten	Otte	D MANNHEI04
Larsen	Anne Karin	N BERGEN05
Chiwangu	Paulina	IRL CORK01
Fortunato	Vincenzo	I COSENZA01
Serrano Ruiz-Calderon	Manuel	E MADRID03
Marques	Eduardo José Da Silva Tomè	P COIMBRA05
Masoch	Rina	B BRUSSEL05
Eidukeviciute	Julija	LT KAUNAS01
Nootens	Danielle	B BRUSSEL05

Under the co-ordination of Prof. Annamaria Campanini, the following Working Group will be devoted to the co-operation with TUNING Project:

UK SWANSEA01	Prof. Robert Sanders
S STOCKHO01	Prof. Barbro Zimmerling
LT VILNIUS01	Prof. Albinas Bagdonas
B ANTWERP59	Prof. Jos Willems
EE TALLINN05	Prof. Taimi Tulva
D MAGDEBU04	Prof. Aila-Leena Matthies
LV RIGA01	Prof. Agnese Dzintra
SF HELSINKI19	Dr. Miika Kekki

Administrative tasks and financial management are run by EUSW Headquarters formed by: Dr. Alessandro Bernazzoli (contact person, project supervision, planning), Mrs. Roberta Olivieri (accountancy) and Mrs. Loredana Gianolini (Working Groups support, programming). All of the above-indicated administrative staff is from the University of Parma.

EUSW Headquarters are of course in close touch with the Direction Board to undertake strategies and make proposals useful for the whole network.

5.3

Communication language is English; of course other languages may be used but English was adopted as the network's official speech. Effective co-operation and communication between the partner institutions is guaranteed by:

- the strong commitment declared by each partner institution towards actively pursuing the declared aims and objectives;
- the creation of very compact working groups with very precise and sustainable objectives;
- the constant interaction between working groups;
- the constant presence of the Direction Board, whose members are leaders of the different working groups;
- a wide use of the most common means of communication such as e-mail, fax, phone;
- a constant monitoring based on mutual interest for the common achievement of the fixed goals.

5.4

Out of the eligible Countries it is important to point out the adhesion of:

- the National Centre for Training in Social Development of the University St. Cyril and Methodius in Skopje - Macedonia (contacts: Chief Prof. Divna Lakinska, Phone: +389.2.628866, e-mail: nctsd@mol.com.mk, Web: nctsd.edu.mk), which has declared its will to take active participation in the network activities;
- National University of "Kyiv-Mohyla Academy", Ukraine, which has declared its will to take participation in the project activities (griga@ukma.kiev.ua)

It is also important to point out that this will be an open network and new partners will be always welcome all over the eligible period and beyond.

6. Planning of activities (maximum 2 pages)

- 6.1 Describe and justify the **overall working methods** the partnership intends to use when carrying out the project (management procedures, research and pedagogical methods, data gathering, joint design, types of meetings, teleconferencing etc.).
- 6.2 Indicate how and to what extent **information and communication technologies** and /or **open and distance learning** will be used within the project or in the dissemination of its results.
- 6.3 Indicate the working **methods** envisaged in order to produce **each of the outputs** listed in question 3.1.
- 6.4 Justify in overall terms the **duration** of the Socrates support (one, two or three years), in relation to the nature and number of the outputs envisaged.
- 6.5 Describe any plans or intentions you may have for establishing **links with other projects** and / or networks, within Socrates or beyond.
- 6.6 Indicate how, if at all, you intend to extend the project partnership / network during and beyond the period of support from Erasmus (development strategy).
- 6.7 Set out any strategy you may have for seeking to ensure that the activities conducted by the network can be continued when the financial support from Erasmus is reduced or phased out completely (sustainability strategy).
- 6.8 On the basis of the above, provide an overall **work plan** using the table format given below. To this end, please:
 - Divide the project into the relevant **stages** which you envisage in order to produce the project outputs identified;
 - Show within each stage, what **activities** the partnership will undertake, which **partner(s)** will be responsible for each stage, how many **persons** (person / days or person / months) each activity will require and **by when** each activity will have been completed.

6.1

During the first year of activity the network managed to establish an effective and functional working method that allows groups to work on specific tasks and all members to receive benefits and materials produced by the groups.

The DIRECTION BOARD, composed of five institutions (I PARMA01, S GOTEBOR01, D MANNHEI04, UK BRISTOL02, SF ROVANIE01), is responsible for the overall running of the project and takes care about the correct development of activities and achievement of outputs; each member of the Direction Board is also leader of one Working Group. Furthermore, the Direction Board also co-ordinates the work done by each Working Group. The financial management of the project is at central level and the co-ordinating institution provides for giving the required money the Working Group leaders, which are responsible for payments in accordance to the financial rules. The SECRETARIAT of the network, with base in Parma, is responsible for the collection of data and their distribution to all partners in order to guarantee a constant flow of information.

The WORKING GROUPS are responsible for the achievement of the foreseen outputs: each member of the network is involved in a specific WG and has to fulfil a number of tasks decided collegially by the WG members. The kind of meetings used by the network are mainly of two types: the ANNUAL MEETING that is the moment when all members can directly share ideas, proposals and give direct feedback on the status of advancement of the project, and the WORKING GROUP MEETINGS (once or twice a year), where strategies for the achievement of the foreseen outputs are decided and proposals to improve their quality are made.

6.2

Information and communication technologies are widely used to keep the network members constantly updated on the project advancement. Open and distance learning instruments will be soon adopted in relation to the set up of the International Summer School in Social Work (see OUTPUT E)

6.3

Output A) The Annual Meeting is organised by the Direction Board and the Working Group responsible for the organisation of meetings and conferences. The place for the meeting will be decided during the Annual Meeting which will take place in June of this year. The topics to be discussed during the meetings will be decided by the WG and the DB and proposed to network members in order to receive a first feedback and further suggestions for its improvement. As previously stated, experts (Social Work professionals and teachers and network co-ordinators) coming from outside the network will be invited to offer their know-how both in terms of approaches to Social Work education and to cohesion and interaction among similar networks. The Annual Meeting is open to all network members. External organisations and institutions will be allowed to participate only in presence of an official invitation by the network.

Output B) The second volume on Social Work will be ready by the end of the second year of activity. As already successfully done during the first year, all network institutions will be producing a chapter of the book, this time focusing on solutions to a compared approach in Social Work Education in relation to Europe-wide employability. The WG responsible for this output will also be responsible for its publication by the expected deadline. The volume will be then made available to all Social Work actors (institutions and organisations, both educational and professional).

Output C) will be achieved through a constant co-operation between the Direction Board and the WG responsible for this product; the distribution of the newsletter will help a continuous flow of information across the network participants, institutions, organisations and third parties. The newsletter will also contain the reports of the Working Group meetings.

Output D). The Web site, already activated during the first year of activity, will be kept updated with all sort of information, from the network activities to the creation of forums specific on Social Work topics and issues, both for students, teachers and professionals. The WG responsible for its maintenance, under the control of the University of Lapland, will take care of developing a particularly user-friendly and clear site.

Output E) The International Summer School in Social Work will start its way to become the highly-qualified centre we all expect it to be. The initial steps will be taken in the sense of: preparing the curricula, assigning credits, identifying the teachers who will be in charge of giving lectures, setting up the basis for the introduction of ODL teaching in order to allow a wider and more international offer, calculating the costs related to its maintenance and sustainability, taking the first steps to guarantee a correct dissemination of the activity all over Europe, strategies for presenting the school to the European Ministries of Higher Education, strategies for connecting the School to Social Work Associations in Europe.

Output F) will come directly from co-operation activities developed during the life of the network. The continuous interaction among network members will hopefully bring to an improvement of mobility Social Work students, whose figures are actually very low. By enhancing Socrates exchanges and providing students with new learning materials, a closer co-operation would be easier and more effective.

6.4

The network has foreseen an overall duration of three years (plus one for dissemination) in order to be allowed to achieve the planned objectives. The foreseen outputs require a very strong and intense commitment by each participating institution and the experience of the first year is testifying that the direction undertaken by this network is the right one: all of the participating institutions consider this network both very useful and stimulating although they all recognise the considerable efforts that have to be put in to achieve the foreseen aims and objectives. The coming second year will be mainly used to implement the International School in Social Work and to edit the second volume of the book. The third year will see the launch of the School, the analysis of the possibilities to further the project beyond the Socrates eligibility period and the preparation of the dissemination plan, expected for the fourth year (dissemination activities). As declared in the first application, the network has been thought and created to be a starting point towards the implementation of a European space to Social Work Education in terms of lifelong learning as well as continuous co-operation at all levels.

6.5

The network will of course take direct advantage from all the initiatives undertaken by inner-rising groups of co-operation aiming at suggesting new projects for the sustainability of the "compared-approach-to-Social-Education" model: initiatives such as Intensive Programs, development of European Modules, and projects to support the development of ODL technologies in this specific sector will help the network by giving new hints for meetings and trans-national initiatives. The

setting up of new projects within the Leonardo da Vinci Programme will also be taken into consideration to support the professional dimension of the network. The success of the network will also determine a further expansion to extra-European contexts such as Eastern and Mediterranean Countries (Tempus). As already decided from the beginning, the network will be open to the adhesion of new partners interested in these activities; the first year of activity has already seen a considerable increase in the number of partners.

6.6 – 6.7

The success of the International Summer School in Social Work should become the leading point concerning the development strategy of the network. The School should generate both the money and the conditions necessary to guarantee the survival of the network. Of course, a lot depends on this and we still do not know the European reaction to this School, but we are presently very optimistic about the situation. The School will also be the basis for presenting new projects to implement its quality. The incomes expected from all these activities will greatly contribute to the network survival.

6.8

See table at the last page.

7. Contribution to transversal policies (maximum 1 page)

In terms of (a) the **impact of the project** on the target group and (b) **participation in the project itself**, please specify where applicable how and to what extent the project will actively:

- promote equal opportunities between women and men;
- promote equal opportunities for disabled persons;
- contribute to the fight against racism and xenophobia;
- promote social and economic cohesion;
- promote ICT in education;
- promote language learning and teaching;
- prepare the enlargement of the Union;
- promote sustainable development;
- promote stability and security;
- tackle the future challenges to education and training systems;
- promote lifelong learning.

Social work is an ultimate mean to promote the equality of people and their operational preconditions. The project will create basis for the equal treatment of all people by making social work education transparent and by transmitting good experiences and practices to different countries. The project contributes the aims of transversal policies when it comes to teachers and institutions. The clients of social work and social services will get benefit because of the project , since they will get better professional treatment, which understands multicultural demands.

7.1

To contribute by transmitting information between different countries about how the possibilities of women and men have been contributed and what the results of this activity have been. Especially the experiences of Northern Europe can be useful for countries situated in South and Middle Europe.

7.2

To contribute by transmitting information on the position of the disabled and the ways to carry out social work. It promotes equal treatment in different countries. The project contributes the equal realisation of social rights.

7.3

Contribute the fight by transmitting experiences of different countries and how matters have been realised in social work education. It increases the consciousness of teachers and institutions. The experiences of the countries in Middle and South Europe are useful for Nordic countries.

7.4

To contribute social and economical cohesion by creating common contents for teaching and forms of teaching as well as by promoting the equal treatment of clients in different countries. The project contributes convergence of social work and educational institutions of social work.

7.5

The project contributes the use of ICT in education by creating communication network and possibilities for distance teaching. In addition it creates possibilities to change courses because the curriculum and the methods of teaching will become transparent. The project will transmit information about different solutions and experiences and teaching methods, as well as about different fields of social work and social services.

7.6

The project contributes learning and teaching of languages. The project makes it possible to have distance teaching and change of courses, all of which presupposes learning of languages and teaching in a foreign language. The project strengthens the preconditions to act in a multicultural environment and ability to take into consideration ethnical and cultural backgrounds.

7.7

As already stated in the previous pages, the enlargement of the Union will necessarily imply, hopefully as low as possible, the raise of social problems related to the new poverty and unequal economic systems. Actual co-operation with new-coming Countries representatives may help to study strategies and propose solutions to this problems.

7.8

Not applicable

7.9

Not applicable

7.10

The network will help the creation of a European space to Social Work Education bringing into light the need to raise this discipline to the same level other disciplines have already acquired: this action, also taking advantage from TUNING experiences and suggestions, will imply the need to be prepared and face the coming educational and training challenges.

7.11

Lifelong learning, as declared across the descriptions provided, is one of the main topics of this network.

8. Other aspects (maximum 1 page)

Please state any other aspects of the proposed project which you feel the Commission should take into account when assessing your proposal.

This network will be at its second year of activity. The work undertaken during the first year seems to sort very good and positive results as well as the high level of commitment shown by participating institutions.

In addition to an increase in number of partners, the network has already expanded its geographical condition and only few Countries are not represented, but taking into consideration the following:

- a) Luxembourg has no institutions with Social Work;
- b) Liechtenstein has no institutions with Social Work;
- c) Malta has just one University and the Dept. of Social Work and, after contacting it, no interest was shown in the project;
- d) Turkish institutions have been contacted and we are still waiting for their official endorsement despite an "unofficial" positive answer given by the University of Ankara.

Work Plan

Project:					
Stage in life of project	Outputs: By the end of this stage we will have achieved / produced	Activities leading to this output	Activity to be started by this date and completed by this date	Partners / Persons involved	Time input (person / days or person / months)
1 2 nd YEAR – EARLY	Definition of the strategies for the 2 nd year	<ul style="list-style-type: none"> • Establishing priorities • Furthering the project • Re-fixing output • Establishing new outputs • Strengthening the network 	October 2003	<ul style="list-style-type: none"> • DB1 	6 persons/24 days
2 2 nd YEAR – EARLY	4 th newsletter	<ul style="list-style-type: none"> • Collection of information • Increasing the network's co-operation 	November 2003	<ul style="list-style-type: none"> • WG3 	6 persons/12 days
3 2 nd YEAR – EARLY	Setting up the International Summer School in Social Work	<ul style="list-style-type: none"> • Preparing the curricula • Collecting teachers' availability • Working on official recognition • Setting up the International Summer School in Social Work 	December/January 2004	<ul style="list-style-type: none"> • WG5 	6 persons/24 days
4 2 nd YEAR - EARLY	Web site update and maintenance	<ul style="list-style-type: none"> • Collection and publication of data and information 	October/January 2004	<ul style="list-style-type: none"> • WG 4 	6 persons/30 days
5 2 nd YEAR – INTERMEDIATE	Preparing the second volume for teaching purposes	<ul style="list-style-type: none"> • Widening the materials made available by network members • Collecting essays • Correcting essays • Disseminating the first volume 	January/March 2004	<ul style="list-style-type: none"> • WG2 	6 persons/24 days
6 2 nd YEAR - INTERMEDIATE	Web site update and maintenance	<ul style="list-style-type: none"> • Collection and publication of data • Forums update 	February/May 2004	<ul style="list-style-type: none"> • WG 4 	6 persons/24 days
7 2 nd YEAR – INTERMEDIATE	Presentation of the International Summer School in Social Work	<ul style="list-style-type: none"> • Refining the curriculum • Signing the agreements by all participating institutions • Contacting the Ministries for Higher Education • Setting up the School 	April 2004	<ul style="list-style-type: none"> • WG5 	6 persons/60 days
8 2 nd YEAR – INTERMEDIATE	5 th newsletter	<ul style="list-style-type: none"> • Collection of information • Increasing the network's co-operation 	May 2004	<ul style="list-style-type: none"> • WG3 	6 persons/12 days

9 ^{2nd} YEAR – INTERMEDIATE	Annual meeting	<ul style="list-style-type: none"> • Meeting organisation • Travel planning • Preparing the information materials • Activation of the International Summer School • Dissemination of the International Summer School • Presentation of the second volume of the book 	May 2004	<ul style="list-style-type: none"> • DB1 • All network members 	40/250 days
10 ^{2nd} YEAR - INTERMEDIATE	Presentation of the second volume of the book	<ul style="list-style-type: none"> • Presentation of the volume to all members • Corrections to the volume 	June 2004	<ul style="list-style-type: none"> • WG 2 	10 persons/40 days
11 ^{2nd} YEAR - ADVANCED	Collection of materials produced by Working Groups	<ul style="list-style-type: none"> • Production and printing of documents; • WG meetings; 	July 2004	<ul style="list-style-type: none"> • All network members 	40 persons/80 days
12 ^{2nd} YEAR – ADVANCED	6 th newsletter	<ul style="list-style-type: none"> • Collection of information • Increasing the network's co-operation 	September 2004	<ul style="list-style-type: none"> • WG3 	6 persons/12 days
13 ^{2nd} YEAR – EARLY, INTERMEDIATE AND ADVANCED	Common approach to Social Work Education	<ul style="list-style-type: none"> • Exchange of students and teachers • Refining distance learning methods • Creating a European environment • Sharing experience and teaching/learning materials • Web-site updating 	September 2003 – September 2004	<ul style="list-style-type: none"> • All network members 	150 persons/450 days
14 ^{2nd} YEAR - ADVANCED	Preparation of the Final Report	<ul style="list-style-type: none"> • Refining the data to be put in the Final Report; • Administration report 	September 2004	<ul style="list-style-type: none"> • DB1 	10 persons/20 days
15 ^{2nd} YEAR – EARLY, INTERMEDIATE and ADVANCED	Co-operation with TUNING	<ul style="list-style-type: none"> • Co-operation with Tuning directives and suggestions; • Participation in Tuning meetings 	Sept. 2003/Sept. 2004	<ul style="list-style-type: none"> • DB1 	1 person/10 days